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ABSTRACT

A supplement to six previous bibliographies, this bibliography provides access to some of the latest resource material, research findings, and/or developments in migrant education. Part 1 contains 82 citations and abstracts which appeared in "Resources in Education" (RIE) from January 1975 through December 1975. Part 2 includes 21 citations of journal articles which appeared in "Current Index to Journals in Education" (CIJE) from January 1975 through December 1975. The citations cover such topics as agricultural laborers, educational programs, Federal programs and legislation, human services, Mexican Americans, migrant child education, migrant workers, outreach programs, rural education, and summer programs. A combined RIE and CIJE subject index is provided to assist the user in locating citations pertaining to a given subject area within the realm of migrant education. Ordering information and a directory of ERIC Microfiche Collections are appended. (NQ)

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ED118292

MIGRANT EDUCATION

A SELECTED BIBLIOGRAPHY

(with ERIC Abstracts)

ERIC/CRESS Supplement No. 6

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
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PREVIOUS BIBLIOGRAPHIES:

Migrant Education, A Selected Bibliography. (ED 028 011)

Migrant Education, A Selected Bibliography. Supplement No. 1 (ED 040 002)

Migrant Education, A Selected Bibliography. Supplement No. 2 (Ed 055 706)

Migrant Education, A Selected Bibliography (with ERIC Abstracts).
ERIC/CRESS Supplement No. 3 (ED 075 162)

Migrant Education, A Selected Bibliography (with ERIC Abstracts).
ERIC/CRESS Supplement No. 4 (ED 087 599)

Migrant Education, A Selected Bibliography (with ERIC Abstracts).
ERIC/CRESS Supplement No. 5 (ED 101 909)

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INTRODUCTION

The Educational Resources Information Center (ERIC) is a federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials. ERIC aids school administrators, teachers, researchers, information specialists, professional organizations, students, and others in locating and using educational resources.

Each of the ERIC network centers focuses on a separate area (or areas) of education (for a listing of the individual clearinghouses, readers should consult a current issue of Resources in Education, formerly Research in Education). It is the responsibility of the ERIC Clearinghouse on Rural Education and Small Schools (CRESS) to collect materials related to rural education and small schools, and American Indian, Mexican American, migrant, and outdoor education and to input these materials into the national ERIC system.

A main function of the ERIC system is to process documents other than current journal articles for announcement in Resources in Education (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education as input by the various clearinghouses. In addition, ERIC compiles the Current Index to Journals in Education (CIJE), a monthly index which provides citations from over seven hundred major publications: journals, quarterlies, annuals, and yearbooks.

About the Bibliography

The present bibliography was compiled to provide access to some of the latest resource material, research findings, and/or developments in Migrant education. The present bibliography is a supplement to six previous ERIC/CRESS publications. The previously published bibliographies, in conjunction with the present supplement, comprise a series of bibliographies designed to provide cumulative coverage of all Migrant education throughout the currently available issues of RIE and CIJE. (It should be noted that microfiche and hard copy prices in the previously published bibliographies do not reflect current ERIC Document Reproduction service pricing; however, prices given therein may be computed as per the instructions on the order blank appended to the present bibliography.)

In conducting the computer search of the ERIC tapes for the purpose of compiling this bibliography, the only term used was MIGRANT. The output was then screened for relevancy to migrant education.

Sources of Material

Resources in Education. Part I of the present supplement contains citations and abstracts which have appeared in RIE from the January 1975 issue through the December 1975 issue. RIE contains subject, author, and institution indexes, along with document resumes which include the ERIC accession number, author(s), title source(s), date of publication, ERIC Document Reproduction Service prices or an alternate availability, and the abstract.

For the subject index, two types of descriptive terms are available for RIE as well as CIJE: descriptors and identifiers. Descriptors are technically meaningful terms or short phrases that have been incorporated into the Thesaurus of ERIC Descriptors. Descriptors are used to characterize the document and for indexing and retrieval purposes. Only major descriptors (those preceded by an asterisk) are used for indexing purposes in this bibliography.

Proper names of persons, geographical locations, trade names, and so on may be important in describing a document. These terms, called identifiers, are not found in the Thesaurus. Identifiers are included with the citations in RIE for descriptive purposes. Major identifiers (those preceded by an asterisk) are not indexed in this bibliography.

When using the RIE section of this bibliography, the reader is encouraged (1) to utilize the subject index in identifying relevant materials, (2) to examine the resumes to determine appropriateness of materials, and (3) to obtain microfiche or hard copy reproductions of documents from ERIC Document Reproduction Service. The reproductions must be ordered as described on the order blank appended to the present bibliographic supplement.

The reader is reminded that there are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public. A list containing the locations of these standing orders may be found in Section IV of this publication.

Current Index to Journals in Education. Part II of this supplement, CIJE coverage, includes citations from CIJE beginning with the January 1975 issue and continuing through the December 1975 issue. Entries listed in the CIJE section of this bibliography are processed in a slightly different manner than are RIE citations. Brief annotations take the place of RIE abstracts. Furthermore, annotations are provided only when it is thought that the article being processed cannot be described adequately by a combination of major and minor descriptors, identifiers, and information in the title. Each journal citation includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number, and pages. Please note that there are two CIJE entries per page.

Since CIJE entries are not available from ERIC Document Reproduction Service, the reader is encouraged to take advantage of his local library in locating the journals he wishes to use.

The Subject Index

A combined RIE and CIJE index is provided at the end of the present bibliography to assist the user in locating citations pertaining to a given subject area within the realm of Migrant education. The index terms, descriptors under which the citations were indexed in RIE and CIJE, are from the Thesaurus of ERIC Descriptors. Only major descriptors (those preceded by an asterisk) are indexed; major identifiers are not indexed in this bibliography.

Each citation in the bibliography is headed by an ERIC accession number. Entries from RIE are assigned an ED number; those from CIJE are assigned an EJ number. In both the RIE and CIJE sections, the citations appear in numerical order according to the accession number. The citations are referenced in the index by the accession number.

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Document Contributions

Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two if available) to:

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New Mexico State University
Box 3 AP
Las Cruces, New Mexico 88003

PART I: CITATIONS FROM RESOURCES IN EDUCATION

p. 2 blank

ACCESSION NUMBER: ED096022

PUBLICATION DATE: 54

TITLE: THE EDUCATION OF MIGRANT CHILDREN. A STUDY OF THE EDUCATIONAL OPPORTUNITIES AND EXPERIENCES OF AGRICULTURAL MIGRANTS.

PERSONAL AUTHOR: GREENE, SHIRLEY E.

DESCRIPTOR: ATTITUDES; *CURRICULUM DEVELOPMENT; ECONOMIC FACTORS; EDUCATIONAL BACKGROUND; *EDUCATIONAL OPPORTUNITIES; EXPERIMENTAL PROGRAMS; *MIGRANT CHILD EDUCATION; *MINORITY GROUPS; PARENT ATTITUDES; *RESEARCH PROJECTS; RESEARCH REVIEWS (PUBLICATIONS); TABLES (DATA)

DESCRIPTIVE NOTE: 189P.; OUT OF PRINT

IN 1951, THE NATIONAL COUNCIL ON AGRICULTURAL LIFE AND LABOR AND 6 OF ITS MEMBER ORGANIZATIONS SPONSORED A RESEARCH PROJECT DESIGNED TO PROVIDE A FACTUAL, OBJECTIVE BASIS FOR PLANS AND PROGRAMS TO IMPROVE THE EDUCATIONAL OPPORTUNITIES AND EXPERIENCE OF MIGRATORY AGRICULTURAL WORKERS' CHILDREN. THE PROJECT EXTENDED FROM JULY 1, 1952 TO DECEMBER 31, 1953 WITH FIELD WORK CONFINED LARGELY FROM JANUARY TO JUNE 1953. FOUR STUDY CENTERS WERE SELECTED: "GLADES" AREA, PALM BEACH COUNTY, FLORIDA; NORTHAMPTON COUNTY, VIRGINIA; SEGUIN INDEPENDENT SCHOOL DISTRICT, GUADALUPE COUNTY, TEXAS; AND HOOPESTON-MILFORD-ROSSVILLE SCHOOL DISTRICTS, VERMILION AND IROQUOIS COUNTIES, ILLINOIS. FIELD WORK CONSISTED OF INTERVIEWS WITH MIGRANT FAMILIES, TEACHERS, PRINCIPALS, AND OTHER INFORMED PERSONS; SECURING TRANSCRIPTS OF THE CHILD'S SCHOOL RECORDS; AND MEETINGS AND DISCUSSIONS WITH LOCAL GROUPS. THIS REPORT DISCUSSES THE STUDY; A MIGRANT PUPIL TESTING PROGRAM INVOLVING 428 CHILDREN IN THE FLORIDA STUDY CENTER; AND A 6-WEEK EXPERIMENTAL SCHOOL FOR MIGRANT CHILDREN NEAR WAUPUN, WISCONSIN DURING THE SUMMER OF 1953. IT ALSO REVIEWS OTHER MAJOR STUDIES ON MIGRANT EDUCATION CONDUCTED SINCE 1935. (NQ)

ACCESSION NUMBER: ED096035

PUBLICATION DATE: 73

TITLE: 1973 ANNUAL RURAL MANPOWER REPORT STATE OF OREGON .

DESCRIPTOR: *AGRICULTURAL LABORERS; *ANNUAL REPORTS; DELIVERY SYSTEMS; *HUMAN SERVICES; IDENTIFICATION; *MANPOWER DEVELOPMENT; MIGRANTS; PLANNING; PROGRAM EFFECTIVENESS; *RURAL AREAS; SEASONAL LABORERS; TABLES (DATA); UNEMPLOYMENT

IDENTIFIER: *OREGON

DESCRIPTIVE NOTE: 90P.

WITH INCREASING NATIONAL AND REGIONAL EMPHASIS ON SERVING THE NEEDS OF RURAL PEOPLE, ESPECIALLY MIGRANTS AND FARMWORKERS, INCREASED EFFORT WAS EXPENDED TO PROVIDE SERVICES AS EFFECTIVELY AS POSSIBLE. PROBLEMS REMAIN, HOWEVER, IN CLEARLY IDENTIFYING AND TALLYING THESE SERVICES SO THAT EFFORTS TO PROVIDE EQUAL ACCESS CAN REACH ALL OF THE RURAL POPULATION. THE FIRST SECTION OF THIS 1973 OREGON RURAL MANPOWER REPORT, PLANNING, COVERS ADMINISTRATIVE ORGANIZATION, MEETINGS ATTENDED DURING THE YEAR, AND STAFF TRAINING PROGRAMS. ECONOMIC DEVELOPMENTS INCLUDE NATURAL RESOURCES, ENERGY, AND TRADE. EMPLOYMENT AND UNEMPLOYMENT TRENDS, COMMENTS FROM 21 LOCAL OFFICES, AND COMMUNITY DEVELOPMENT PROGRAMS ARE ALSO EXPLAINED. SERVICES FOR RURAL PEOPLE COVER VOLUNTEER RURAL MANPOWER REPRESENTATIVES, SEASONAL OFFICES IN "RURAL" AND "URBAN" COUNTIES, THE CENTRAL OREGON FUNCTIONAL ECONOMIC AREA PROJECT AND THE COOPERATIVE RURAL MANPOWER PROJECT--OPERATION HITCHHIKE. RURAL MANPOWER PROGRAMS AND ACTIVITIES FOR FARMWORKERS EXAMINE LOCAL RECRUITMENT PROGRAMS, INTER-AREA RECRUITMENT, AND FARM LABOR CONTRACTORS. PROBLEMS REMAIN IN MONITORING AND EVALUATING THE EFFECTIVENESS OF OPERATIONS AND SERVICE DELIVERY, HOWEVER, BECAUSE OF THE DIFFICULTY IN OBTAINING INFORMATION IN REGARD TO THE SECRETARY OF LABOR'S 13 POINTS. THE EXTENSIVE TABLES INCLUDE SUCH THINGS AS ARGICULTURAL ACTIVITIES, WAGES, AND CROPS. (KM)

ACCESSION NUMBER: ED096051

PUBLICATION DATE: JUL 74

TITLE: AD HOC CONFERENCE ON THE EDUCATION OF MIGRANTS (STRASBOURG, FRANCE, NOVEMBER 5-8, 1974). COUNCIL OF EUROPE, STANDING CONFERENCE OF EUROPEAN MINISTERS OF EDUCATION, COUNTRY REPORTS.

DESCRIPTOR: ADULT EDUCATION; *CONFERENCE REPORTS; CROSS CULTURAL STUDIES; *FOREIGN RELATIONS; FOREIGN WORKERS; IMMIGRANTS; *INTERNATIONAL EDUCATION; INTERNATIONAL LAW; MANPOWER DEVELOPMENT; *MIGRANT CHILD EDUCATION; *MIGRANT WORKERS; NATIVE SPEAKERS; ORGANIZATIONS (GROUPS); SECOND LANGUAGE LEARNING

IDENTIFIER: *EUROPE

DESCRIPTIVE NOTE: 281P.; FOR RELATED DOCUMENTS, SEE ED 096 052-066

IN RESOLUTION NO. 4 OF THEIR 7TH CONFERENCE (BRUSSELS, JUNE 1971) THE MINISTERS OF EDUCATION OF 21 NATIONS SIGNATORY TO THE EUROPEAN CULTURAL CONVENTION INSTRUCTED THE COMMITTEE OF SENIOR OFFICIALS TO STUDY, IN COLLABORATION WITH THE SECRETARIAT OF THE COUNCIL OF EUROPE, THE PRACTICAL ARRANGEMENTS FOR HOLDING AN AD HOC CONFERENCE ON PROBLEMS RELATING TO THE EDUCATION AND TRAINING OF IMMIGRANTS, BOTH ADULTS AND ADOLESCENTS, AND TO THE SCHOOLING OF IMMIGRANT CHILDREN. FOLLOWING A DECISION BY THE COMMITTEE THAT ALL COUNTRIES SHOULD COOPERATE IN PREPARING CONFERENCE MATERIALS, THE SECRETARIAT PREPARED THE "GUIDELINES FOR COUNTRY REPORTS" (INCLUDED AS AN APPENDIX). THE 20 REPORTS WHICH ARE PRESENTED HEREWITH TO THE AD HOC CONFERENCE HAVE BEEN PREPARED BY GOVERNMENTS, IN RESPONSE TO THE "GUIDELINES", AS A CONCERTED EFFORT TO GATHER AND EXCHANGE INFORMATION AND TO CONFRONT THEIR RESPECTIVE ASSESSMENTS OF NATIONAL SITUATIONS WITH A VIEW TO FURTHER ACTION. THE NATIONS ARE: AUSTRIA, BELGIUM, CYPRUS, DENMARK, FINLAND, FRANCE, THE FEDERAL REPUBLIC OF GERMANY, GREECE, THE HOLY SEE (ROME), IRELAND, ITALY, LUXEMBOURG, MALTA, THE NETHERLANDS, NORWAY, SPAIN, SWEDEN, SWITZERLAND, TURKEY, AND THE UNITED KINGDOM. (AUTHOR/KM)

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ACCESSION NUMBER: ED096052

PUBLICATION DATE: JUL 74

TITLE: AUSTRIA. CME COUNTRY REPORTS .

DESCRIPTOR: ACCULTURATION; *ADJUSTMENT PROBLEMS; ADULT EDUCATION; CYRILLIC ALPHABET; EDUCATIONAL ATTITUDES; FEDERAL LEGISLATION; IMMIGRANTS; *MIGRANT CHILD EDUCATION; *MIGRANT WORKERS; *SECOND LANGUAGE LEARNING; SOCIOECONOMIC INFLUENCES; *VOCATIONAL EDUCATION

IDENTIFIER: *AUSTRIA

DESCRIPTIVE NOTE: 17P.; FOR RELATED DOCUMENTS, SEE ED 096 051; ED 096 053-066

FOREIGN WORKERS, PARTICULARLY THOSE WHO HAVE BEEN IN AUSTRIA FOR A LONG TIME, ARE ALREADY INCLUDED IN TRAINING AND OTHER EDUCATIONAL PROGRAMS PROMOTED BY THE LABOUR MARKET ADMINISTRATION. REGULATED BY A 1972 DECREE OF THE FEDERAL MINISTRY OF SOCIAL ADMINISTRATION, VOCATIONAL TRAINING OF FOREIGN WORKERS IS STEADILY GAINING IN IMPORTANCE IN AUSTRIA, ESPECIALLY SINCE 90 PERCENT OF THE YUGOSLAV AND TURKISH IMMIGRANTS ARE UNSKILLED. THE PARAMOUNT DIFFICULTY IN INTEGRATING MIGRANTS IS THE LACK OF LINGUISTIC COMMUNICATION, AGGRAVATED BY SERIOUS SOCIAL INFLUENCES. SOME MEASURES THAT COULD BE TAKEN ARE EXTENDED SOCIAL CARE, LINGUISTIC EDUCATION, AND INFORMING THE AUSTRIAN POPULATION OF THE NECESSITY OF EMPLOYING GUEST WORKERS. CONSIDERING PRE-SCHOOL STUDENTS, CHILDREN OF FULL-TIME COMPULSORY SCHOOL AGE, AND YOUNG PEOPLE OVER 15, GENERALLY IT CAN BE SAID THAT CONTACTS BETWEEN SCHOOLS AND GUEST WORKERS ARE VERY SMALL. THE ADJUSTMENT DIFFICULTIES THAT CHILDREN HAVE BECAUSE OF SOCIAL PROBLEMS ARE AGGRAVATED BY AN INSUFFICIENT COMMAND OF GERMAN. ADDITIONAL DIFFICULTIES ARISE WITH CHILDREN WHO EITHER ARRIVE AS ILLITERATES OR KNOW ONLY THE CYRILLIC ALPHABET. FOR REASONS OF PRINCIPLE, HOWEVER, NO PLANS ARE BEING MADE TO CREATE SEPARATE CLASSES FOR THESE CHILDREN, THEY ARE ACCEPTED ON THE SAME BASIS AS AUSTRIANS. (KM)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 096 051

ACCESSION NUMBER: ED096053

PUBLICATION DATE: JUL 74

TITLE: BELGIUM. CME COUNTRY REPORTS .

DESCRIPTOR: ACCULTURATION; ADULT EDUCATION; *FEDERAL LEGISLATION; HISTORY; IMMIGRANTS; *MANPOWER NEEDS; *MIGRANT CHILD EDUCATION; *MIGRANT WORKERS; *MULTILINGUALISM; SECOND LANGUAGE LEARNING; SOCIOCULTURAL PATTERNS; VOCATIONAL EDUCATION

IDENTIFIER: *BELGIUM

DESCRIPTIVE NOTE: 21P.; FOR RELATED DOCUMENTS, SEE ED 096 051-052; ED 096 054-066

FROM THE END OF WORLD WAR II TO 1964, IMMIGRATION TRENDS IN BELGIUM WERE LARGELY GOVERNED BY THE NEED TO SUPPLY WORKERS FOR THE COAL INDUSTRY, WHICH LED TO AN INFLUX OF ITALIANS, GREEKS, SPANIARDS, TURKS, AND MORROCANS. IN 1971 THERE WERE APPROXIMATELY 200,000 FOREIGN WORKERS IN BELGIUM; THE MAJORITY OF THESE WERE ITALIAN. RELYING HEAVILY ON FOREIGN MANPOWER, EDUCATION IS USED TO FACILITATE THE INTEGRATION OF IMMIGRANTS. MIGRANT CHILDREN RECEIVE THE SAME TREATMENT AS BELGIAN CHILDREN; ADULT IMMIGRANTS ARE GIVEN AN OPPORTUNITY TO LEARN ONE OF THE 3 NATIONAL LANGUAGES -- DUTCH, FRENCH, OR GERMAN. EXPLANATIONS ARE GIVEN FOR PRE-SCHOOL, COMPULSORY, AND SENIOR SECONDARY EDUCATIONAL LEGISLATION, AND FOR LEGISLATION FROM THE CRECHE TO THE END OF SECONDARY SCHOOLING (LANGUAGE USE IS DETERMINED BY LAW -- THE COUNTRY IS DIVIDED INTO 4 LANGUAGE REGIONS; TEACHING SHALL BE PROVIDED IN THE LANGUAGE OF THE REGION ONLY). DURING COMPULSORY SCHOOLING, THERE IS A SPECIAL ACCELERATED FRENCH LANGUAGE COURSE FOR MIGRANT CHILDREN; AFTER COMPULSORY SCHOOLING, THERE ARE SPECIAL REDUCED-TIMETABLE CLASSES TO FACILITATE SOCIAL ADAPTATION OF ADOLESCENTS AND ADULTS WHO ARE ALREADY WORKING. THE APPENDIX GIVES AN EXTRACT FROM THE CONCLUSIONS OF THE LIEGE COLLOQUY AND ITS 5 PROPOSALS. (KM)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 096 051

ACCESSION NUMBER: ED096054

PUBLICATION DATE: JUL 74

TITLE: DENMARK. CME COUNTRY REPORTS .

DESCRIPTOR: ACCULTURATION; CONTRACTS; *EQUAL EDUCATION; EQUAL OPPORTUNITIES (JOBS); FEDERAL LAWS; FINANCIAL SUPPORT; *FOREIGN WORKERS; IMMIGRANTS; INTERNATIONAL PROGRAMS; *MIGRANT CHILD EDUCATION; *MIGRANT WORKERS; *SECOND LANGUAGE LEARNING; VOCATIONAL EDUCATION

IDENTIFIER: *DENMARK

DESCRIPTIVE NOTE: 6P.; FOR RELATED DOCUMENTS, SEE ED 096 051-053; ED 096 055-066

ACCORDING TO AN AGREEMENT BETWEEN THE PARTIES OF THE LABOUR MARKET AND THE MINISTRY OF LABOUR, THE IMMIGRATION OF FOREIGN WORKERS INTO DENMARK TAKES PLACE ON A QUOTA BASIS AND CONFORMS TO A SERIES OF REGULATIONS, INCLUDING A RULE THAT THE FOREIGN WORKER, PRIOR TO DEPARTING FROM HIS COUNTRY, MUST HAVE MADE CONTRACT ARRANGEMENTS FOR HIS JOB. THIS CONTRACT ALSO CONTAINS REGULATIONS THAT ENSURE THE FOREIGN WORKER THE SAME WORKING CONDITIONS AS THOSE ACCORDED DANES AND THAT OBLIGES THE EMPLOYER TO PAY EXPENSES FOR THE RETURN TRIP. THE EMPLOYER IS ADDITIONALLY OBLIGED TO LET THE FOREIGN WORKER HAVE A 40-LESSON COURSE IN THE DANISH LANGUAGE AND SOCIAL CONDITIONS (DURING WORKING HOURS WHENEVER POSSIBLE). CHILDREN OF FOREIGN ORIGIN ARE SUBJECT TO GENERAL RULES FOR COMPULSORY EDUCATION, WHICH INCLUDE THE RIGHT TO EDUCATION IN THE LOWER PRIMARY SCHOOL (PROVIDED THAT A CHILD STAYS IN THE COUNTRY AT LEAST 6 MONTHS OUT OF ONE SCHOOL YEAR). FOREIGN TEACHERS WHO TEACH IN THE MOTHER TONGUE AND ACT AS A CONTACT GUIDE BETWEEN SCHOOL AND HOME HAVE BEEN EMPLOYED IN SOME MUNICIPALITIES. ALSO, THE MINISTRY OF LABOUR HAS ESTABLISHED REGULATIONS CONCERNING FOREIGN WORKERS' ATTENDANCE AT VOCATIONAL INSTRUCTION COURSES FOR LABOUR MARKET AND THE MINISTRY OF LABOUR, THE IMMIGRATION WORKERS. ALTHOUGH THE DANISH EDUCATIONAL SYSTEM HAS COURSES FOR ADULT GENERAL AND VOCATIONAL EDUCATION, LITTLE USE IS MADE OF THEM BECAUSE OF LINGUISTIC DIFFICULTIES. (KM)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 096 051

ACCESSION NUMBER: ED096055

PUBLICATION DATE: JUL 74

TITLE: FINLAND. CME COUNTRY REPORTS .

DESCRIPTOR: ADJUSTMENT PROBLEMS; *BILINGUALISM; CROSS CULTURAL STUDIES; *EQUAL EDUCATION; HANDICAPPED CHILDREN; INSTRUCTIONAL MATERIALS; *INTERNATIONAL EDUCATION; *MIGRANT CHILD EDUCATION; *MIGRANT WORKERS; TEACHER RECRUITMENT

IDENTIFIER: *FINLAND

DESCRIPTIVE NOTE: 20P.; FOR RELATED DOCUMENTS, SEE ED 096 051-054; ED 096 056-066

AT THE BEGINNING OF 1973 THERE WERE SLIGHTLY MORE THAN 200,000 FINNISH CITIZENS RESIDING ABROAD. THE GREAT MAJORITY OF THESE EMIGRES (OVER 90 PERCENT) HAVE MOVED TO SWEDEN, INCLUDING 90,000 SCHOOL AGE CHILDREN. TRYING TO RESOLVE DIFFICULTIES THESE CHILDREN FACE, FINNISH AUTHORITIES, WITH THEIR SWEDISH COUNTERPARTS, HAVE DEVELOPED 3 GOALS: (1) TO PROVIDE EQUAL EDUCATIONAL OPPORTUNITIES FOR MIGRANT CHILDREN; (2) TO MEET THE WISHES OF CITIZENS IN A NORDIC COUNTRY WHO LIVE IN ANOTHER NORDIC COUNTRY FOR TUITION IN THE MOTHER TONGUE; AND (3) TO REACH "ACTIVE BILINGUAL ABILITY". DIFFICULTIES ARE ENCOUNTERED IN: (1) RECRUITING BILINGUAL TEACHERS; (2) CONDUCTING ADEQUATE PRIMARY CLASSES IN FINNISH; (3) TEACHING FINNISH AS A MOTHER TONGUE; (4) TEACHING IN SWEDISH; (5) PROVIDING TEACHING MATERIAL IN FINNISH AND SUITABLE TESTS; AND (6) RESOLVING PROBLEMS IN EDUCATING HANDICAPPED IMMIGRANT CHILDREN. ALTHOUGH CHILDREN RETURNING TO FINLAND RECEIVE INSTRUCTION AT ALL LEVELS IN FINNISH AND SWEDISH, THEY DO STILL EXPERIENCE READJUSTMENT DIFFICULTIES. RESEARCH WAS STARTED IN 1972 ON A PROGRAMME DESIGNED TO REVEAL THE AMOUNT, DEVELOPMENT, AND STRUCTURE OF MIGRATION, AND ITS REGIONAL PARTICULARITIES. FURTHER RESEARCH ANALYZES THE CAUSES AND CONSEQUENCES OF BOTH EMIGRATION AND RETURN MIGRATION. THE DOCUMENTATION SECTION LISTS OVER 50 PUBLICATIONS FROM 1970-72, ALSO INCLUDING SWEDISH PUBLICATIONS. (KM)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 096 051

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ACCESSION NUMBER: ED096056

PUBLICATION DATE: JUL 74

TITLE: FRANCE. CME COUNTRY REPORTS .

DESCRIPTOR: ADMINISTRATIVE AGENCIES; *ADMINISTRATOR ROLE; *FEDERAL LEGISLATION; IMMIGRANTS; INCENTIVE GRANTS; *INFORMATION NEEDS; *MIGRANT CHILD EDUCATION; *MIGRANT WORKERS; SECOND LANGUAGE LEARNING; TRANSITIONAL CLASSES

IDENTIFIER: *FRANCE

DESCRIPTIVE NOTE: 18P.; FOR RELATED DOCUMENTS, SEE ED 096 051-055; ED 096 057-066

IN FRANCE, THE 1882 COMPULSORY EDUCATION ACT INCLUDES BOTH FRENCH AND FOREIGN CHILDREN. SINCE THEN, THE NEED TO GO FURTHER THAN THIS GENERAL PRINCIPLE OF NON-DISCRIMINATION AND TO UNDERTAKE SPECIFIC ACTION FOR IMMIGRANTS, BOTH ADULTS AND CHILDREN, HAS BEEN RECOGNIZED. SINCE 1970, THE MINISTRY OF EDUCATION HAS BEEN DIRECTLY RESPONSIBLE FOR THIS THROUGH THE ORGANIZATION OF "RECEPTION CLASSES" AT THE PRIMARY LEVEL. IN THE 1972-73 SCHOOL YEAR, THIS WAS EXTENDED TO THE LOWER SECONDARY COURSE. AS A FURTHER PART OF THIS SCHEME, SCHOOL GRANTS ARE GIVEN TO FOREIGN CHILDREN, EXTENDED SINCE 1973 TO COVER SECONDARY EDUCATION. THE LACK OF ACCURATE STATISTICS, HOWEVER, ON THE AIMS AND ACTIVITIES OF THE MINISTRIES CONCERNED WITH MIGRANT EDUCATION IS ONE OF THE PRIMARY OBSTACLES TO ASSESSING NEEDS AND IMPLEMENTING SPECIFIC SCHEMES. OF THE APPROXIMATELY 3,700,000 MIGRANTS IN FRANCE, THE LARGEST NUMBERS COME FROM ALGERIA, PORTUGAL, ITALY, AND SPAIN. THERE ARE NO OFFICIAL STATISTICS ON THE NUMBER OF MIGRANTS AT THE PRE-SCHOOL, COMPULSORY SCHOOL, AND POST-COMPULSORY LEVELS, OR ON THE EDUCATION AND TRAINING OF ADULT MIGRANTS. THE DOCUMENTATION SECTIONS LISTS APPROXIMATELY 40 PUBLICATIONS ISSUED OVER THE PAST 3 YEARS. (KM)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 096 051

ACCESSION NUMBER: ED096057

PUBLICATION DATE: JUL 74

TITLE: FEDERAL REPUBLIC OF GERMANY. CME COUNTRY REPORTS .

DESCRIPTOR: *ADMINISTRATIVE AGENCIES; ADULT EDUCATION; AREA STUDIES; CONFERENCES; *EDUCATIONAL PLANNING; *FEDERAL LEGISLATION; IMMIGRANTS; INFORMATION DISSEMINATION; LAWS; *MIGRANT CHILD EDUCATION; *MIGRANT WORKERS; SECOND LANGUAGE LEARNING; SOCIOECONOMIC INFLUENCES; VOCATIONAL EDUCATION

IDENTIFIER: *FEDERAL REPUBLIC OF GERMANY

DESCRIPTIVE NOTE: 39P.; FOR RELATED DOCUMENTS, SEE ED 096 051-056; ED 096 058-066

IN 1964, THE FEDERAL REPUBLIC OF GERMANY (FRG) HAD ABOUT 30,000 FOREIGN CHILDREN AND YOUTHS OF SCHOOL AGE. THAT NUMBER ROSE TO ABOUT 159,000 IN 1970-71; AT THE END OF 1972, THE POPULATION UNDER 21 WAS ESTIMATED AT 850,000. THE CONFERENCE OF EDUCATION ADOPTED, IN 1971, AMPLIFIED AND DETAILED RECOMMENDATIONS ON THE EDUCATION OF FOREIGN WORKERS' CHILDREN. AT THE SAME TIME, IT INSTRUCTED THE CONFERENCE'S COMMITTEE ON SCHOOLS TO: (1) IMPLEMENT A REGULAR INFORMATION EXCHANGE BY THE ADVISORS EMPLOYED BY THE EDUCATION AUTHORITIES AND (2) EXAMINE THE POSSIBILITIES OF IMPROVING AND SUPPLEMENTING THE NEW RECOMMENDATIONS. THE PAPER COVERS THE BASIC OUTLINES OF MEASURES ADOPTED (BOTH IN 1964 AND 1971), AND PROVISIONS ADOPTED BY THE EDUCATION AUTHORITIES OF THE LAENDER. THE PROVISIONS COVER PRE-SCHOOL EDUCATION; LEGAL STATUS; PARENT REPRESENTATION; PRIMARY AND LOWER SECONDARY LEVELS; THE UPPER SECONDARY LEVEL; ADVANCED TEACHER TRAINING; NATIVE LANGUAGE INSTRUCTION; AND INFORMATION DISSEMINATION. SPECIAL ACTIVITIES INCLUDE GERMAN AS A FOREIGN LANGUAGE, EXPERIMENTAL SCHOOL PROJECTS, RESEARCH, AND EXPERIMENTATION. THE TOTAL NUMBER OF MIGRANT WORKERS IN THE FRG IN 1972 WAS 2,352,392, MOSTLY FROM TURKEY, YUGOSLAVIA, AND ITALY; THERE WERE 211,135 MIGRANT STUDENTS ATTENDING INSTITUTIONS OF FULL-TIME COMPENSATORY EDUCATION. (KM)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 096 051

ACCESSION NUMBER: ED096058

PUBLICATION DATE: JUL 74

TITLE: GREECE. CME COUNTRY REPORTS .

DESCRIPTOR: ACCULTURATION; *FEDERAL LEGISLATION; FOREIGN CULTURE; IMMIGRANTS; LANGUAGE PLANNING; MANPOWER DEVELOPMENT; *MANPOWER NEEDS; *MIGRANT CHILD EDUCATION; *MIGRANT WORKERS; NATIONAL PROGRAMS; NATIVE SPEAKERS; *SECOND LANGUAGE LEARNING; TEACHER EXCHANGE PROGRAMS; TEACHER PLACEMENT

IDENTIFIER: *GREECE

DESCRIPTIVE NOTE: 3P.; FOR RELATED DOCUMENTS, SEE ED 096 051-057; ED 096 059-066

THERE IS NO IMMIGRATION PROBLEMS IN GREECE TODAY. ON THE CONTRARY, THE COUNTRY'S ECONOMIC DEVELOPMENT MAKES IT NECESSARY FOR GREEK WORKERS WHO HAVE EMIGRATED TEMPORARILY TO RETURN AND BE INTEGRATED INTO THE PRODUCTION SYSTEM. THE EDUCATIONAL POLICY FOR EMIGRANT WORKERS' CHILDREN INVOLVES: (1) ENSURING THAT CHILDREN WHO HAVE SETTLED ABROAD KNOW THEIR MOTHER TONGUE; AND (2) GIVING THEM THE OPPORTUNITY TO PURSUE THEIR EDUCATION IN SECONDARY AND HIGHER EDUCATION ESTABLISHMENTS WHEN THEY RETURN HOME. THE MAJOR PIECE OF MIGRANT EDUCATION LEGISLATION IS DECREE NUMBER 695/1970. ARTICLE 1 OF THIS ESTABLISHES THE NATURE OF THE ORGANISATION OF GREEK SCHOOLS ABROAD; ARTICLE 2 IS CONCERNED WITH THE TEACHING STAFF ABROAD, WHO ARE PAID BY THE GREEK GOVERNMENT. DECREE NUMBER 1197/1972 COVERS ENTRANCE EXAMINATIONS TO BE TAKEN BY RETURNING MIGRANT CHILDREN WHO WERE TAUGHT PRIVATELY AT HOME; DECREE NUMBER 664/1969 GOVERNS THE ENROLLMENT IN GREEK SCHOOLS OF PUPILS RETURNING FROM GREEK SCHOOLS ABROAD. NO STATISTICS OR DOCUMENTATION WERE GIVEN. (KM)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 096 051

ACCESSION NUMBER: ED096059

PUBLICATION DATE: JUL 74

TITLE: ITALY. CME COUNTRY REPORTS .

DESCRIPTOR: ACCULTURATION; *CROSS CULTURAL TRAINING; *FEDERAL LEGISLATION; FOREIGN CULTURE; IMMIGRANTS; LANGUAGE PLANNING; *MIGRANT CHILD EDUCATION; *MIGRANT WORKERS; NATIONAL PROGRAMS; NATIVE SPEAKERS; *SECOND LANGUAGE LEARNING; TEACHER EXCHANGE PROGRAMS

IDENTIFIER: *ITALY

DESCRIPTIVE NOTE: 14P.; FOR RELATED DOCUMENTS, SEE ED 096 051-058; ED 096 060-066

EVER SINCE 1946, INCREASED EMIGRATION IN ITALY HAS BEEN PARALLELED BY A SLOW BUT STEADY INCREASE IN EDUCATIONAL ACTIVITY. IN 1971, LAW NO. 153 WAS ADOPTED WHICH PROVIDES FOR SPECIAL EDUCATIONAL ARRANGEMENTS TO BE MADE FOR MIGRANT WORKERS AND THEIR SPOUSES ADOPTED BY THE ITALIAN GOVERNMENT ARE BASED ON THE NEED FOR ITALIAN CHILDREN TO: (1) BE INTEGRATED INTO THE HOST COUNTRY'S SCHOOL SYSTEM; (2) RECEIVE ADDITIONAL COURSES IN THEIR NATIVE LANGUAGE AND CULTURE TO PRESERVE THEIR LINKS WITH ITALY; AND (3) HAVE THEIR DIPLOMAS LEGALLY RECOGNIZED IN ITALY. TO IMPLEMENT LAW NO. 153, THE GOVERNMENT ARRANGED FOR: (1) "INTEGRATION" CLASSES IN THE HOST'S PRIMARY SCHOOLS; (2) COMPLEMENTARY ITALIAN LANGUAGE AND GENERAL CULTURE COURSES; (3) SPECIAL COURSES FOR ADULT WORKERS TO SIT THE EXAMINATIONS FOR ITALIAN PRIMARY AND LOWER SECONDARY SCHOOL LEAVING CERTIFICATES; (4) ADULT EDUCATION COURSES; (5) NURSERY SCHOOLS AND CRECHES; AND (6) PARA-SCHOOL ACTIVITIES AND GUIDED STUDIES. SOME OF THE PROBLEMS IN IMPLEMENTING THESE ARE: (1) LACK OF ECONOMIC STABILITY; (2) AN INADEQUATE EDUCATION-RECEIVED IN THE COUNTRY OF ORIGIN; AND (3) THE CHANGE FROM A RURAL ENVIRONMENT TO AN INDUSTRIALIZED URBAN AREA. RESEARCH PROJECTS ARE EXAMINING THE INABILITY OF ITALIAN CHILDREN IN GERMANY AND SWITZERLAND TO PROFIT FROM THEIR SCHOOLING AND THE DIFFICULTIES MET BY CHILDREN OF ITALIAN DESCENT, WHOSE MOTHER TONGUE IS GERMAN, IN LEARNING ITALIAN AT THE SECONDARY LEVEL. ARTICLES THAT HAVE APPEARED DURING THE LAST 3 YEARS IN 7 SPECIALIZED EMIGRATION PERIODICALS ARE LISTED IN SECTION III. (KM)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 096 051

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ACCESSION NUMBER: ED096060

PUBLICATION DATE: JUL 74

TITLE: LUXEMBOURG. CME COUNTRY REPORTS .

DESCRIPTOR: ACCULTURATION; ADULT EDUCATION; EDUCATIONAL POLICY; EQUAL EDUCATION; *FEDERAL PROGRAMS; IMMIGRANTS; *LANGUAGE HANDICAPS; *MIGRANT CHILD EDUCATION; *MIGRANT WORKERS; ROMANCE LANGUAGES; *SECOND LANGUAGE LEARNING; VOCATIONAL EDUCATION

IDENTIFIER: *LUXEMBOURG

DESCRIPTIVE NOTE: 6P.; FOR RELATED DOCUMENTS, SEE ED 096 051-059; ED 096 061-066

THE LUXEMBOURG POLICY FOR PROVIDING EDUCATION AND TRAINING FOR MIGRANT WORKERS AND THEIR CHILDREN IS TO OFFER THE SAME OPPORTUNITIES AS FOR NATIONALS. THE MAIN DIFFICULTIES SO FAR ARE PROVIDING FOR CHILDREN AGED 9 AND OVER AND TEACHING STUDENTS, ESPECIALLY THOSE WITH A LATIN LANGUAGE AS THEIR MOTHER TONGUE, THE LANGUAGES USED IN THE HOST SCHOOLS (FRENCH AND GERMAN). VARIOUS DECREES OF THE MINISTRY OF EDUCATION HAVE PROVIDED FOR RECEPTION CLASSES FOR CHILDREN OF A FOREIGN NATIONALITY, SPECIAL CLASSES WHERE RECEPTION CLASSES ARE IMPOSSIBLE TO ARRANGE, AND TRANSITIONAL CLASSES BETWEEN PRIMARY AND POST-SECONDARY EDUCATION. THE 1970 FIGURES INDICATED THAT THERE WERE 40,500 MIGRANT WORKERS IN LUXEMBOURG; THE MAJORITY OF THESE WERE FROM ITALY, BELGIUM FRANCE, AND GERMANY. THERE WERE 1,637 MIGRANT CHILDREN ATTENDING PRE-SCHOOL INSTITUTIONS, AND 10,293 IN FULL-TIME COMPULSORY SCHOOLS. NO FIGURES ARE AVAILABLE FOR POST-COMPULSORY EDUCATION, ADULT EDUCATION, AND VOCATIONAL TRAINING. (KM)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 096 051

ACCESSION NUMBER: ED096061

PUBLICATION DATE: JUL 74

TITLE: NETHERLANDS. CME COUNTRY REPORTS .

DESCRIPTOR: ADULT EDUCATION; CULTURAL DIFFERENCES; EXPERIMENTAL PROGRAMS; *FEDERAL LEGISLATION; IMMIGRANTS; *MANPOWER NEEDS; *MIGRANT CHILD EDUCATION; *MIGRANT WORKERS; OVERPOPULATION; *SECOND LANGUAGE LEARNING; VOCATIONAL EDUCATION

IDENTIFIER: *NETHERLANDS

DESCRIPTIVE NOTE: 21P.; FOR RELATED DOCUMENTS, SEE ED 096 051-060; ED 096 062-066

UNDER THE 1969 COMPULSORY EDUCATION ACT IN THE NETHERLANDS, IMMIGRANT PARENTS OF SCHOOL AGE CHILDREN ARE OBLIGED TO ENROLL THEM IN A PRIMARY SCHOOL. CHIEF PROBLEMS IN THE EDUCATION OF THESE CHILDREN ARE THE DUTCH LANGUAGE, AND A GREAT CULTURAL DIVERSITY IN THE CHILDREN'S BACKGROUNDS. ANOTHER PROBLEM RELATES TO LENGTH OF RESIDENCE -- ALTHOUGH THE NETHERLANDS NEEDS MANPOWER FROM OTHER COUNTRIES, ITS DEMOGRAPHIC SITUATION DOES NOT ENCOURAGE IMMIGRANT FAMILIES WHO WILL SETTLE PERMANENTLY. ADULT TRAINING PROGRAMS INCLUDE PART-TIME ELEMENTARY TECHNICAL EDUCATION; PROFESSIONAL TRAINING CENTRES (DUTCH SPEAKING ONLY); AND INDUSTRIAL TRAINING. ALTHOUGH NO DEFINITE STANDARDS HAVE BEEN LAID DOWN FOR PRIMARY EDUCATION, IMMIGRANT CHILDREN ARE GIVEN A DUTCH EDUCATION, WHILE WHEREVER POSSIBLE INSTRUCTION IS GIVEN IN THE LANGUAGE AND CULTURE OF THEIR NATIVE COUNTRY. FEDERAL LEGISLATION FOR NURSERY SCHOOLS, PRIMARY SCHOOLS, SECONDARY EDUCATION, POST-SECONDARY EDUCATION, AND ADULT TRAINING AND EDUCATION ARE EXPLAINED. IN 1972, THERE WERE 154,746 IMMIGRANT WORKERS IN THE NETHERLANDS, MOSTLY FROM TURKEY, MOROCCO, AND SPAIN. THE BIBLIOGRAPHY LISTS OVER 30 REFERENCES PUBLISHED BETWEEN 1966-73. TITLES ARE IN DUTCH. (KM)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 096 051

ACCESSION NUMBER: ED096062

PUBLICATION DATE: JUL 74

TITLE: NORWAY. CME COUNTRY REPORTS .

DESCRIPTOR: ADULT EDUCATION; BOARD OF EDUCATION ROLE; *EQUAL EDUCATION; FOREIGN WORKERS; GOVERNING BOARDS; IMMIGRANTS; LOCAL ISSUES; *MIGRANT CHILD EDUCATION; *MIGRANT WORKERS; *PROGRAM DEVELOPMENT; SEAMEN; *SECOND LANGUAGE LEARNING; VOCATIONAL EDUCATION

IDENTIFIER: *NORWAY

DESCRIPTIVE NOTE: 5P.; FOR RELATED DOCUMENTS, SEE ED 096 051-061; ED 096 063-066

IN NORWAY ALL CHILDREN, REGARDLESS OF NATIONALITY, WHO ARE OF COMPULSORY SCHOOL AGE (7-16 YEARS OLD) HAVE A RIGHT AND OBLIGATION TO ATTEND COMPULSORY SCHOOL. THE LOCAL SCHOOL BOARD IS RESPONSIBLE FOR ARRANGING AUXILIARY TEACHING FOR PUPILS WHO REQUIRE EXTRA HELP, IN ACCORDANCE WITH THE INSTRUCTIONS ISSUED BY THE MINISTRY OF CHURCH AND EDUCATION. WHAT MOST MUNICIPALITIES DO, OF NECESSITY, IS TRY TO TEACH NORWEGIAN AS QUICKLY AS POSSIBLE. OSLO, WHICH HAS THE GREATEST NUMBER OF FOREIGN CHILDREN (465 IN BASIC SCHOOL), HAS ESTABLISHED A PART-TIME POST FOR A CONSULTANT, AND TEACHING IN THE MOTHER TONGUE HAS STARTED FOR JAPANESE PUPILS. THE BASIC SCHOOL COUNCIL HAS STARTED WORK ON A PROGRAMME TO TEACH NORWEGIAN AS A FOREIGN LANGUAGE. NO SPECIAL LEGISLATION FOR EDUCATING MIGRANTS IN NORWAY EXISTS. FOR SECONDARY, HIGHER, AND ADULT EDUCATION, FOREIGNERS' POSSIBILITIES ARE ON A PAR WITH NORWEGIAN NATIONALS. NORWAY DOES NOT KEEP STATISTICS ON MIGRANT FAMILIES IN THE COUNTRY, COUNTING ONLY THE ACTUAL WORKING POPULATION. AS OF AUGUST 1973 THERE WERE 21,169 ACTIVE WORKERS IN THE COUNTRY, MOSTLY FROM DENMARK, GREAT BRITAIN, SWEDEN, GERMANY (EAST AND WEST), FINLAND, THE UNITED STATES, AND PAKISTAN. FIGURES ARE NOT AVAILABLE FOR MIGRANT EDUCATION. AS FOR THE APPROXIMATELY 10,000 FOREIGN WORKERS WHO SERVE IN THE NORWEGIAN MERCHANT MARINE, THEY MAY APPLY TO ORDINARY MARITIME SCHOOLS ON AN EQUAL FOOTING WITH NORWEGIAN SAILORS. (KM)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 096 051

ACCESSION NUMBER: ED096063

PUBLICATION DATE: JUL 74

TITLE: SPAIN. CME COUNTRY REPORTS .

DESCRIPTOR: ACCULTURATION; ADULT EDUCATION; *CROSS CULTURAL TRAINING; *EDUCATIONAL RESPONSIBILITY; HIGHER EDUCATION; IMMIGRANTS; LANGUAGE HANDICAPS; *MIGRANT CHILD EDUCATION; *MIGRANT WORKERS; PRESERVICE EDUCATION; ROMANCE LANGUAGES; *SECOND LANGUAGE LEARNING; VOCATIONAL EDUCATION

IDENTIFIER: *SPAIN

DESCRIPTIVE NOTE: 15P.; FOR RELATED DOCUMENTS, SEE ED 096 051-062; ED 096 064-066

INITIALLY, THE SPANISH EMIGRATION INSTITUTE (MINISTRY OF LABOUR) ENDEAVORED TO MEET THE EDUCATIONAL NEEDS OF SPANISH EMIGRANTS. HOWEVER, THIS PROVED TO BE INADEQUATE AS THE NUMBER OF EMIGRANTS ROSE. THEREFORE, IN 1969 THE MINISTRY OF LABOUR AND THE MINISTRY OF EDUCATION AND SCIENCE DIVIDED THE RESPONSIBILITY BETWEEN THEM AND SET UP A SCHOOLS COUNCIL TO EDUCATE EMIGRANTS AND ENSURE THEY HAVE THE SAME OPPORTUNITIES AS RESIDENTS IN SPAIN. TO DATE, SPAIN HAS ESTABLISHED EDUCATION CENTRES IN 8 FOREIGN NATIONS, PRIMARILY IN GERMANY, FRANCE, AND SWITZERLAND. THESE CENTRES GIVE MIGRANTS PREPARATORY AND INTRODUCTORY INSTRUCTION IN THE LANGUAGE OF THE HOST COUNTRY, AND ALSO PLAY A SUPPLEMENTARY ROLE FOR MIGRANTS WHO HAVE ALREADY BEEN INCORPORATED INTO THAT COUNTRY'S SCHOOLS. PROVISIONS HAVE BEEN MADE FOR RECEIVING THE PRIMARY EDUCATION CERTIFICATE, A GENERAL CERTIFICATE OF EDUCATION, A "RADIO ADVANCED SECONDARY EDUCATION CERTIFICATE", AND UNIVERSITY EDUCATION AT A DISTANCE. VOCATIONAL TRAINING COURSES AND SOCIAL AND ENVIRONMENTAL ADAPTATION COURSES ARE AVAILABLE TO EMIGRANTS BEFORE THEY LEAVE SPAIN, AS WELL AS INFORMATION ON THEIR FUTURE COUNTRIES OF RESIDENCE. RESEARCH HAS BEEN DONE ON MIGRANT EDUCATION PROBLEMS OF SPANISH CHILDREN IN GERMANY; A STUDY IS BEING CARRIED OUT ON SPANISH CHILDREN IN SWITZERLAND. THE PROBLEM OF IMMIGRANT EDUCATION IN SPAIN HAS NOT YET ARISEN, ALTHOUGH SPAIN IS BEGINNING TO BE AN IMMIGRANT COUNTRY. STATISTICS ON IMMIGRANTS ARE NOT AVAILABLE, HOWEVER, AS MOST IMMIGRANTS ARE OSTENSIBLY TOURISTS OR TEMPORARY VISITORS WHO WORK CLANDESTINELY. (KM)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 096 051

ACCESSION NUMBER: ED096064

PUBLICATION DATE: JUL 74

TITLE: SWITZERLAND. CME COUNTRY REPORTS .

DESCRIPTOR: *ACCULTURATION; ADULT EDUCATION; *EDUCATIONAL LEGISLATION; EQUAL EDUCATION; IMMIGRANTS; INTERCULTURAL PROGRAMS; LOCAL GOVERNMENT; *MIGRANT CHILD EDUCATION; *MIGRANT WORKERS; SECOND LANGUAGE LEARNING; *STATE DEPARTMENTS OF EDUCATION; STATE LAWS; VOCATIONAL EDUCATION

IDENTIFIER: *SWITZERLAND

DESCRIPTIVE NOTE: 26P.; FOR RELATED DOCUMENTS, SEE ED 096 051-063; ED 096 065-066

SWISS FEDERAL POLICY AIMS AT STABILIZING THE NUMBER OF FOREIGN WORKERS IN THE COUNTRY. SINCE THE DEMAND FOR FOREIGN MANPOWER IS AND WILL CONTINUE TO BE HEAVY, THIS CAN ONLY BE ACHIEVED THROUGH RESTRICTIVE MEASURES. IT WILL ALSO BE NECESSARY TO ASSIMILATE THESE MIGRANT WORKERS THROUGH EQUAL SCHOOLING, OCCUPATIONAL TRAINING, AND HOUSING. EDUCATION IS THE RESPONSIBILITY OF THE 25 CANTONAL STATES MAKING UP THE SWISS CONFEDERATION. MOST OF THESE DELEGATE SOME OF THEIR POWERS TO CUMMUNAL AUTHORITIES. TO ASSIMILATE FOREIGN CHILDREN WHILE PRESERVING THEIR LINKS WITH THEIR HOME CULTURE, 3 PRINCIPLES ARE FOLLOWED: (1) INTEGRATE THE CHILDREN IN LOCAL SCHOOLS; (2) PROVIDE ADEQUATE INSTRUCTION IN A CHILD'S NATIONAL LANGUAGE AND CULTURE; AND (3) PREVAIL UPON PARENTS TO TAKE AN ACTIVE PART IN EDUCATING THEIR CHILDREN. DIFFICULTIES IN IMPLEMENTING THIS INCLUDE THE SOCIO-POLITICAL PROBLEMS ARISING FROM THE PRESENCE OF A LARGE FOREIGN POPULATION; CONSTITUTIONAL RULES THAT ARE DIFFICULT TO ADJUST; AND AN INADEQUATE KNOWLEDGE OF THE SOCIOECONOMIC, CULTURAL, AND PSYCHOLOGICAL CHARACTERISTICS OF IMMIGRANT POPULATIONS. SINCE MIGRANT LEGISLATION COMES FROM THE VARIOUS CANTONAL AND COMMUNAL AUTHORITIES, THE EFFECTS OF THESE NUMEROUS TEXTS AND/OR DECISIONS ARE SUMMARIZED. AS OF DECEMBER 1972 THERE WAS A TOTAL MIGRANT POPULATION IN SWITZERLAND OF 1,032,285. (KM)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 096 051

ACCESSION NUMBER: ED096065

PUBLICATION DATE: JUL 74

TITLE: TURKEY. CME COUNTRY REPORTS .

DESCRIPTOR: ACCULTURATION; *FEDERAL LEGISLATION; FOREIGN RELATIONS; *INFORMATION NEEDS; INTERNATIONAL PROGRAMS; LANGUAGE PLANNING; *MIGRANT CHILD EDUCATION; *MIGRANT WORKERS; NATIVE SPEAKERS; *SECOND LANGUAGE LEARNING; TABLES (DATA); TEACHER EXCHANGE PROGRAMS; TEACHER PLACEMENT

IDENTIFIER: *TURKEY

DESCRIPTIVE NOTE: 10P.; FOR RELATED DOCUMENTS, SEE ED 096 051-064; ED 096 066

SINCE 1960, APPROXIMATELY 733,000 TURKISH WORKERS HAVE MIGRATED TO EUROPEAN COUNTRIES. ONE ISSUE BEFORE THE TURKISH GOVERNMENT IS ADEQUATELY EDUCATING CHILDREN OF TURKISH MIGRANT WORKERS IN OTHER COUNTRIES. THERE ARE MORE THAN 117,000 CHILDREN WHO ARE EXPECTED TO RETAIN THEIR TRADITIONAL TURKISH CULTURE WHILE ADJUSTING THEMSELVES TO THE HOST COUNTRY. THE EDUCATION OF THESE CHILDREN IS CARRIED OUT ACCORDING TO THE RECOMMENDATIONS OF THE COUNCIL OF EUROPE AND BILATERAL AGREEMENTS BETWEEN TURKEY AND OTHER CONCERNED COUNTRIES. CLASSES IN TURKISH AND SOCIAL SCIENCES HAVE BEEN SET UP WITHIN THE LOCAL SCHOOL STRUCTURES OF SOME EUROPEAN COUNTRIES; THE TURKISH GOVERNMENT PROVIDES TEACHERS FOR THESE. IN APPOINTING TEACHERS TO FOREIGN COUNTRIES, SPECIAL CARE IS PAID TO TEACHING EXPERIENCE, FLUENCY IN THE LANGUAGE OF THE HOST COUNTRY, AND THE VARIOUS NEEDS OF TURKISH CHILDREN. SOME PROBLEMS ARE: (1) FOREIGN LANGUAGE COURSES ORGANISED IN TURKEY FOR TEACHERS ARE NOT FULLY SATISFACTORY; (2) THE TEACHERS OF THE IMMIGRATION COUNTRIES ARE TRAINED UNDER DIFFERENT CONDITIONS; AND (3) CHILDREN ATTENDING SCHOOLS IN TURKEY ARE NOT ACCEPTED INTO EQUIVALENT CLASSES BECAUSE OF LINGUISTIC DIFFICULTIES. MEASURES TO BE TAKEN INCLUDE: (1) TEACHER EDUCATION; (2) GETTING THE MAXIMUM BENEFIT OUT OF A LIMITED NUMBER OF TEACHERS; AND (3) OBTAINING MORE PRECISE STATISTICAL DATA. LEGISLATION, RECENT PUBLICATIONS, CHANGES IN PRIMARY EDUCATION REGULATIONS, AND BILATERAL CULTURAL AGREEMENTS ARE ALSO EXPLAINED. STATISTICS ARE GIVEN FOR THE DISTRIBUTION OF TURKISH WORKERS AND THEIR CHILDREN. (KM)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 096 051

ACCESSION NUMBER: ED096066

PUBLICATION DATE: JUL 74

TITLE: UNITED KINGDOM (WITH ADDENDUM IN RESPECT OF SCOTLAND). CME COUNTRY REPORTS.

DESCRIPTOR: ACCULTURATION; ADMINISTRATIVE POLICY; ADULT EDUCATION; AREA STUDIES; DEMOGRAPHY; *EDUCATIONAL RESPONSIBILITY; *EQUAL EDUCATION; IMMIGRANTS; *LOCAL GOVERNMENT; *MIGRANT CHILD EDUCATION; *MIGRANT WORKERS; SECOND LANGUAGE LEARNING; VOCATIONAL EDUCATION

IDENTIFIER: SCOTLAND; *UNITED KINGDOM

DESCRIPTIVE NOTE: 16P.; FOR RELATED DOCUMENTS, SEE ED 096 051-065

IT IS THE UNITED KINGDOM POLICY THAT ALL CHILDREN, WHATEVER THEIR BACKGROUND, SHOULD HAVE EQUAL EDUCATIONAL OPPORTUNITY. SCHOOL ATTENDANCE IS COMPULSORY FOR ALL CHILDREN AND IS ENFORCED; EDUCATIONAL RESPONSIBILITY RESTS LARGELY WITH LOCAL AUTHORITIES. SO FAR AS THE EDUCATION OF IMMIGRANTS IS CONCERNED, GOVERNMENT OBJECTIVES HAVE BEEN TO PROMOTE A POLICY THAT MAKES THE SAME EDUCATIONAL FACILITIES AND OPPORTUNITIES AVAILABLE TO IMMIGRANTS AND THEIR CHILDREN AS TO THE INDIGENOUS POPULATION, WITHOUT IMPINGING ON THE RIGHTS OF LOCAL AUTHORITIES. SOME DIFFICULTIES ARE THE MIGRANTS' IGNORANCE OF AVAILABLE OPPORTUNITIES; UNEVEN POPULATION CONCENTRATIONS, OFTEN IN DEPRESSED AREAS WITH POOR HOUSING; AND LANGUAGE AND CULTURAL ADJUSTMENT PROBLEMS. MEASURES TO MEET THESE DIFFICULTIES COVER GOVERNMENT PUBLICATIONS AND RESEARCH; SPECIAL HELP FOR DEPRIVED AREAS; TEACHER RECRUITMENT AND TRAINING; FURTHER AND ADULT EDUCATION; AND BROADCASTING PROGRAMMES. THE BULK OF THIS REPORT REFERS TO THE OVERALL SITUATION IN THE UNITED KINGDOM; THE ADDENDUM REFERS TO SPECIFIC DIFFERENCES BETWEEN SCOTLAND AND OTHER PARTS OF THE UNITED KINGDOM. (KM)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 096 051

ACCESSION NUMBER: ED096071

PUBLICATION DATE: JAN 74

TITLE: DETERMINING THE EFFECTIVENESS OF THE CONTINUED USE OF CRITERION-REFERENCED READING TESTS IN THE INTER-STATE COOPERATION OF MIGRANT EDUCATION PROGRAMS. A PILOT STUDY.

PERSONAL AUTHOR: SCIARA, FRANK J.

DESCRIPTOR: CONTINUOUS PROGRESS PLAN; *COOPERATIVE PLANNING; *CRITERION REFERENCED TESTS; EDUCATIONAL COORDINATION; *INTERSTATE PROGRAMS; *MIGRANT CHILD EDUCATION; PROGRAM COORDINATION; *READING TESTS; TEACHER ATTITUDES

IDENTIFIER: *INDIANA; TEXAS

DESCRIPTIVE NOTE: 63P.; APPENDIX A OF THIS DOCUMENT DUPLICATES ED 057 984, "CRITERION-REFERENCED TESTS--A NEW PROMISE FOR OLD PROBLEMS IN MIGRANT EDUCATION"

THE STUDY DETERMINED THE EFFECTS OF USING CRITERION REFERENCED READING TESTS ON CHILDREN ENROLLED IN MIGRANT EDUCATION PROGRAMS. THE MAIN PURPOSE WAS ESTABLISHING EDUCATIONAL CONTINUITY THROUGH INTERSTATE COOPERATION. THE STUDY INVOLVED MIGRANT STUDENTS IN GRADES K-6 FROM TEXAS (A HOME BASE STATE) PROGRAMS WHO ARRIVED IN THE INDIANA (A RECEIVING STATE) PROGRAMS. A SYSTEMATIC SEARCH FOR A VIABLE POPULATION WAS MADE AND A RESEARCH DESIGN GENERATED; BUT BECAUSE OF POOR CROP CONDITIONS IN INDIANA, THE TEXAS TARGET GROUP DID NOT APPEAR IN SUFFICIENT NUMBERS TO ACTUALIZE THE RESEARCH PLAN. THE NEW PROJECT GOAL WAS TO INTRODUCE THE CRITERION REFERENCED APPROACH INTO SEVERAL INDIANA COOPERATIVE MIGRANT EDUCATION PROGRAMS TO DETERMINE THE TYPE OF PROBLEMS ENCOUNTERED FROM A VARIETY OF SOURCES. MIGRANT PROGRAMS IN ELWOOD, WALTON, AND CONVERSE ADMINISTERED THE CRITERION READING MATERIALS TO THEIR STUDENTS AND REPORTED TEACHERS' PERCEPTIONS. SOME FINDINGS WERE: (1) OVERALL THE TEACHERS' RESPONSE TO THIS APPROACH WAS POSITIVE AND (2) MOST HIGHLY VALUED WERE THE MATERIALS' DIAGNOSTIC NATURE AS WELL AS THE CONCEPT OF EDUCATIONAL CONTINUITY AND VISIBLE EVIDENCE OF PROGRESS MADE POSSIBLE THROUGH THIS APPROACH. MANY INDIANA TEACHERS FELT THAT INITIATING THE TESTS WAS TIME CONSUMING IN A SHORT TERM PROGRAM AND THAT MORE TEACHING COULD BE SPENT WITH THE CHILDREN IF THE TESTS WERE INSTITUTED AT THE HOME BASE STATE. (AUTHOR/NQ)

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ACCESSION NUMBER: ED097107

PUBLICATION DATE: 72

TITLE: INTERSTATE MIGRANT HUMAN DEVELOPMENT PROJECT.

DESCRIPTOR: AGENCY ROLE; *ANCILLARY SERVICES; CHILD ADVOCACY; *CHILD DEVELOPMENT CENTERS; COMMUNITY MIGRANT PROJECTS; *MEXICAN AMERICANS; MIGRANT PROBLEMS; *MIGRANT WELFARE SERVICES; POVERTY PROGRAMS; PROGRAM DESCRIPTIONS; PROGRAM IMPROVEMENT; *RELOCATION; STAFF UTILIZATION; TRAINING OBJECTIVES

IDENTIFIER: *PROJECT HEAD START

DESCRIPTIVE NOTE: 14P.

THIS REPORT DISCUSSES THE BACKGROUND STUDY, AND PROPOSED OBJECTIVES, MODE OF OPERATION PERSONNEL TRAINING, STAFF, ASSESSMENT, AND FACILITIES OF A HEAD START RELOCATION SERVICE FOR MIGRANT FAMILIES. INCLUDED IS A DESCRIPTION OF THE ESTABLISHMENT OF SUCH A RELOCATION SERVICE WHICH PROVIDED FOLLOWUP SOCIAL SERVICES ACTIVITIES FROM ONE STATE TO ANOTHER. THE PROPOSED PROGRAM UTILIZES A "HUMAN DEVELOPER" (A PARAPROFESSIONAL) TO WORK WITH FAMILIES: (1) TO INITIATE NEW SERVICES WHERE NONE EXIST AND TO ADAPT EXISTING SERVICES TO MEET MIGRANT NEEDS, (2) TO SEE THAT COMPREHENSIVE SERVICES FOR THE WHOLE FAMILY--ADULTS AS WELL AS CHILDREN--ARE PROVIDED, (3) TO PROVIDE A COMMUNITY LIAISON SERVICE (FOR PUBLIC RELATIONS, CULTURAL INTERPRETATIONS), AND (4) TO PROVIDE FOR FOLLOWUP NEEDS AS THE MIGRANT FAMILY MOVES FROM PLACE TO PLACE. THE UNIQUE FEATURE OF THIS PARAPROFESSIONAL IS THAT HE WOULD BE DRAWN FROM A MIGRANT BACKGROUND AND WOULD RELOCATE FROM HOME BASE TO NORTHERN WORK LOCATIONS AND THEN RETURN TO THE HOME BASE. THE POTENTIAL OF THIS TYPE OF RELOCATING SERVICE FOR THE MIGRANT IS EVALUATED, AND ITS RELATION TO OVERALL PROJECT HEAD START OPERATIONS IS EVALUATED. (CS)

ACCESSION NUMBER: ED097150

PUBLICATION DATE: 73

TITLE: 1973 MARYLAND RURAL MANPOWER REPORT. REPORT NO. MA 5-79.

DESCRIPTOR: AGRICULTURE; *ECONOMIC DEVELOPMENT; *EMPLOYMENT TRENDS; HUMAN SERVICES; *MANPOWER DEVELOPMENT; *MIGRANT WORKERS; RURAL FARM RESIDENTS; *RURAL POPULATION; SEASONAL LABORERS; TABLES (DATA)

IDENTIFIER: *MARYLAND

DESCRIPTIVE NOTE: 40P.

PREPARED BY THE STATE DEPARTMENT OF EMPLOYMENT AND SOCIAL SERVICES (RESEARCH AND ANALYSIS DIVISION) AND THE RURAL MANPOWER STAFF, THIS 1973 ANNUAL REPORT PROVIDES A SUMMARY AND REVIEW OF THE ACTIVITIES OF MARYLAND'S RURAL MANPOWER SERVICES PROGRAM. THE REPORT BRIEFLY GIVES: (1) A STATEMENT ON THE PROGRAM'S ADMINISTRATIVE ORGANIZATION AND FUNCTIONS; (2) A REVIEW OF THE ECONOMIC AND EMPLOYMENT TRENDS IN RURAL AREAS; (3) A DESCRIPTION OF THE METHODS USED IN RECRUITING FARM WORKERS; AND (4) AN EVALUATION OF THE PROGRAM. THE ATTACHMENTS TO THE REPORT GIVE TABULAR DATA FOR FARM TRENDS, WAGE RATES, AND EMPLOYMENT TRENDS FROM 1969 TO 1973; MONTHLY AGRICULTURAL EMPLOYMENT TRENDS FOR 1973; MIGRANT SEASONAL FARM WORKERS RECRUITED THROUGH MARYLAND CLEARANCE ORDERS FROM 1963 TO 1973; THE INTERSTATE MIGRANT HOUSING BY COUNTY FOR 1973; THE 1973 CROP ACREAGE AND PRODUCTION; AND EXPECTED CROP ACREAGE AND MONTHLY AGRICULTURAL EMPLOYMENT FOR 1974. ALSO INCLUDED ARE COPIES OF THE MAY 11, JUNE 18, AND JULY 3, 1973 FARM LABOR BULLETIN, A WEEKLY PUBLICATION WHICH REPORTS STATE CROP AND FARM LABOR CONDITIONS. (NQ)

ACCESSION NUMBER: ED097156

PUBLICATION DATE: 73

TITLE: TITLE I, ESEA MIGRANT EDUCATION. IDAHO STATE ANNUAL EVALUATION REPORT, FISCAL YEAR 1973 (SCHOOL YEAR 1972-73).

DESCRIPTOR: ANNUAL REPORTS; *FEDERAL PROGRAMS; INSERVICE PROGRAMS; *MIGRANT EDUCATION; PARTICIPATION; PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION; RESOURCE CENTERS; STAFF UTILIZATION; SUMMER PROGRAMS; *SUPPLEMENTARY EDUCATION; TABLES (DATA); *TEENAGERS

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I; IDAHO

DESCRIPTIVE NOTE: 40P.; FOR RELATED DOCUMENT, SEE ED 071 817

WRITTEN IN COMPLIANCE WITH FEDERAL REQUIREMENTS, THIS IDAHO STATE EVALUATION REPORT DESCRIBES THE PROGRESS OF IDAHO'S MIGRANT EDUCATIONAL ACTIVITIES IMPLEMENTED UNDER TITLE I, ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA), AS AMENDED IN 1966 UNDER PUBLIC LAW 89-750. THE REPORT IS A SUMMARY OF THE 28 LOCAL DISTRICT PROJECT EVALUATIONS. ENROLLEE PARTICIPATION DURING THE REGULAR SCHOOL TERM INCLUDED 4,937 STUDENTS (PRESCHOOL THROUGH GRADE 12); AND 2,891 SUMMER TERM STUDENTS (PRESCHOOL THROUGH AGE 14 OR OVER). TWENTY-FOUR DISTRICTS REPORTED THAT PROJECT ACTIVITIES AND SERVICES WERE DESIGNED TO MEET THE NEEDS OF THE MIGRANT ENROLLEE AND WERE SUCCESSFUL; THREE STATED THAT THE PROJECT WAS SUCCESSFUL, BUT LIMITED FUNDS HANDICAPPED THE TOTAL PROGRAM. ALL DISTRICTS FELT THE PROJECT HAD AN IMPACT ON RAISING THE LEVEL OF EDUCATIONAL ATTAINMENT FOR THE MIGRANT PARTICIPANT. SECTIONS COVER: (1) EXEMPLARY PROGRAM (TEENAGE SUMMER MIGRANT PROGRAM); (2) PROJECT DATA; (3) INSERVICE TRAINING; (4) COORDINATION WITH OTHER PROGRAMS; (5) NONPUBLIC PARTICIPATION; (6) DISSEMINATION; AND (7) PROGRAM SUMMARY. THE ATTACHMENTS PROVIDED INCLUDE: A LIST OF THE IDAHO MIGRANT PROGRAMS (FY 1973); THE YEARLY REPORT OF THE MIGRANT EDUCATION RESOURCE CENTER; AND AN EVALUATION OF MIGRANT PROGRAMS WHICH LISTS THE 22 OBJECTIVES SET FORTH BY "IDAHO STATE PLAN, MIGRANT EDUCATION, FISCAL YEAR 1973, TITLE I ESEA", CALLS ATTENTION TO SUCCESSFUL PRACTICES, AND SUMMARIZES AREAS IN WHICH IMPROVEMENTS AND/OR ADDITIONS MIGHT BE DESIRABLE. (AH)

ACCESSION NUMBER: ED097166

PUBLICATION DATE: OCT 74

TITLE: 1974 MIGRANT EDUCATION. NORTH CAROLINA STATE EVALUATION REPORT.

PERSONAL AUTHOR: OLIVER, BARBARA, ED.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; COMMUNITY INVOLVEMENT; ENROLLMENT; *MIGRANT CHILD EDUCATION; *PROGRAM EVALUATION; *STATE PROGRAMS; *SUMMER PROGRAMS; *SUPPLEMENTARY EDUCATION

IDENTIFIER: *NORTH CAROLINA

DESCRIPTIVE NOTE: 78P.; FOR RELATED DOCUMENT, SEE ED 084 072

NORTH CAROLINA HAS ESTABLISHED PROGRAMS AND PROJECTS DESIGNED TO MEET THE SPECIAL EDUCATIONAL NEEDS OF THE CHILDREN OF MIGRATORY WORKERS AND HAS COORDINATED THEM WITH SIMILAR AGENCIES. THE STATE MIGRANT PROGRAM'S PRIORITIES ARE REGULAR SCHOOL TERM AND SUMMER PROJECTS FOR INTERSTATE AND INTRASTATE MIGRANTS; STAFF DEVELOPMENT ACTIVITIES; A MIGRANT STUDENT RECORD TRANSFER SYSTEM; MIGRANT EDUCATION REGIONAL SERVICES; MOBILE VOCATIONAL INSTRUCTIONAL PROGRAM; AND SERVICES FOR STUDENTS ELIGIBLE UNDER THE FORMER MIGRATORY PROVISION (5-YEAR MIGRANTS). DURING 1973-74, 6812 MIGRANT CHILDREN WERE SERVED. SUPPLEMENTAL INSTRUCTION AND REINFORCEMENT WERE PROVIDED BY 50 PROJECTS ADMINISTERED INDIRECTLY THROUGH 29 LOCAL EDUCATIONAL AGENCIES. ONLY LIMITED SUPPORTIVE SERVICES WERE PROVIDED DURING THE REGULAR SCHOOL TERM SINCE EMPHASIS WAS ON INSTRUCTION TO SUPPLEMENT EXISTING PROGRAMS AND NOT TO SUPPLANT ANY AVAILABLE SERVICES WITH MIGRANT FUNDS. MORE VALUE WAS PLACED ON THE SUPPORTIVE SERVICES DURING THE SUMMER SINCE THESE PROJECTS WERE GENERALLY THE ONLY ACTIVITIES IN OPERATION. MORE RESPONSIBILITY FOR EVALUATING LOCAL PROJECTS WAS SHIFTED TO THE LOCAL DIRECTORS. AFTER READING AND PROCESSING ALL AVAILABLE INFORMATION FROM PROJECT EVALUATIONS, ON-SITE VISITS, TEST DATA, AND MONITORING REPORTS, THIS 1974 EVALUATION REPORT WAS PREPARED. ALL AVAILABLE INFORMATION INDICATES THAT THE NORTH CAROLINA MIGRANT EDUCATION PROGRAM IS MEETING THE STATE PROGRAM GOALS. (NQ)

ACCESSION NUMBER: ED097177

PUBLICATION DATE: JAN 74

TITLE: QUALITY EDUCATIONAL SERVICES TO MICHIGAN'S SPANISH SPEAKING COMMUNITY. REPORT BY THE LA RAZA CITIZENS ADVISORY COMMITTEE TO THE MICHIGAN STATE BOARD OF EDUCATION.

PERSONAL AUTHOR: FALCON, CARLOS; AND OTHERS

DESCRIPTOR: ADVISORY COMMITTEES; *BILINGUAL EDUCATION; *EDUCATIONAL ASSESSMENT; *EDUCATIONAL QUALITY; FINANCIAL SUPPORT; HIGHER EDUCATION; INSTRUCTIONAL MATERIALS; *MIGRANT EDUCATION; SENSITIVITY TRAINING; *SPANISH SPEAKING; TESTING

IDENTIFIER: *MICHIGAN

DESCRIPTIVE NOTE: 38P.

LA RAZA ADVISORY COMMITTEE, CREATED IN SEPTEMBER 1971, WAS TO RECOMMEND TO THE STATE BOARD OF EDUCATION THE MEANS BY WHICH THE QUALITY OF EDUCATIONAL SERVICES TO MICHIGAN'S SPANISH SPEAKING COMMUNITY COULD BE IMPROVED. A PROBLEM WAS ENCOUNTERED IN OBTAINING THE NECESSARY DATA TO EVALUATE THE CURRENT SERVICES OFFERED THE SPANISH SPEAKING COMMUNITY. THE MAJOR EDUCATIONAL PROBLEMS IDENTIFIED BY THE COMMITTEE AS FACING THE MORE THAN 31,000 SPANISH SPEAKING STUDENTS IN MICHIGAN WERE: (1) TOO FEW BILINGUAL-BICULTURAL STAFF AT ALL EDUCATIONAL LEVELS; (2) TOO FEW RELEVANT CURRICULUM, TEXTBOOKS, TEACHER TRAINING, AND INSTRUCTIONAL MATERIALS; (3) RELATIVELY LITTLE COMMITMENT BY LOCAL SCHOOL DISTRICTS IN ACCEPTING THE FINANCIAL RESPONSIBILITY FOR BILINGUAL EDUCATION PROGRAMS; (4) LACK OF RESPONSE BY THE SCHOOL DISTRICTS TO THE NEEDS OF THE MIGRANT CHILD; (5) DISPROPORTIONATE FINANCIAL ASSISTANCE FOR THESE STUDENTS IN HIGHER EDUCATION; AND (6) INADEQUATE TESTING INSTRUMENTS, TRACKING SYSTEMS, AND ACADEMIC COUNSELING. AMONG THE COMMITTEE'S RECOMMENDATIONS TO THE STATE BOARD OF EDUCATION WERE: (1) MANDATE THAT COLLEGES AND UNIVERSITIES ESTABLISH A CURRICULUM LEADING TO A DEGREE AND TEACHER CERTIFICATION IN BILINGUAL EDUCATION; (2) CONTINUE LA RAZA ADVISORY COMMITTEE TO ADVISE THE STATE DEPARTMENT OF EDUCATION; AND (3) INVESTIGATE THE EXTENT TESTING INSTRUMENTS CONTRIBUTE TO THE "TRACKING" OF THESE STUDENTS INTO SPECIAL EDUCATION AND OTHER COMPENSATORY PROGRAMS. (NQ)

ACCESSION NUMBER: ED098005

TITLE: CABINET COMMITTEE ON OPPORTUNITIES FOR SPANISH SPEAKING PEOPLE REVIEW: NATIONAL COORDINATION OF MIGRANT PROGRAMS.

DESCRIPTOR: *CENTRALIZATION; EDUCATION; *GOVERNMENT ROLE; HEALTH; INCOME; MIGRANTS; *MIGRANT WORKER PROJECTS; NATIONAL PROGRAMS; *PROGRAM COORDINATION; *PROGRAM PROPOSALS

DESCRIPTIVE NOTE: 16P.

THE CABINET COMMITTEE ON OPPORTUNITIES FOR SPANISH SPEAKING PEOPLE SUPPORTS THE BELIEF THAT THE COORDINATION OF MIGRANT PROGRAMS REQUIRES NATIONAL RESPONSIBILITY. THE PROBLEM OF PROVIDING COMPREHENSIVE SERVICES TO MIGRANT FARMWORKERS TRANSCENDS STATE AND REGIONAL BOUNDARIES AND GOES BEYOND THE LIMITS OF THE SEPARATE LEGISLATIVE AUTHORITY HELD BY ADMINISTERING AGENCIES. IN THE PAST, CONGRESSIONAL COMMITTEES, PUBLIC AGENCIES, AND PRIVATE BUSINESSES HAVE CONDUCTED A NUMBER OF STUDIES ON THE PROBLEMS WHICH CONFRONTED MIGRANT FARMWORKERS. IN MOST CASES, THE FINDINGS PRODUCED SIMILAR OR COMPLEMENTARY CONCLUSIONS AND RECOMMENDATIONS. SPECIFICALLY, THESE STUDIES IDENTIFIED THE NEED FOR STRONG UNIFIED DIRECTION AND COORDINATION OF MIGRANT PROGRAMS BY FEDERAL, STATE, AND LOCAL AGENCIES. A BRIEF OVERVIEW OF SELECTED PROPOSALS OR PROJECTS RELATED TO ESTABLISHING A NATIONAL COORDINATING MECHANISM WHICH WOULD BE CHARGED WITH ADMINISTERING ALL PROGRAMS THAT BENEFIT MIGRANTS AND OTHER SEASONAL FARMWORKERS IS PRESENTED IN THIS PAPER. COVERED ARE: TWO PROPOSED NATIONAL COORDINATING UNITS--SPECIAL OFFICE FOR MIGRANT AND EX-MIGRANT AFFAIRS AND NATIONAL MIGRANT COUNCIL; A LIST OF 15 PROGRAMS WHICH COULD PROVIDE ASSISTANCE TO MIGRANT FARMWORKERS; EXPERIMENTAL AND DEMONSTRATION PROJECT CONDUCTED BY THE RURAL MANPOWER SERVICE; AND MICHIGAN'S PROGRAM COORDINATION EXPERIMENT BRIEF GENERAL INFORMATION ON THE MIGRANT STREAM AND THE MIGRANT CONDITION (INCOME, HEALTH, AND EDUCATION) IS ALSO GIVEN. (AUTHOR/NQ)

ACCESSION NUMBER: ED098313

PUBLICATION DATE: 74

TITLE: MIGRANT WORKERS. REPORT VII (2).

DESCRIPTOR: EMPLOYMENT PRACTICES; *EQUAL OPPORTUNITIES (JOBS); FOREIGN COUNTRIES; *INTERNATIONAL ORGANIZATIONS; LABOR CONDITIONS; *MIGRANT EMPLOYMENT; MIGRANT HEALTH SERVICES; MIGRANT HOUSING; MIGRANT PROBLEMS; MIGRANT WELFARE SERVICES; *MIGRANT WORKERS; PROGRAM PROPOSALS; QUESTIONNAIRES; SOCIAL ATTITUDES

DESCRIPTIVE NOTE: 93P.; PREPARED FOR THE 59TH INTERNATIONAL LABOR CONFERENCE SESSION (1974)

A 59-ITEM QUESTIONNAIRE COVERING ALL ASPECTS OF MIGRANT LABOR WAS SENT BY THE INTERNATIONAL LABOR OFFICE TO MEMBER STATES, OF WHOM 45 SENT REPLIES WHICH ARE SUMMARIZED IN THE DOCUMENT. FOR EACH OF THE QUESTIONS, THE QUESTION IS REPRODUCED AND FOLLOWED BY A LIST INDICATING WHICH GOVERNMENTS RESPONDED AND THE NATURE OF THE RESPONSE. THE SUBSTANCE OF SELECTED RESPONSES IS ALSO REPRODUCED. THE REPLIES ARE FOLLOWED BY SHORT OFFICE COMMENTARIES. PROPOSED CONCLUSIONS CONCERNING MIGRANT WORKERS END THE REPORT AND ARE INTENDED TO SERVE AS A BASIS OF DISCUSSION BY THE CONFERENCE. PROPOSED INTERNATIONAL ACTION COVERS THE ADOPTION OF SUPPLEMENTARY INTERNATIONAL INSTRUMENTS ON MIGRANT WORKERS. THESE INSTRUMENTS SHOULD TAKE THE FORM OF: (1) A CONVENTION ON MIGRATIONS IN ABUSIVE CONDITIONS, (2) A CONVENTION ON EQUALITY OF OPPORTUNITY AND TREATMENT, AND (3) A RECOMMENDATION ON EQUALITY OF OPPORTUNITY AND TREATMENT (SUPPLEMENTARY TO THE CONVENTION), ON SOCIAL POLICY, AND ON EMPLOYMENT AND RESIDENCE IN COUNTRIES OF IMMIGRATION. (NH)

AVAILABILITY: INTERNATIONAL LABOR OFFICE, 1750 NEW YORK AVENUE, N.W., WASHINGTON, D.C. 20006 ($4.20)

ACCESSION NUMBER: ED098660

PUBLICATION DATE: AUG 74

TITLE: SCHOOL CURRICULUM DESIGN FOR THE 1980'S. THE POSSIBILITIES FOR TOMORROW'S SCHOOL: A PROPOSED PROGRAM FOR THE 1980'S.

DESCRIPTOR: ADULT EDUCATION; BILINGUAL EDUCATION; COMPENSATORY EDUCATION PROGRAMS; CURRICULUM DESIGN; *CURRICULUM DEVELOPMENT; *CURRICULUM PLANNING; EDUCATIONAL ALTERNATIVES; EDUCATIONAL FINANCE; EDUCATIONAL OBJECTIVES; EDUCATIONAL OPPORTUNITIES; ELEMENTARY SECONDARY EDUCATION; EXCEPTIONAL CHILDREN; *FUTURES (OF SOCIETY); HUMANISTIC EDUCATION; MIGRANT EDUCATION; MODELS; *PROGRAM PLANNING; *STATE PROGRAMS; VOCATIONAL EDUCATION

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 238P.

PREPARED AS A DEFINITIVE STATEMENT OF EDUCATIONAL QUALITY FOR TEXAS, THIS DOCUMENT SETS A GOAL FOR PUBLIC SCHOOL LEGISLATION. THE MODEL INCLUDES FOUR COORDINATED STRANDS: THE PROBLEM-FOCUSED CURRICULUM, THE HUMANISTIC VALUES CURRICULUM, THE CURRICULUM FOR SPECIALIZATION, AND THE CURRICULUM FOR PERSONAL GROWTH AND DEVELOPMENT. PROGRAM DESCRIPTIONS AND RECOMMENDATIONS ARE INCLUDED FOR EACH OF NINE AREAS: ELEMENTARY AND MIDDLE SCHOOL EDUCATION, HIGH SCHOOL EDUCATION, BILINGUAL EDUCATION, MIGRANT EDUCATION, PROVISIONS FOR EXCEPTIONAL CHILDREN, ADULT AND CONTINUING EDUCATION, OCCUPATIONAL AND TECHNICAL EDUCATION, COMPENSATORY EDUCATION, AND EARLY CHILDHOOD EDUCATION. (AUTHOR/WM)

AVAILABILITY: DR. DWANE RUSSELL, TEXAS ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT, BOX 6111, S.F. AUSTIN STATE UNIVERSITY, NACOGDOCHES, TEXAS 75961 ($4.00)

ACCESSION NUMBER: ED099449

PUBLICATION DATE: 74

TITLE: A LONGITUDINAL STUDY OF THE ECONOMIC ABSORPTION AND CULTURAL INTEGRATION OF MEXICAN-AMERICAN AND NEGRO IMMIGRANTS TO RACINE, WISCONSIN.

PERSONAL AUTHOR: SHANNON, LYLE W.; AND OTHERS

DESCRIPTOR: ACCULTURATION; BIAS; COMMUNITY SURVEYS; FIELD INTERVIEWS; *LONGITUDINAL STUDIES; *MEXICAN AMERICANS; *MIGRANTS; MIGRATION PATTERNS; *NEGROES; RACIAL DISCRIMINATION; RACIAL INTEGRATION; SOCIAL DISCRIMINATION; *SOCIAL INTEGRATION; SOCIAL STRUCTURE

IDENTIFIER: RACINE; WISCONSIN

DESCRIPTIVE NOTE: 45P.

THIS STUDY BEGAN IN 1958 AS AN INVESTIGATION OF THE ADJUSTMENT PROBLEMS OF MEXICAN-AMERICANS IN A HIGHLY VISIBLE BARRIO ON THE OUTSKIRTS OF RACINE, WISCONSIN. IT WAS BELIEVED THAT AN UNDERSTANDING OF THE PROCESS OF VALUE ASSIMILATION WOULD EXPLAIN THEIR SUCCESS OR LACK OF SUCCESS IN ADJUSTING TO ANGLO SOCIETY. HOWEVER, AS WE HAVE COME TO SEE IT, AND AS DOES ANYONE WHO HAS SEEN THE RESEARCH REPORTS, MOTIVATION, EDUCATION, AND EXPERIENCE PLAY A SMALLER PART IN DETERMINING HOW FAR PEOPLE RISE THAN IS USUALLY CONSIDERED TO BE THE CASE. WHEN THE STUDY BEGAN, NO ONE CONSIDERED IT A PROJECT ENCOMPASSING THE PROBLEMS OF PEOPLE IN THE NEGRO COMMUNITY (NEGROES WERE NOT INTERVIEWED UNTIL 1960) AS WELL AS IN THE MEXICAN-AMERICAN COMMUNITY, NOR HAD ANYONE CONSIDERED THE POSSIBILITY OF REINTERVIEWING EVERYONE 10 YEARS LATER, AS HAS BEEN DONE. WHILE THE RESEARCH NOW INCLUDES THE PROBLEMS OF BOTH THE MEXICAN-AMERICAN AND NEGRO COMMUNITIES, IT ALSO FOCUSSES ON THE ORGANIZATION OF THE ENTIRE CITY AND HOW THIS ORGANIZATION AFFECTS THE RELATIVE ECONOMIC ABSORPTION AND CULTURAL INTEGRATION OF ITS MOST RECENT IMMIGRANTS. THE RESEARCHERS NOW PERCEIVE THE SOCIAL AND ECONOMIC STATUS OF MEXICAN-AMERICAN AND NEGRO IMMIGRANTS AS A MATTER OF CONCERN TO THE ENTIRE COMMUNITY RATHER THAN AS AN ADJUSTMENT PROBLEM OF THE RESIDENTS OF THE BARRIO OR THE INNER CITY--AND A PROBLEM RELATED TO THE ORGANIZATION OF INDIVIDUALS. (AUTHOR/JM)

ACCESSION NUMBER: ED100549

PUBLICATION DATE: SEP 74

TITLE: MIGRANT PROGRAMS IN THE NORTHEASTERN STATES -- CONNECTICUT, DELAWARE, MAINE, MASSACHUSETTS, NEW HAMPSHIRE, NEW JERSEY, NEW YORK, PENNSYLVANIA, RHODE ISLAND, VERMONT, (SPECIAL SECTION) THE COMMONWEALTH OF PUERTO RICO.

DESCRIPTOR: AGRICULTURAL LABORERS; *DIRECTORIES; EDUCATIONAL PROGRAMS; ELEMENTARY SECONDARY EDUCATION; *HEALTH SERVICES; *HUMAN SERVICES; INFORMATION SOURCES; LABOR CAMPS; MIGRANT EDUCATION; *MIGRANT WORKERS; MIGRATION PATTERNS; ORGANIZATIONS (GROUPS); *PROGRAM DESCRIPTIONS; PUERTO RICANS; SEASONAL LABORERS; WAGES

IDENTIFIER: *NORTHEASTERN STATES

DESCRIPTIVE NOTE: 233P.

PREPARED FOR USE BY AGENCIES WORKING WITH MIGRANT AND SEASONAL FARMWORKERS, THIS DIRECTORY LISTS PROGRAMS, SERVICES, AND RESOURCES AVAILABLE TO THESE FARMWORKERS IN THE NORTHEASTERN STATES OF CONNECTICUT, DELAWARE, MAINE, MASSACHUSETTS, NEW HAMPSHIRE, NEW JERSEY, NEW YORK, PENNSYLVANIA, RHODE ISLAND, AND VERMONT. OBTAINED FROM FEDERAL, STATE, AND LOCAL AGENCIES IN THE VARIOUS STATES, SPECIAL EMPHASIS WAS PLACED ON INFORMATION AND DATA CURRENT AS OF SUMMER 1974. INFORMATION IS GIVEN FOR EACH STATE ON: (1) PROGRAMS; (2) CROPS AND WORK PERIODS; (3) MIGRANT POPULATION AND WAGES BY COUNTY; (4) LABOR CAMPS; AND (5) SUPPLEMENTARY INFORMATION SUCH AS INFORMATION SOURCES AND STATE EXHIBITS DEPICTING COUNTY DISTRIBUTION AND STATE RELATION TO THE NATIONAL MIGRATORY PATTERNS. PROGRAMS LISTED PROVIDE BASIC EDUCATIONAL, HEALTH, LEGAL, AND JOB PLACEMENT SERVICES TO FARMWORKERS. SOME OF THE LISTINGS OF ORGANIZATIONS, PROGRAMS OR AGENCIES MAY CONTAIN SOME OBSOLETE INFORMATION DUE TO THEIR: INSTABILITY, BEING SUBJECT TO CHANGE AS NEW NEEDS, PRIORITIES AND OBJECTIVES APPEAR; OR AS OPERATING FUNDS EXPIRE. INFORMATION OBTAINED FROM FEDERALLY FUNDED AGENCIES AND PROGRAMS IN PUERTO RICO DURING FEBRUARY 1974 IS ALSO GIVEN. (NQ)

AVAILABILITY: JUAREZ-LINCOLN CENTER, NATIONAL MIGRANT INFORMATION CLEARINGHOUSE, 3001 S. CONGRESS, AUSTIN, TEXAS 78704

ACCESSION NUMBER: ED100550

PUBLICATION DATE: NOV 74

TITLE: MIGRANT PROGRAMS IN THE NORTHWESTERN STATES -- IDAHO, MONTANA, NEBRASKA, NORTH DAKOTA, SOUTH DAKOTA, OREGON, WASHINGTON, WYOMING.

DESCRIPTOR: AGRICULTURAL LABORERS; *DIRECTORIES; EDUCATIONAL PROGRAMS; ELEMENTARY SECONDARY EDUCATION; *HEALTH SERVICES; *HUMAN SERVICES; INFORMATION SOURCES; LABOR CAMPS; MIGRANT EDUCATION; *MIGRANT WORKERS; MIGRATION PATTERNS; ORGANIZATIONS (GROUPS); *PROGRAM DESCRIPTIONS; SEASONAL LABORERS; WAGES

IDENTIFIER: *NORTHWESTERN STATES

DESCRIPTIVE NOTE: 169P.

PART OF THE "COMPREHENSIVE NATIONAL SURVEY OF MIGRANT PROGRAMS" SERIES, THIS DIRECTORY LISTS SERVICES AND RESOURCES AVAILABLE TO MIGRANT AND SEASONAL FARMWORKERS DURING THEIR STAY IN THE NORTHWESTERN STATES OF IDAHO, MONTANA, NEBRASKA, NORTH DAKOTA, SOUTH DAKOTA, OREGON, WASHINGTON, AND WYOMING. PREPARED FOR USE BY AGENCIES WORKING WITH THESE FARMWORKERS, THE DIRECTORY GIVES INFORMATION AND DATA OBTAINED FROM FEDERAL, STATE, AND LOCAL AGENCIES IN THE VARIOUS STATES. SPECIAL EMPHASIS WAS PLACED ON DATA CURRENT AS OF SUMMER 1974. INFORMATION IS GIVEN FOR EACH STATE: (1) PROGRAMS; (2) CROPS AND WORK PERIODS; (3) MIGRANT POPULATION AND WAGES BY COUNTY; (4) LABOR CAMPS; AND (5) SUPPLEMENTARY DATA SUCH AS INFORMATION SOURCES AND EXHIBITS WHICH DEPICT COUNTY DISTRIBUTION AND STATE RELATION TO THE NATIONAL MIGRATORY PATTERNS. PROGRAMS LISTED PROVIDE EDUCATIONAL, HEALTH, LEGAL, AND JOB PLACEMENT SERVICES TO MIGRANT WORKERS. SOME OF THE LISTINGS OF ORGANIZATIONS, PROGRAMS, OR AGENCIES MAY CONTAIN SOME OBSOLETE INFORMATION DUE TO THEIR: INSTABILITY; BEING SUBJECT TO CHANGE AS NEW NEEDS, PRIORITIES, AND OBJECTIVES APPEAR; OR AS OPERATING FUNDS EXPIRE. (NQ)

AVAILABILITY: JUAREZ-LINCOLN CENTER, NATIONAL MIGRANT INFORMATION CLEARINGHOUSE, 3001 S. CONGRESS, AUSTIN, TEXAS 78704

ACCESSION NUMBER: ED100551

PUBLICATION DATE: NOV 74

TITLE: MIGRANT PROGRAMS IN THE SOUTHWESTERN STATES -- ARIZONA, COLORADO, KANSAS, NEVADA, NEW MEXICO, AND UTAH.

DESCRIPTOR: AGRICULTURAL LABORERS; *DIRECTORIES; EDUCATIONAL PROGRAMS; ELEMENTARY SECONDARY EDUCATION; *HEALTH SERVICES; *HUMAN SERVICES; INFORMATION SOURCES; LABOR CAMPS; MIGRANT EDUCATION; *MIGRANT WORKERS; MIGRATION PATTERNS; ORGANIZATIONS (GROUPS); *PROGRAM DESCRIPTIONS; SEASONAL LABORERS; WAGES

IDENTIFIER: *SOUTHWEST

DESCRIPTIVE NOTE: 191P.

PART OF THE "COMPREHENSIVE NATIONAL SURVEY OF MIGRANT PROGRAMS" SERIES, THIS DIRECTORY WAS PREPARED FOR USE BY AGENCIES WORKING WITH MIGRANT AND SEASONAL FARMWORKERS IN THE SOUTHWESTERN STATES OF ARIZONA, COLORADO, KANSAS, NEVADA, NEW MEXICO, AND UTAH. THE DIRECTORY LISTS PROGRAMS, SERVICES, AND RESOURCES AVAILABLE TO MIGRANTS IN THESE STATES. SPECIAL EMPHASIS WAS PLACED ON INFORMATION AND DATA CURRENT AS OF SUMMER 1974, OBTAINED FROM FEDERAL, STATE, AND LOCAL AGENCIES IN THE VARIOUS STATES. INFORMATION IS GIVEN FOR EACH STATE ON: (1) PROGRAMS; (2) CROPS AND WORK PERIODS; (3) MIGRANT POPULATION AND WAGES BY COUNTY; (4) LABOR CAMPS; AND (5) SUPPLEMENTARY DATA SUCH AS INFORMATION SOURCES AND EXHIBITS WHICH DEPICT COUNTY DISTRIBUTION AND STATE RELATION TO THE NATIONAL MIGRATORY PATTERNS. THE PROGRAMS LISTED PROVIDE EDUCATIONAL, HEALTH, LEGAL, AND JOB PLACEMENT SERVICES TO THESE FARMWORKERS. SOME OF THE LISTINGS OF ORGANIZATIONS, PROGRAMS, OR AGENCIES MAY CONTAIN SOME OBSOLETE INFORMATION DUE TO THEIR: INSTABILITY; BEING SUBJECT TO CHANGE AS NEW NEEDS, PRIORITIES, AND OBJECTIVES APPEAR; OR AS OPERATING FUNDS EXPIRE. GIVEN IN THE APPENDIX ARE AN ANNOTATED BIBLIOGRAPHY OF PUBLICATIONS FROM THE NATIONAL MIGRANT INFORMATION CLEARINGHOUSE, JUAREZ-LINCOLN CENTER AND MAPS OF THE NATIONAL MIGRATORY PATTERNS, THE NAVAJO RESERVATION, RELATIVE TO SURROUNDING STATES, AND A MIGRATORY WORKERS' ROAD MAP. (NQ)

AVAILABILITY: JUAREZ-LINCOLN CENTER, NATIONAL MIGRANT INFORMATION CLEARINGHOUSE, 3001 S. CONGRESS, AUSTIN, TEXAS 78704

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ACCESSION NUMBER: ED100574

PUBLICATION DATE: 20 JAN 71

TITLE: NATIONAL RURAL MANPOWER CONFERENCE: SUMMARY OF PROCEEDINGS (ATLANTA, GEORGIA, JANUARY 18-20, 1971).

DESCRIPTOR: *AGENCY ROLE; *CONFERENCE REPORTS; DELIVERY SYSTEMS; EMPLOYMENT TRENDS; *INTERAGENCY COORDINATION; *MANPOWER DEVELOPMENT; MIGRANT WORKERS; PROGRAM DESCRIPTIONS; *RURAL AREAS; SPEECHES; STATE AGENCIES; WORKSHOPS

DESCRIPTIVE NOTE: 71P.

AN ANNUAL EVENT SINCE 1951, THIS CONFERENCE WAS HELD TO: (1) REVIEW THE PREVIOUS YEAR'S ACTIVITIES OF THE RURAL MANPOWER SERVICE AND ITS COOPERATING AGENCIES; (2) DISCUSS PLANS FOR THE NEW YEAR; AND (3) STUDY THE PROBLEMS OF RURAL AREAS. MOST OF THE 250 PERSONS ATTENDING THE 3-DAY CONFERENCE WERE OFFICIALS OF THE MANPOWER ADMINISTRATION AND ITS AFFILIATED STATE AGENCIES. THE SPEECHES, WORKSHOPS, AND SPECIAL MEETINGS REVEALED "A DEFINITE BREAK WITH THE PAST". THE NEW STRATEGY OF THE RURAL MANPOWER SERVICE PLACED LESS EMPHASIS ON FARM PLACEMENT ACTIVITY AND MORE ON EXPERIMENTATION TO FIND NEW WAYS OF HELPING RURAL WORKERS--BOTH FARM AND NONFARM. THIS REPORT GIVES THE SPEECHES AND THE DISCUSSIONS FROM THE PLENARY SESSIONS, WORKSHOPS, AND SPECIAL MEETINGS. TOPICS COVERED INCLUDE: RURAL MANPOWER STRATEGY; THE MANPOWER CHALLENGE IN RURAL AREAS; THE COMMITMENT TO SERVE RURAL AMERICA; ARTIFICIAL BARRIERS TO EMPLOYMENT--RECOGNIZING CULTURAL DIFFERENCES; AGRICULTURAL UNIONIZATION; NEW APPROACHES FOR ORGANIZING THE DELIVERY OF MANPOWER SERVICES; RURAL MANPOWER STAFF DEVELOPMENT; PROMOTION OF INVOLVEMENT AND INTERAGENCY COORDINATION; THE MIGRANT EXPERIMENTAL AND DEMONSTRATION PROJECT; AND FLORIDA AND TEXAS RECRUITMENT. (NQ)

ACCESSION NUMBER: ED100575

PUBLICATION DATE: 74

TITLE: REACHING OUT--1974 SODUS MIGRANT SUMMER PROGRAMS.

PERSONAL AUTHOR: GADJO, HENRY; KNAPP, WILLIAM

DESCRIPTOR: ELEMENTARY GRADES; FAMILY PROGRAMS; HEALTH SERVICES; HOME PROGRAMS; *INDIVIDUALIZED INSTRUCTION; MATHEMATICS; *MIGRANTS; *PARENT PARTICIPATION; *PROGRAM DESCRIPTIONS; READING; RECREATIONAL ACTIVITIES; *SUMMER PROGRAMS; SUMMER SCHOOLS; YOUTH PROGRAMS

IDENTIFIER: NEW YORK STATE; SODUS

DESCRIPTIVE NOTE: 49P.; FOR RELATED DOCUMENT, SEE ED 086 387

EXPERIENCE GAINED FROM THE 1973 SUMMER TEACHING/TRAINING SESSION OF THE SODUS MIGRANT PROGRAM CONSTITUTED THE PLANNING CORE FOR THE 1974 SUMMER SCHOOL PROGRAM. IN THIS 6 WEEK SESSION, 200 CHILDREN (K-6) PARTICIPATED IN INDIVIDUALIZED INSTRUCTIONAL ACTIVITIES AND RELATIONSHIPS FOCUSED ON THE PROGRAM THEME "LEARNING FOR LIFE." ACADEMIC ENDEAVORS EMPHASIZED READING AND MATH WITH BOTH PRE- AND POSTTESTING. THE FOOD SERVICE, DAY CARE (PRESCHOOL CHILDREN), HEALTH, AND TEENAGE RECREATIONAL PROGRAMS OF PREVIOUS YEARS WERE CONTINUED. A WEEKEND CAMPING TRIP WAS INITIATED UNDER THE TEENAGE PROGRAM, PROVING HIGHLY SUCCESSFUL. TWO PILOT PROGRAMS WERE INITIATED--THE PARENT INVOLVEMENT READING LAB AND THE PARENT INVOLVEMENT HOME PROGRAM. TEACHERS, PARAPROFESSIONALS, AND PARENTS WERE INVOLVED WITH CHILDREN IN THE READING LAB. WORKING WITH THEIR CHILDREN, PARENTS BECAME AWARE OF READING METHODS AND MATERIALS WHICH COULD BE UTILIZED BOTH AT HOME AND AT SCHOOL. TESTED READING GROWTH REVEALED 76 PERCENT OF THE CHILDREN HAD GAINED 1 MONTH BEYOND THEIR PREDICTED POSTTEST CALCULATIONS; 22 PERCENT HAD GAINED 6 MONTHS; AND 4 PERCENT HAD GAINED 11 MONTHS. THE HOME PROGRAM WAS DESIGNED TO "REACH OUT" TO PARENTS AND CHILDREN IN THEIR HOME ENVIRONMENT; IT INVOLVED WEEKLY HOME VISITS AND ACTIVITIES, A NEWSLETTER, AND A WEEKLY PROGRAM EVALUATION. (JC)

ACCESSION NUMBER: ED100576

PUBLICATION DATE: NOV 74

TITLE: ANNUAL REPORT OF THE TEXAS CHILD MIGRANT PROGRAM, ESEA, TITLE 1, 1974.

DESCRIPTOR: ALTERNATIVE SCHOOLS; ANNUAL REPORTS; ELEMENTARY SECONDARY EDUCATION; ENRICHMENT PROGRAMS; *INSTRUCTIONAL PROGRAMS; MATHEMATICS; MIGRANT CHILD EDUCATION; *MIGRANT CHILDREN; PARENT PARTICIPATION; *PROGRAM DESCRIPTIONS; *PUPIL PERSONNEL SERVICES; READING; *SUMMER PROGRAMS; TABLES (DATA); TEST RESULTS

IDENTIFIER: ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I; *TEXAS

DESCRIPTIVE NOTE: 32P.; FOR RELATED DOCUMENT, SEE ED 085 155

INSTRUCTIONAL PROGRAMS, PUPIL SERVICES, PROGRAM PERSONNEL, AND THE SUMMER MIGRANT PROGRAM AND INSTITUTE WERE DESCRIBED IN THIS ANNUAL REPORT. PROGRAMS WERE OPERATED IN GRADES K-12 (WITH A SPECIAL PRESCHOOL FOR 4-YEAR-OLDS), SERVING 59,417 MIGRANT CHILDREN IN 177 TEXAS SCHOOL DISTRICTS DURING THE 1973-74 SCHOOL YEAR. AFFORDING PUPILS COMPARABLE INSTRUCTIONAL HOURS, 16 SCHOOL DISTRICTS OPERATED ON A STATE FUNDED EXTENDED DAY 7 MONTH SCHOOL YEAR, AN ALTERNATIVE DESIGNED TO MEET THE SPECIAL NEEDS OF MIGRANT CHILDREN. ENRICHMENT PROGRAMS INCLUDED ONE OR A COMBINATION OF THE FOLLOWING PLANS: EXTRA DAILY SERVICES TO PROVIDE SUPPLEMENTARY INSTRUCTION, UTILIZING A RESOURCE TEACHER IN THE CLASSROOM, A CIRCULATING SUPPLEMENTARY TEACHER, OR TEACHER AIDES; AN EXTENDED DAY PROGRAM, PROVIDING ADDITIONAL INSTRUCTION AFTER SCHOOL; OR SELF-CONTAINED CLASSROOMS (NONGRADED MIGRANT PUPILS ONLY). PROGRAM OBJECTIVES WERE TO PROVIDE SOCIAL SERVICES, CLOTHING, TRANSPORTATION, FEES, GUIDANCE, COUNSELING, PSYCHOLOGICAL SERVICES, DENTAL AND MEDICAL SERVICES, AND FOOD, AS WELL AS INSTRUCTIONAL ACTIVITIES FOCUSING ON READING, ORAL LANGUAGE DEVELOPMENT ENRICHMENT EXPERIENCES, ENGLISH LANGUAGE ARTS, AND MATHEMATICS. GENERAL CONCLUSIONS WERE THAT THE READING ABILITY OF MIGRANT STUDENTS IS IMPROVING AND THAT SOME STUDENTS (48 PERCENT) ARE SHOWING GAINS IN MATHEMATICS. (JC)

ACCESSION NUMBER: ED100601

PUBLICATION DATE: 73

TITLE: A REPORT OF THE FINAL SESSION OF THE NATIONAL BILINGUAL/BICULTURAL INSTITUTE (ALBUQUERQUE, NEW MEXICO, NOVEMBER 28-DECEMBER 1, 1973).

PERSONAL AUTHOR: BERNAL, ELIAS R., COMP.

DESCRIPTOR: *AGENCY ROLE; BICULTURALISM; *BILINGUAL EDUCATION; CAREER EDUCATION; *EDUCATIONAL LEGISLATION; EDUCATIONAL PROGRAMS; EVALUATION; FINANCIAL SUPPORT; LEGISLATION; *MEXICAN AMERICANS; MIGRANT EDUCATION; *PARTICIPANT INVOLVEMENT; TEACHER EDUCATION

DESCRIPTIVE NOTE: 56P.

ATTENDING THE NATIONAL BILINGUAL BICULTURAL EDUCATION INSTITUTE IN ALBUQUERQUE, NEW MEXICO ON NOVEMBER 28-DECEMBER 1, 1973, WERE 1,300 REPRESENTATIVES FROM 25 STATES. AMONG THE INSTITUTE'S OBJECTIVES WERE: (1) TO REVIEW PRESENT AND PENDING STATE BILINGUAL BICULTURAL EDUCATION LEGISLATION AND APPROPRIATIONS; AND (2) TO DEVELOP NEW DIRECTIONS FOR BILINGUAL BICULTURAL EDUCATION FOR THE 1970'S WHICH WILL LEAD TO NATIONAL LEGISLATION. THIS REPORT PRESENTS THE PARTICIPANTS' FINAL DELIBERATIONS AND RECOMMENDATIONS AT THE CONCLUDING GENERAL SESSION. TOPICS COVERED ARE: FINANCIAL SUPPORT; TITLE I OF ESEA (ELEMENTARY AND SECONDARY EDUCATION ACT); RESEARCH; EVALUATION; TEACHER TRAINING; MIGRANT EDUCATION; NIE'S (NATIONAL INSTITUTE FOR EDUCATION) PHILOSOPHY AND OPERATIONAL POLICY FOR CAREER EDUCATION; AND THE NATIONAL TASK FORCE DE LA RAZA'S MANDATE. SOME RECOMMENDATIONS ARE THAT: (1) THE NATIONAL TASK FORCE DE LA RAZA REQUEST NIE'S DIRECTOR TO FREEZE ALL TOP LEVEL POSITIONS UNTIL THE TIME WHEN THE SPANISH SPEAKING PEOPLE CAN BE IDENTIFIED AND BE ABLE TO COMPETE FOR SAID POSITIONS; (2) AN INSTITUTE FOR TRAINING PARENTS OF THE BILINGUAL COMMUNITY BE FUNDED AND IMPLEMENTED; AND (3) CRITERION REFERENCE TESTING BE ADMINISTERED IN THE CHILD'S DOMINANT LANGUAGE. THE NEW MEXICO CAUCUS RESOLUTIONS ARE GIVEN. (NQ)

ACCESSION NUMBER: ED100822

PUBLICATION DATE: 74

TITLE: TRAINING OF TEACHERS OF MIGRANT WORKERS' CHILDREN.

PERSONAL AUTHOR: WARZEE, LOUIS

DESCRIPTOR: INSERVICE TEACHER EDUCATION; *MIGRANT CHILD EDUCATION; MIGRANT PROBLEMS; *MIGRANT YOUTH; QUESTIONNAIRES; *TEACHER EDUCATION; *TEACHERS

IDENTIFIER: *EUROPE

DESCRIPTIVE NOTE: 64P.

THIS DOCUMENT DISCUSSES THE TRAINING OF TEACHERS OF MIGRANT WORKERS' CHILDREN AND OUTLINES A PROGRAM OF BASIC AND SPECIALIZED TRAINING FOR THE TEACHER. PART 1, AN INTRODUCTION, DISCUSSES SOME TRENDS IN THE DEMAND FOR FOREIGN WORKERS IN WESTERN EUROPE AND PROBLEMS IN EDUCATION RELATING TO THESE TRENDS. PART 2 EXAMINES TEACHER EDUCATION IN THE HOST COUNTRY ON THREE LEVELS: BASIC, SPECIALIZED, AND ADDITIONAL TRAINING. PART 3 PRESENTS RESPONSES TO A COUNCIL OF EUROPE QUESTIONNAIRE FROM EMIGRATION AND IMMIGRATION COUNTRIES REGARDING THE THREE LEVELS OF EDUCATION MENTIONED ABOVE. PART 4 PRESENTS OPINIONS OF NURSERY AND PRIMARY TEACHERS WHO HAVE FOREIGN PUPILS IN THEIR CLASSES CONCERNING THE SHORTCOMINGS IN THEIR TRAINING AND SUGGESTIONS TO REPAIR THEM. PART 5 OUTLINES A TEACHER EDUCATION PROGRAM FOR TEACHERS OF MIGRANT CHILDREN IN THE HOST COUNTRIES AND THE EMIGRATION COUNTRIES. (PD)

AVAILABILITY: DIRECTOR OF EDUCATION AND OF CULTURAL AND SCIENTIFIC AFFAIRS, COUNCIL OF EUROPE, STRASBOURG, FRANCE ($4.00)

ACCESSION NUMBER: ED101027

PUBLICATION DATE: 74

TITLE: ANNOTATED BIBLIOGRAPHY: EDUCATIONAL OPPORTUNITY PROGRAMS, SUPPLEMENT NUMBER 11.

PERSONAL AUTHOR: REGAN, LYNDA

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; BILINGUAL EDUCATION; *DISADVANTAGED YOUTH; ECONOMICALLY DISADVANTAGED; *EDUCATIONAL OPPORTUNITIES; LANGUAGE HANDICAPS; MIGRANT CHILD EDUCATION; PHYSICAL HANDICAPS; *PROGRAM DEVELOPMENT; REMEDIAL MATHEMATICS; REMEDIAL READING; SOCIALLY DISADVANTAGED

IDENTIFIER: *NEW YORK

DESCRIPTIVE NOTE: 116P.

SUPPLEMENT NUMBER 2 OF THE "ANNOTATED BIBLIOGRAPHY--EDUCATIONAL OPPORTUNITY PROGRAMS" (FORMERLY "EDUCATING THE DISADVANTAGED CHILD") HAS BEEN PREPARED FOR USE BY TEACHERS, ADMINISTRATORS, SCHOOL PERSONNEL, AND THE PUBLIC CONCERNED WITH IMPLEMENTING EFFECTIVE EDUCATIONAL OPPORTUNITY PROGRAMS. IT CONCENTRATES ON MATERIALS TO ASSIST IN THE IMPROVEMENT OF THE THREE PRIORITIES ESTABLISHED BY THE NEW YORK STATE EDUCATION DEPARTMENT: READING, MATHEMATICS, AND BILINGUAL EDUCATION. THE SOCIOLOGICAL IMPLICATIONS RELATING CLASS STRUCTURE, POVERTY, AND DISADVANTAGEMENT TO EDUCATION ARE CONSIDERED. A MORE INDEPTH COVERAGE OF URBAN PROBLEMS AND THEIR RELATIONSHIP TO EQUAL EDUCATIONAL OPPORTUNITIES HAS RESULTED IN THE INCLUSION OF THE NEW CATEGORIES OF URBAN EDUCATION AND NONSTANDARD ENGLISH. OTHER NEW CATEGORIES ADDED ARE: MIGRANTS, NATIVE AMERICANS, AND SPANISH-SPEAKING MINORITIES. A NEW SECTION OF HEALTH EDUCATION INCLUDES AN OVERVIEW OF THE VARIOUS ASPECTS OF DRUG ABUSE. CONTENTS ARE ORGANIZED INTO 20 SECTIONS DEALING WITH SUCH TOPICS AS: ADMINISTRATION AND ORGANIZATION; ENGLISH AS A SECOND LANGUAGE; GUIDANCE AND COUNSELING; HEALTH EDUCATION; INTERGROUP RELATIONS; JUVENILE PROBLEMS; MIGRANT EDUCATION; NATIVE AMERICANS; NONSTANDARD ENGLISH; AND OTHERS. (AUTHOR/JM)

ACCESSION NUMBER: ED101028

PUBLICATION DATE: 31 MAR 74

TITLE: TITLE I: EXPANDING EDUCATIONAL GROWTH. ANNUAL REPORT TO THE PRESIDENT AND THE CONGRESS/1974.

DESCRIPTOR: *ANNUAL REPORTS; COMPENSATORY EDUCATION PROGRAMS; DISADVANTAGED YOUTH; *EDUCATIONAL LEGISLATION; EDUCATIONAL NEEDS; EDUCATIONAL POLICY; FEDERAL GOVERNMENT; *FEDERAL LEGISLATION; GOVERNMENT ROLE; MIGRANT CHILD EDUCATION; NONPUBLIC SCHOOL AID; *PROGRAM EVALUATION; REVENUE SHARING

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I

DESCRIPTIVE NOTE: 87P.

THE AUTHORIZATION FOR THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965, TITLE I EXPIRED ON JUNE 30, 1974. IN FULFILLING ITS STATUTORY OBLIGATION, THE NATIONAL ADVISORY COUNCIL ON THE EDUCATION OF DISADVANTAGED CHILDREN FOCUSED ITS ACTIVITIES IN 1973-74 ON THE REVIEW OF PROGRAMS AND PRACTICES OF THOSE INVOLVED IN THE EDUCATION OF DISADVANTAGED CHILDREN IN ORDER TO GIVE KNOWLEDGEABLE RECOMMENDATIONS AFFECTING ADMINISTRATIVE AND PROGRAMMATIC PRACTICES. MOREOVER, THE EXPERIENCE GAINED IN THESE REVIEWS STIMULATED THE DEVELOPMENT OF THE MINIMUM RECOMMENDATIONS WHICH THE COUNCIL WORKED TO INCORPORATE IN CURRENT LEGISLATIVE INITIATIVES. THE COUNCIL EXPLORED AND DISCUSSED THESE MANDATES AT MEETINGS WITH PARENTS, COMMUNITY LEADERS, TEACHERS AND ADMINISTRATORS AT ALL LEVELS. IN 1973, THE COUNCIL BROUGHT ALL THE STATE TITLE I COORDINATORS TOGETHER FOR THE FIRST TIME. THE SUCCESS OF THIS MEETING LED TO TWO SUBSEQUENT MEETINGS IN 1974. THE COUNCIL ALSO MET WITH MIGRANT COORDINATORS, CHIEF STATE SCHOOL OFFICERS AND REPRESENTATIVES OF SCHOOL BOARDS, ADMINISTRATORS, TEACHERS, AND PARENTS. IN ADDITION TO EXPLORING AND DISCUSSING THE LEGISLATIVE MANDATES, ISSUES OF IMPORTANCE RELATING TO THE FOLLOWING TOPICS WERE ADDRESSED BY THE COUNCIL AFTER MEETING WITH THE INDIVIDUAL GROUPS: TITLE I FORMULA, SELF-CONCEPT, STAFF DEVELOPMENT, SCHOOL FINANCE, BILINGUAL PROGRAMS FOCUS, AND TECHNICAL ASSISTANCE. (AUTHOR/JM)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NO. 5203-00028; $1.45)

ACCESSION NUMBER: ED101191

PUBLICATION DATE: 71

TITLE: ADULT BASIC EDUCATION READING INSTITUTE, JUNE 8, 1970-JUNE 7, 1971. FINAL REPORT.

DESCRIPTOR: *ADULT BASIC EDUCATION; ADULT READING PROGRAMS; *DISADVANTAGED GROUPS; ENGLISH (SECOND LANGUAGE); *INSTITUTES (TRAINING PROGRAMS); MIGRANT WORKERS; PARTICIPANT CHARACTERISTICS; PARTICIPANT SATISFACTION; PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION; QUESTIONNAIRES; SUMMER INSTITUTES; *TEACHER EDUCATION; TEACHER WORKSHOPS

DESCRIPTIVE NOTE: 89P.

THE DOCUMENT TRACES THE ACTIVITIES OF THE FIVE-WEEK SUMMER INSTITUTE WHICH PROVIDED TRAINING FOR 96 TEACHERS, PRIMARILY OF MIGRANT AND DISADVANTAGED ADULTS IN ADULT BASIC EDUCATION. THE PROGRAM ACTIVITIES EMPHASIZED: (1) READING INSTRUCTION FOR DISADVANTAGED ADULTS; (2) ENGLISH AS A SECOND LANGUAGE; (3) MOTIVATION AND RETENTION OF ADULT LEARNERS; (4) CURRICULUM DEVELOPMENT; AND (5) AN IOTA (INSTRUMENT FOR THE OBSERVATION OF TEACHING ACTIVITIES) WORKSHOP ON EVALUATION OF TEACHING EFFECTIVENESS. PERSONNEL QUALIFICATIONS AND ORGANIZATIONAL PROCEDURES ARE DESCRIBED AND THE CONTENT AND ACTIVITIES OF THE IOTA WORKSHOP SESSIONS OUTLINED. PARTICIPANT CHARACTERISTICS AND RESULTS OF A PARTICIPANT QUESTIONNAIRE EVALUATING THE INSTITUTE ACTIVITIES MAKE UP A LARGE PART OF THE DOCUMENT. ELEVEN KEY QUESTIONS WITH THE TABULATED RESPONSES ARE PRESENTED. A 40 PAGE APPENDIX INCLUDES SAMPLES OF CORRESPONDENCE AND THE FOLLOWING INSTITUTE DATA: (1) A REACTION INVENTORY FORM; (2) PARTICIPANTS WEEKLY LOG SHEETS; (3) CONSULTANTS EVALUATION SHEET; AND (4) ON-SITE FOLLOWUP DISCUSSION. (MW)

42

ACCESSION NUMBER: ED101841

PUBLICATION DATE: 4 JUN 74

TITLE: THE STATUS OF MINORITY CHILDREN IN IDAHO, 1974. VOLUME III.

PERSONAL AUTHOR: LANE, JOAN; AND OTHERS

DESCRIPTOR: AMERICAN INDIANS; CHILD CARE; *CHILDHOOD NEEDS; EDUCATIONAL ASSESSMENT; *FAMILY STATUS; HEALTH NEEDS; LANGUAGE SKILLS; MEXICAN AMERICANS; MIGRANT WORKERS; *MINORITY GROUPS; NEGROES; NUTRITION; *PRESCHOOL CHILDREN; SOCIAL ENVIRONMENT; *STATE SURVEYS; WELFARE SERVICES

IDENTIFIER: *IDAHO

DESCRIPTIVE NOTE: 55P.; FOR VOLUME II, "THE STATUS OF YOUNG CHILDREN IN IDAHO, 1974" SEE ED 101 842

THIS PAPER PRESENTS A STUDY DESIGNED TO DEVELOP A BETTER UNDERSTANDING OF THE NEEDS OF MINORITY FAMILIES WITH PRESCHOOL CHILDREN IN IDAHO. THE PROJECT HAD THREE AIMS: TO DETERMINE THE GENERAL NEEDS OF FAMILIES, TO FIND WHICH SERVICES WERE KNOWN AND UTILIZED, AND TO IDENTIFY SERVICES ADEQUATELY MEETING NEEDS. FOUR MINORITY POPULATIONS WERE INCLUDED IN THE STUDY: MEXICAN AMERICANS, MIGRANT, AMERICAN INDIAN, AND BLACK. A PERSONAL INTERVIEW WAS CONDUCTED WITH EACH SUBJECT FAMILY UTILIZING A STRUCTURED QUESTIONNAIRE. IN ASSESSING THE NEED OF MINORITY FAMILIES, SIX AREAS WERE CONSIDERED: SOCIAL ENVIRONMENT (I.E. HOUSING, INCOME), EDUCATIONAL ATTAINMENT, LANGUAGE SKILLS, HEALTH CARE, CHILD CARE AND NUTRITION. ANALYSIS OF THE DATA REVEALED THAT: (1) GENERAL SOCIOECONOMIC CONDITIONS OF THE MINORITIES WERE BELOW THE GENERAL POPULATION OF THE STATE; (2) CHILD CARE ARRANGEMENTS WERE GENERALLY MADE BY UTILIZING AN IMMEDIATE FAMILY MEMBER OR FRIEND; (3) IMMUNIZATION DATA WAS DIFFICULT TO ASSESS; AND (4) LOW CONSUMPTION OF FRUITS AND VEGETABLES BY EACH GROUP. THE AREAS WHICH WARRANT IMPROVEMENTS INCLUDE: MIGRANT AND INDIAN HOUSING, FAMILY HEALTH CARE AND IMMUNIZATION, CHILD CARE FACILITIES, NUTRITION INFORMATION AND A PUBLIC ASSISTANCE PROGRAM WHICH MORE ADEQUATELY MEETS EACH FAMILY'S NEEDS. (AUTHOR/SDH)

ACCESSION NUMBER: ED101899

PUBLICATION DATE: 12 JAN 72

TITLE: NATIONAL RURAL MANPOWER CONFERENCE. SUMMARY OF PROCEEDINGS (JANUARY 10-12, 1972, SAN DIEGO, CALIFORNIA).

DESCRIPTOR: *AGENCY ROLE; *CONFERENCE REPORTS; DELIVERY SYSTEMS; *INTERAGENCY COORDINATION; *MANPOWER DEVELOPMENT; MIGRANT WORKERS; PROGRAM DESCRIPTIONS; *RURAL AREAS; RURAL POPULATION; SPEECHES; STATE AGENCIES

DESCRIPTIVE NOTE: 54P.

THE ANNUAL CONFERENCE WAS HELD TO: (1) REVIEW THE PREVIOUS YEAR'S ACTIVITIES OF THE RURAL MANPOWER SERVICE AND ITS COOPERATING AGENCIES; (2) DISCUSS PLANS FOR THE NEW YEAR; AND (3) STUDY THE PROBLEMS OF RURAL AREAS. MOST OF THE 300 PERSONS ATTENDING THE CONFERENCE WERE OFFICIALS OF THE MANPOWER ADMINISTRATION AND ITS AFFILIATED STATE AGENCIES. THE SPEECHES, PANELS, AND PLENARY SESSIONS REVEALED THE DEGREE OF PROGRESS IN BREAKING WITH THE PAST. IN KEEPING WITH THE RURAL MANPOWER SERVICE'S NEW STRATEGY OF LESS EMPHASIS OF FARM PLACEMENT ACTIVITY, INNOVATIVE PROGRAMS WERE INITIATED TO IMPROVE SERVICE TO BOTH FARM AND NONFARM RURAL WORKERS. THIS REPORT GIVES THE SPEECHES AND DISCUSSIONS FROM THE PLENARY SESSIONS AND PANELS. TOPICS COVERED INCLUDE: ACHIEVEMENT OF EQUITY IN RURAL AMERICA; MORE JOBS FOR RURAL AMERICA; ORGANIZATION FOR DOING THE RURAL MANPOWER JOB; STATE PLANS OF SERVICE; THE NATIONAL MIGRANT FARMWORKER TRAINING PROGRAM; STAFF DEVELOPMENT AND REORIENTATION; THE RURAL MANPOWER DELIVERY SYSTEMS; THE AREA CONCEPT EXPANSION PROGRAM; SMALLER COMMUNITIES PROGRAM; OPERATION HITCHHIKE; AND CURRENTLY OPERATING PROGRAMS DESIGNED TO INCREASE THE OPPORTUNITIES FOR RURAL RESIDENTS TO SECURE JOBS. (NQ)

ACCESSION NUMBER: ED101909

PUBLICATION DATE: MAR 75

TITLE: MIGRANT EDUCATION, A SELECTED BIBLIOGRAPHY (WITH ERIC ABSTRACTS). ERIC/CRESS SUPPLEMENT NO. 5.

DESCRIPTOR: *ABSTRACTS; AGRICULTURAL LABORERS; *ANNOTATED BIBLIOGRAPHIES; EDUCATIONAL PROGRAMS; MEXICAN AMERICANS; MIGRANT CHILD EDUCATION; *MIGRANT EDUCATION; MIGRANTS; PROGRAM EVALUATION; *PUBLICATIONS; *SUBJECT INDEX TERMS

DESCRIPTIVE NOTE: 123P.; FOR RELATED DOCUMENTS, SEE ED 087 599

A SUPPLEMENT TO FIVE PREVIOUS BIBLIOGRAPHIES, THIS BIBLIOGRAPHY PROVIDES ACCESS TO SOME OF THE LATEST RESEARCH FINDINGS OR DEVELOPMENTS IN MIGRANT EDUCATION. NINETY-TWO DOCUMENTS AND 17 JOURNAL ARTICLES PUBLISHED BETWEEN 1969 AND 1974 ARE CITED. PART 1 CONTAINS CITATIONS AND ABSTRACTS WHICH APPEARED IN RESOURCES IN EDUCATION (RIE) FROM JANUARY 1974 THROUGH DECEMBER 1974. PART 2 INCLUDES CITATIONS OF JOURNAL ARTICLES WHICH APPEARED IN CURRENT INDEX TO JOURNALS IN EDUCATION (CIJE) FROM JANUARY 1974 THROUGH DECEMBER 1974. THE CITATIONS COVER SUCH TOPICS AS AGRICULTURAL LABORERS, EDUCATIONAL PROGRAMS, ECONOMIC DISADVANTAGEMENT, FEDERAL PROGRAMS, MEXICAN AMERICANS, MIGRANT CHILD EDUCATION, PROGRAM EVALUATIONS, MIGRANT WORKERS, AND MIGRANTS. A COMBINED RIE AND CIJE SUBJECT INDEX IS PROVIDED TO ASSIST THE USER IN LOCATING CITATIONS PERTAINING TO A GIVEN SUBJECT AREA WITHIN THE REALM OF MIGRANT EDUCATION. ORDERING INFORMATION IS APPENDED. (NQ)

AVAILABILITY: NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BLVD., AUSTIN, TEXAS 78702 (STOCK NO. EC-025; $5.00)

ACCESSION NUMBER: ED101912

PUBLICATION DATE: 26 SEP 74

TITLE: NATIONAL OFFICE FOR MIGRANT AND SEASONAL FARMWORKERS: HEARINGS BEFORE THE SUBCOMMITTEE ON AGRICULTURAL LABOR OF THE COMMITTEE ON EDUCATION AND LABOR, HOUSE OF REPRESENTATIVES, 93RD CONGRESS, 2ND SESSION ON H.R. 12257, SEPTEMBER 26, 1974.

DESCRIPTOR: *AGENCY ROLE; AGRICULTURAL LABORERS; *FEDERAL LEGISLATION; *FEDERAL PROGRAMS; GOVERNMENT ROLE; MIGRANT PROBLEMS; *MIGRANT WORKERS; NEEDS; *SEASONAL LABORERS

IDENTIFIER: *H R 12257

DESCRIPTIVE NOTE: 74P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT

CATEGORICAL PROGRAMS PRESENTLY DELIVERING SERVICES TO MIGRANT AND SEASONAL FARMWORKERS ARE DIFFUSELY SPREAD THROUGHOUT SEVERAL DEPARTMENTS AND AGENCIES OF THE FEDERAL GOVERNMENT. ON SEPTEMBER 26, 1974, THE HOUSE OF REPRESENTATIVES SUBCOMMITTEE ON AGRICULTURAL LABOR OF THE COMMITTEE ON EDUCATION AND LABOR MET TO HEAR TESTIMONY ON H.R. 12257 AND RELATED LEGISLATION. THE BILL (H.R. 12257) PROVIDES FOR THE ESTABLISHMENT OF A NATIONAL OFFICE FOR MIGRANT AND SEASONAL FARMWORKERS WITHIN THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE. THIS OFFICE WOULD BE RESPONSIBLE FOR THE COORDINATED ADMINISTRATION OF ALL THE PROGRAMS OF THAT DEPARTMENT SERVING MIGRANT AND SEASONAL FARMWORKERS. THE TESTIMONY CONSISTED OF DISCUSSIONS OF THE LEGISLATION AND ITS PROVISIONS; THE MIGRANTS' PROBLEMS; CURRENT ACTIVITIES OF THE DEPARTMENT OF LABOR; OVERALL NEEDS OF FARMWORKERS; RATIONALE FOR A NATIONAL/FEDERAL MIGRANT OFFICE; AND AN OVERVIEW OF THE NEW YORK STATE MIGRANT CENTER. AMONG THE WITNESSES WERE REPRESENTATIVES FROM THE: RAZA ASSOCIATION OF SPANISH SURNAMED AMERICANS; NATIONAL ASSOCIATION OF FARMWORKER PROGRAMS; PROGRAM FUNDING, INC.; ASSOCIATION OF FARMWORKER OPPORTUNITY PROGRAMS; NEW YORK STATE MIGRANT CENTER; HIDALGO COUNTY (TEXAS) ECONOMIC DEVELOPMENT CORPORATION (EDINBURG, TEXAS) AND NATIONAL COUNCIL OF LA RAZA. (NQ)

46

ACCESSION NUMBER: ED102516

PUBLICATION DATE: JAN 75

TITLE: MSRTS (MIGRANT STUDENT RECORD TRANSFER SYSTEM): A MARRIAGE OF EDUCATION AND TECHNOLOGY FOR MIGRANT CHILDREN.

PERSONAL AUTHOR: DYER, MAXWELL

DESCRIPTOR: *ACADEMIC RECORDS; ELEMENTARY SECONDARY EDUCATION; *INFORMATION NETWORKS; *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN; *MIGRANT HEALTH SERVICES; RECORDKEEPING; *STUDENT RECORDS

IDENTIFIER: *MIGRANT STUDENT RECORD TRANSFER SYSTEM

DESCRIPTIVE NOTE: 8P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE SOUTHWESTERN REGIONAL CONFERENCE OF THE INTERNATIONAL READING ASSOCIATION (5TH, PHOENIX, JANUARY 23-25, 1975)

THE MIGRANT STUDENT RECORD TRANSFER SYSTEM (MSRTS) IS AN AUTOMATED TELECOMMUNICATION SYSTEM THAT HAS ASSOCIATED THE 48 CONTIGUOUS STATES AND PUERTO RICO TO PROVIDE CONTINUITY OF EDUCATIONAL AND HEALTH PROGRAMS FOR THE MORE THAN ONE MILLION CHILDREN OF SEASONAL MIGRANT WORKERS. THE PURPOSES OF MSRTS ARE (1) TO PROVIDE RAPIDLY APPROPRIATE PUBLIC SCHOOL PERSONNEL WITH PERTINENT EDUCATIONAL AND HEALTH INFORMATION ON THE CHILDREN AS THEY MOVE FROM SCHOOL TO SCHOOL, AND (2) TO PROVIDE MANAGEMENT DATA TO ADMINISTRATIVE PERSONNEL IN PLANNING ACADEMIC AND HEALTH PROGRAMS FOR THEM. THE SYSTEM IS FUNDED UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT AND IS SERVICED BY A COMPUTER OPERATED BY THE ARKANSAS DEPARTMENT OF EDUCATION. MSRTS HEADQUARTERS PROVIDES TECHNICAL TRAINING SERVICES FOR PERSONNEL IN ALL OF THE PARTICIPATING STATE DEPARTMENTS OF EDUCATION, THE TERMINAL OPERATORS, AND REGIONAL AND LOCAL SERVICE PERSONNEL SUCH AS ADMINISTRATORS, TEACHERS, COUNCELORS, NURSES, AND OTHERS. THREE MAJOR KINDS OF RECORDS ARE PROVIDED TO SCHOOLS UPON REQUEST: A REPORT OF URGENT HEALTH NEEDS, THE STUDENT'S CUMULATIVE RECORD, AND A DETAILED HEALTH PROBLEM LIST. (TO)

ACCESSION NUMBER: ED103167

PUBLICATION DATE: 71

TITLE: WHO SERVES THE MIGRANT? AN INQUIRY INTO MIGRANT LIBRARY SERVICES IN SELECTED STATES INCLUDING STUDIES OF CONNECTICUT, NEW JERSEY, AND NEW YORK.

PERSONAL AUTHOR: JARVELLA, SHIRLEY M.

DESCRIPTOR: *AGENCY ROLE; *AGRICULTURAL LABORERS; BIBLIOGRAPHIES; BOOKMOBILES; LIBRARY EXTENSION; *LIBRARY PROGRAMS; *LIBRARY SERVICES; MEDIA SELECTION; *MIGRANT WORKERS; ORGANIZATION; RURAL AREAS; SPANISH SPEAKING

IDENTIFIER: CONNECTICUT; NEW JERSEY; NEW YORK

DESCRIPTIVE NOTE: 75P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT

THE STUDY'S PURPOSE WAS TO: (1) DETERMINE HOW THE LIBRARY AS AN INSTITUTION CAN BECOME MORE RESPONSIVE TO THE NEEDS OF MIGRANT AGRICULTURAL WORKERS AND FAMILIES; (2) EXPLORE THE PROBLEMS WHICH INHIBIT THE EXTENSION OF THESE SERVICES; AND (3) DISCOVER WHAT PROGRAMS NOW EXIST IN LIBRARIES, PUBLIC INSTITUTIONS, AND PRIVATE AGENCIES WHICH PROVIDE RECREATIONAL, EDUCATIONAL, OR INFORMATIONAL SERVICES FOR MIGRANTS. DATA WERE OBTAINED FROM 48 OF THE 70 QUESTIONNAIRES MAILED TO THE SIX COUNTIES OR REGIONS WITH THE LARGEST CONCENTRATION OF MIGRANTS IN CONNECTICUT, NEW JERSEY, AND NEW YORK. BACKGROUND INFORMATION ON THE MIGRANT WORKER AND HIS PROBLEMS WAS OBTAINED FROM SOME 70 STATE, FEDERAL, PRIVATE, AND INDIVIDUAL SOURCES. INFORMATION ABOUT SERVICES FOR MIGRANTS WAS ALSO REQUESTED FROM STATE LIBRARIES IN DELAWARE, VIRGINIA, MARYLAND, WEST VIRGINIA, NORTH CAROLINA, AND FLORIDA. SOME FINDINGS WERE: (1) IN ORDER TO SERVE MIGRANTS EFFECTIVELY, THE LIBRARY MUST PROVIDE APPROPRIATE MATERIALS SUCH AS NONPRINT MEDIA, EASY-TO-READ BOOKS OF INTEREST TO ADULTS, AND SPANISH LANGUAGE MATERIALS; AND (2) DEPENDING ON THE LIBRARY HIERARCHY'S SUPERSTRUCTURE, GENERAL RESPONSIBILITY FOR REACHING THESE POPULATIONS WAS ASSIGNED VARIOUSLY TO STATE LIBRARY EXTENSION SERVICES OR TO REGIONAL OR COUNTY LIBRARIES. (NQ)

ACCESSION NUMBER: ED103177

PUBLICATION DATE: SEP 74

TITLE: MIGRANT RESPONSE TO INDUSTRIALIZATION IN FOUR RURAL AREAS, 1965-70. AGRICULTURAL ECONOMIC REPORT NO. 270.

PERSONAL AUTHOR: OLSEN, DUANE A.; KUEHN, JOHN A.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; AGE; *EMPLOYMENT PATTERNS; INCOME; *INDUSTRIALIZATION; *MIGRANTS; MIGRATION PATTERNS; POPULATION TRENDS; *RURAL AREAS; RURAL DEVELOPMENT; SOCIOECONOMIC INFLUENCES; *TABLES (DATA)

IDENTIFIER: ARIZONA; ARKANSAS; CENTRAL OZARKS; MISSISSIPPI

DESCRIPTIVE NOTE: 33P.

IMMIGRANTS COMPETED ON A LIMITED SCALE WITH RESIDENTS FOR NEW JOBS IN FOUR INDUSTRIALIZING RURAL AREAS IN ARIZONA, THE CENTRAL OZARKS, MISSISSIPPI, AND ARKANSAS DURING 1965-70. THIS STUDY DETERMINED: (1) COMPETITION FOR JOBS BETWEEN RESIDENTS AND IMMIGRANTS; (2) NEED FOR IMMIGRANTS TO STAFF INDUSTRIES; AND (3) DIFFERENCES BETWEEN ATTRIBUTES OF EMPLOYED RESIDENTS AND IMMIGRANTS. THE FOUR MULTICOUNTY AREAS WERE SELECTED BECAUSE THEY REPRESENTED VARYING TYPES OF RURAL AREAS, HAD SIMILARLY STRONG RATES OF INDUSTRIALIZATION, EXHIBITED DIFFERENCES IN AGE LEVELS AND EMPLOYMENT PATTERNS, AND HAD SUBSTANTIAL INCREASES IN NONFARM EMPLOYMENT FROM 1962 TO 1968. QUESTIONNAIRES WERE ADMINISTERED TO 1,275 EMPLOYEES FROM 26 PLANTS WHICH HAD EITHER BEEN ESTABLISHED OR HAD EXPERIENCED CONSIDERABLE EXPANSION SINCE 1965. THE PLANTS INCLUDED 5 APPAREL, 5 NONELECTRICAL MACHINERY, 5 ELECTRICAL EQUIPMENT, 3 FOOD PRODUCTS, AND 8 OTHER TYPES. AMONG THE FINDINGS WERE (1) ABOUT 22 PERCENT OF THE JOBS SURVEYED WERE OBTAINED BY NEW AND RETURNING IMMIGRANTS, ALTHOUGH THERE APPARENTLY WAS SUFFICIENT EXCESS LABOR LOCALLY TO FILL MOST POSITIONS; (2) IN GENERAL, IMMIGRANTS TENDED TO BE YOUNGER AND HAVE MORE EDUCATION THAN RESIDENTS AND WERE MORE LIKELY TO FILL THE MANAGERIAL POSITIONS; AND (3) FACTORS SUCH AS PROXIMITY OF OTHER FAMILY MEMBERS AND MORE PLEASANT LIVING CONDITIONS INFLUENCED MANY WORKERS TO MIGRATE OR RETURN. (AUTHOR/NQ)

ACCESSION NUMBER: ED103187

PUBLICATION DATE: DEC 72

TITLE: ANNUAL REPORT OF THE TEXAS CHILD MIGRANT PROGRAM, 1971-72.

DESCRIPTOR: *ANNUAL REPORTS; CURRICULUM; DROPOUT RATE; ELEMENTARY SECONDARY EDUCATION; *ENRICHMENT PROGRAMS; KNOWLEDGE LEVEL; MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; PARENT PARTICIPATION; *PROGRAM DESCRIPTIONS; *SUMMER PROGRAMS; TABLES (DATA); TEACHER QUALIFICATIONS

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 45P.; FOR RELATED DOCUMENT, SEE ED 085 155

THE CHILD OF THE MIGRATORY AGRICULTURAL WORKER IS A SPECIAL PROBLEM DUE TO HIS MOBILITY AND DIFFICULTIES IN USING THE ENGLISH LANGUAGE. FUNDED BY THE ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I, THE TEXAS CHILD MIGRANT PROGRAM WAS DEVELOPED TO PROVIDE AN EDUCATIONAL OPPORTUNITY FOR THE MIGRANT CHILD WHICH WOULD ENABLE HIM TO FUNCTION WITHIN SOCIETY. DURING THE 1971-72 SCHOOL YEAR 48,848 STUDENTS FROM 123 DISTRICTS PARTICIPATED IN THE PROGRAM. APPROXIMATELY 98 PERCENT OF THESE WERE MEXICAN AMERICANS. TWO TYPES OF PROGRAMS WERE OPERATED--THE MINIMUM FOUNDATION PROGRAM 7-MONTH SCHOOL AND THE REGULAR SCHOOL TERM PROGRAM. MOST OF THE NON-MEXICAN AMERICAN STUDENTS PARTICIPATED DURING THE REGULAR SCHOOL TERM. THESE PROGRAMS PRIMARILY SERVED GRADES 1-9, BUT SOME PROJECTS ALSO SERVED GRADES 10-12. THIS 1971-72 ANNUAL REPORT SERVES AS SUMMARY AND EVALUATION OF THE ACTIVITIES AND SERVICES PROVIDED DURING THE YEAR FOR MIGRANT CHILDREN. INFORMATION IS GIVEN ON THE: 7-MONTH AND REGULAR SCHOOL TERM PROGRAMS; SCHOOL DISTRICTS' INTERPRETATION OF THE PROGRAM; PARTICIPANTS; PUPIL SERVICES; INSTRUCTIONAL ACTIVITIES; TESTING PROGRAM; DROPOUTS; GRADUATE FOLLOW-UP; PARENTAL INVOLVEMENT; PROGRAM PERSONNEL; AND THE SUMMER PROGRAM. (NQ)

ACCESSION NUMBER: ED103532

PUBLICATION DATE: 19 JUN 74

TITLE: NATIONAL NUTRITION POLICY STUDY--1974. HEARINGS BEFORE THE SELECT COMMITTEE ON NUTRITION AND HUMAN NEEDS OF THE UNITED STATES SENATE NINETY-THIRD CONGRESS, SECOND SESSION. PART 3--NUTRITION AND SPECIAL GROUPS. HEARINGS HELD WASHINGTON, D. C., JUNE 19, 1974.

DESCRIPTOR: AMERICAN INDIANS; BREAKFAST PROGRAMS; ECONOMICALLY DISADVANTAGED; *FEDERAL GOVERNMENT; FEDERAL PROGRAMS; FOOD; GOVERNMENT ROLE; *HEALTH NEEDS; *HUNGER; LUNCH PROGRAMS; MIGRANTS; *NUTRITION; OLDER ADULTS; *PUBLIC POLICY; WELFARE PROBLEMS

DESCRIPTIVE NOTE: 257P.; NOT AVAILABLE FROM EDRS DUE TO PRINT SIZE OF THE ORIGINAL DOCUMENT; FOR RELATED DOCUMENTS SEE ED 103 530-531; ED 103 533

THESE HEARINGS BEGAN WITH AN OPENING STATEMENT BY SENATOR MONDALE. RONALD POLLACK, CHAIRMAN, PANEL ON NUTRITION AND SPECIAL GROUPS, PRESENTED THE REPORT OF THE PANEL. THIS REPORT WAS ORGANIZED IN FOUR PARTS: PART 1, "POVERTY, INFLATION, AND HUNGER," INCLUDED SECTIONS DISCUSSING THE PRESENCE OF UNDERNUTRITION AMONG THE POOR, AND THE EFFECT OF FOOD PRICE INCREASES ON THE POOR. PART 2, "THE FAMILY SUPPORT PROGRAMS," INCLUDED SECTIONS DISCUSSING THE FOOD STAMP PROGRAM, FOOD STAMP CASHOUT AND WELFARE REFORM, THE DEVELOPMENT OF POOR PEOPLE'S FOOD COOPERATIVES, AND EMERGENCY FOOD AND MEDICAL SERVICES. PART 3, "CHILD NUTRITION PROGRAMS," INCLUDED SECTIONS DISCUSSING SUPPLEMENTAL FEEDING PROGRAMS FOR WOMEN, INFANTS, AND CHILDREN, THE SPECIAL FOOD SERVICE PROGRAM FOR CHILDREN, AND SCHOOL FOOD SERVICE PROGRAMS. PART 4, "THE UNIQUE NEEDS OF SPECIAL GROUPS," INCLUDED SECTIONS DISCUSSING NUTRITION AND NATIVE AMERICANS, NUTRITION AND MIGRANT LABORERS, NUTRITION AND THE ELDERLY, AND NUTRITION IN THE PACIFIC TERRITORIES. THE TESTIMONY OF OTHER WITNESSES IS ALSO PRESENTED IN THIS DOCUMENT. (JM)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D. C. 20402 ($2.50)

ACCESSION NUMBER: ED103533

PUBLICATION DATE: 20 JUN 74

TITLE: NATIONAL NUTRITION POLICY STUDY--1974. HEARINGS BEFORE THE SELECT COMMITTEE ON NUTRITION AND HUMAN NEEDS OF THE UNITED STATES SENATE NINETY-THIRD CONGRESS, SECOND SESSION. PART 3A--APPENDIX TO NUTRITION AND SPECIAL GROUPS. HEARINGS HELD WASHINGTON, D. C., JUNE 20, 1974.

DESCRIPTOR: AMERICAN INDIANS; BREAKFAST PROGRAMS; ECONOMICALLY DISADVANTAGED; *FEDERAL GOVERNMENT; FEDERAL PROGRAMS; FOOD; GOVERNMENT ROLE; *HEALTH NEEDS; *HUNGER; LUNCH PROGRAMS; MIGRANTS; *NUTRITION; OLDER ADULTS; *PUBLIC POLICY; WELFARE PROBLEMS

DESCRIPTIVE NOTE: 437P.; NOT AVAILABLE FROM EDRS DUE TO PRINT SIZE OF THE ORIGINAL DOCUMENT; FOR RELATED DOCUMENTS SEE ED 103 530-532

THESE HEARINGS BEFORE THE PANEL ON NUTRITION AND SPECIAL GROUPS OF THE SELECT SENATE COMMITTEE ON NUTRITION AND HUMAN NEEDS WERE HELD FROM JUNE 19 TO JUNE 21, 1974. DURING EACH OF THE THREE DAYS OF HEARINGS, VARIOUS WITNESSES SUBMITTED STATEMENTS AND OTHER TESTIMONY TO THE PANEL, AS WELL AS REPORTS AND PUBLICATIONS PERTAINING TO THEIR TESTIMONY. ELEVEN TOPICS WERE COVERED, THREE IN THE FIRST DAYS OF HEARINGS, FOUR ON THE SECOND DAY, AND FOUR ON THE THIRD DAY OF HEARINGS. THE FIRST TOPIC DISCUSSED WAS THE PRESENCE OF HUNGER AND THE EFFECTS OF FOOD PRICES ON THE POOR. THE SECOND WAS THE FOOD STAMP PROGRAM. THE THIRD WAS ON FOOD STAMP CASHOUTS AND WELFARE REFORM. THE TOPICS DISCUSSED ON THE SECOND DAY OF HEARINGS WERE: NUTRITION AND THE ELDERLY, NUTRITION AND NATIVE AMERICANS, NUTRITION AND MIGRANT LABORERS, AND THE DEVELOPMENT OF POOR PEOPLE'S FOOD COOPERATIVES. THE LAST DAY OF HEARINGS BEGAN WITH THE WIC PROGRAM, A SPECIAL SUPPLEMENTAL FOOD PROGRAM FOR WOMEN, INFANTS, AND CHILDREN. SCHOOL FOOD SERVICE PROGRAMS, SPECIFICALLY THE SCHOOL LUNCH AND SCHOOL BREAKFAST PROGRAM, WERE THEN DISCUSSED. THE THIRD TOPIC COVERED THE SPECIAL PROGRAM WHICH ENCOMPASS THE DAY CARE FEEDING PROGRAM AS WELL AS THE SUMMER FEEDING PROGRAM. LASTLY, THE PARTICULAR PROBLEMS OF NUTRITION IN PUERTO RICO AND IN THE TERRITORIES WAS DISCUSSED. (AUTHOR/JM)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($3.75)

52

ACCESSION NUMBER: ED104141

PUBLICATION DATE: 30 JAN 73

TITLE: LINGUISTIC PROBLEMS OF ADULT MIGRANT WORKERS AND SOCIO-LINGUISTIC PROBLEMS OF MIGRANT WORKERS' CHILDREN BEING EDUCATED IN THE HOST COUNTRY.

PERSONAL AUTHOR: VERDOODT, ALBERT

DESCRIPTOR: BICULTURALISM; *BILINGUAL EDUCATION; CULTURAL FACTORS; CULTURE CONTACT; DIGLOSSIA; *EDUCATIONAL POLICY; *MIGRANT ADULT EDUCATION; *MIGRANT CHILD EDUCATION; MINORITY GROUPS; NATIONAL PROGRAMS; POLITICAL INFLUENCES; SOCIAL FACTORS; *SOCIOLINGUISTICS

DESCRIPTIVE NOTE: 33P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT

THIS ARTICLE EXAMINES THE LINGUISTIC PROBLEMS OF ADULT MIGRANT WORKERS AND SOCIOLINGUISTIC PROBLEMS OF THEIR CHILDREN. THE INTRODUCTION STATES PROVISIONS FOR MIGRANT WORKERS' ETHNIC AND LINGUISTIC RIGHTS. AN EXAMINATION OF THE ACTUAL SITUATION LEADS TO THE GENERAL STATEMENT THAT LINGUISTIC RIGHTS OF MIGRANT WORKERS ARE PASSIVELY TOLERATED AND NOT ACTIVELY ENCOURAGED BY THE HOST COUNTRY. THE REASONS FOR THIS SITUATION ARE EXAMINED, AS WELL AS OBSTACLES WHICH STAND IN THE WAY OF SUCCESSFUL IMPLEMENTATION OF GOVERNMENT-SUBSIDIZED BILINGUAL PROGRAMS IN THE UNITED STATES. VARIOUS BILINGUAL PROGRAM MODELS IN THE UNITED STATES AND IN EUROPE ARE DISCUSSED. THE CONCLUSION ARGUES FOR A PLURALISTIC BILINGUAL EDUCATION PROGRAM FOR MIGRANT GROUPS, SUPPORTED BY THE HOST COUNTRY. SAMPLE QUESTIONNAIRES ARE INCLUDED IN APPENDIXES. (AM)

ACCESSION NUMBER: ED104574

PUBLICATION DATE: 74

TITLE: TERRITORIAL BOUNDARIES OF RURAL POVERTY: PROFILES OF EXPLOITATION.

PERSONAL AUTHOR: REUL, MYRTLE R.

DESCRIPTOR: AMERICAN INDIANS; ANGLO AMERICANS; ASIAN AMERICANS; CULTURAL FACTORS; *ECONOMIC DISADVANTAGEMENT; FUTURES (OF SOCIETY); HUMAN RESOURCES; LIFE STYLE; *MIGRANT WORKERS; *MINORITY GROUPS; NEGROES; RACIAL DISCRIMINATION; *RURAL POPULATION; SOCIAL SERVICES; *SOCIOECONOMIC INFLUENCES; SPANISH SPEAKING

DESCRIPTIVE NOTE: 661P.

ILLUSTRATING THE PSYCHOLOGICAL SIMILARITIES OF PEOPLES IN JUXTAPOSITION TO THE INFLUENCE OF SOCIAL DETERMINANTS, ESPECIALLY THAT OF POVERTY, THIS BOOK IS DESIGNED TO CONVEY TO THOSE WHO WORK AMONG THE RURAL POOR WHAT IT FEELS LIKE TO BE SHAPED BY WANT AND/OR DISCRIMINATION. WHILE EMPHASIS IS ON THE MIGRANT WORKER, CONSIDERATION IS GIVEN TO MAJOR AMERICAN MINORITY GROUPS. DIVIDED INTO 7 SECTIONS WHICH ARE ORGANIZED AROUND THE THEME OF BOUNDARIES, THE MATERIAL DEALS WITH: THE AUTHOR AND HER PERSONAL INTEREST IN AND EXPERIENCE WITH RURAL POVERTY; THE HISTORICAL PERSPECTIVE OF SOCIAL DETERMINANTS THAT HAVE SHAPED THE LIVES OF THE RURAL POOR (FORCES THAT SHAPED THE TERRITORIAL BOUNDARIES OF THE RURAL POOR); THE INFLUENCE OF CULTURE AND THE WAY IT IS REFLECTED IN SOME PARTS OF RURAL AMERICA (THE MEANING OF CULTURAL BOUNDARIES); THE EVERYDAY LIVING EXPERIENCES OF FARM MIGRANT WORKERS (THE MEANING OF EXPERIENTIAL BOUNDARIES); THE EXPERIENCES RELATED TO WORK (ISOLATION AND THE BOUNDARY OF A MIGRANT'S OCCUPATION); THE IMPLICATIONS OF RURAL POOR LIFE STYLES AS RELATIVE TO SOCIAL SERVICES (THE ROLE OF SOCIAL SERVICES WITHIN THE TERRITORIAL BOUNDARIES OF RURAL POVERTY); AND THE FUTURE AS IT RELATES TO THE MAXIMUM USE OF HUMAN RESOURCES, ESPECIALLY RURAL RESOURCES. (JC)

AVAILABILITY: BULLETIN OFFICE, BOX 231, MICHIGAN STATE UNIVERSITY, EAST LANSING, MICHIGAN 48824 ($6.50)

54

ACCESSION NUMBER: ED104612

PUBLICATION DATE: 29 MAR 75

TITLE: GATHERING COMPLETE RESPONSES FROM MEXICAN-AMERICANS BY PERSONAL INTERVIEW.

PERSONAL AUTHOR: ZUSMAN, MARTY E.; AND OTHERS

DESCRIPTOR: CHILDREN; *DATA COLLECTION; *INTERVIEWS; ITEM ANALYSIS; *MEXICAN AMERICANS; *MIGRANTS; PARENTS; *QUALITY CONTROL; RELIABILITY; RESPONSE MODE; VALIDITY

IDENTIFIER: INDIANA

DESCRIPTIVE NOTE: 17P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE SOUTHWESTERN SOCIOLOGICAL ASSOCIATION, SAN ANTONIO, TEXAS, MARCH 26-29, 1975

AN IMPORTANT COMPONENT OF HIGH QUALITY DATA IS THE COMPLETENESS OF THE GATHERED DATA. COMPLETE RESPONSE CONSISTS OF 3 SPECIFIC FACTORS: (1) SAMPLE MORTALITY (THE LOSS OF RESPONDENTS FROM THE INITIAL SAMPLE); (2) ITEM NONRESPONSE; AND (3) DETAIL GIVEN TO OPEN-ENDED ITEMS. RESPONSES TO THE PERSONAL INTERVIEW AMONG MEXICAN AMERICAN MIGRANTS WERE EVALUATED TO DETERMINE WHETHER HIGH QUALITY DATA CAN BE OBTAINED THROUGH PERSONAL INTERVIEWS WITHIN THE MIGRANT CULTURE. MEXICAN AMERICAN MIGRANTS WERE INTERVIEWED DURING A MIGRANT EDUCATIONAL RECRUITMENT PROGRAM CONDUCTED IN NORTHEAST INDIANA DURING THE SUMMER OF 1974. MIGRANTS WERE ENUMERATED AND THEN SELECTIVELY INTERVIEWED AT THE HARVESTING SITE. RESPONDENTS INCLUDED 95 PARENTS AND 71 CHILDREN WHO COMPLETED 2 DIFFERENT INTERVIEW SCHEDULES. THE OVERALL AMOUNT OF NONRESPONSE WAS CONSIDERED BY THE RESPONDENT'S AGE AND SEX AND BY THE ITEM CONTENT (WHETHER DEMOGRAPHIC OR PERCEPTUAL). AMONG THE FINDINGS WERE: (1) SAMPLE MORTALITY WAS LESS OF A PROBLEM THAN EXPECTED; (2) ITEM NONRESPONSE VARIED WITH THE RESPONDENT'S CHARACTERISTICS AND THE NATURE OF THE ITEM; (3) NUMEROUS SIGNIFICANT DIFFERENCES IN NONRESPONSE OCCURRED FOR BOTH GROUPS, AND WERE COMPARATIVELY CONSISTENT, WHEN THE PERSONAL INTERVIEW WAS USED; AND (4) DUE TO LACK OF HEAVY PROBING, DETAIL GIVEN TO OPEN-ENDED ITEMS WAS MINIMAL FOR BOTH GROUPS. (NQ)

ACCESSION NUMBER: ED104614

PUBLICATION DATE: FEB 75

TITLE: REACHING EACH CHILD -- PROGRAMS FOR TEXAS MINORITY STUDENTS.

DESCRIPTOR: *BILINGUAL EDUCATION; CULTURAL AWARENESS; CURRICULUM; EDUCATIONAL ALTERNATIVES; *EDUCATIONAL PROGRAMS; ELEMENTARY SECONDARY EDUCATION; INSERVICE TEACHER EDUCATION; LEARNING LABORATORIES; *MEXICAN AMERICANS; MIGRANT EDUCATION; *MINORITY GROUP CHILDREN; *PROGRAM DESCRIPTIONS; SELF CONCEPT

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 37P.

WITHIN THE LAST 10 YEARS, ATTENTION HAS BEEN DIRECTED TOWARD DISCOVERING AND SOLVING THE UNIQUE NEEDS AND PROBLEMS OF TEXAS' MINORITY GROUP STUDENTS. THIS BULLETIN BRIEFLY DESCRIBES 16 PROGRAMS, IN OPERATION IN SCHOOL DISTRICTS THROUGHOUT THE STATE, WHICH ARE EFFECTIVELY SERVING THESE STUDENTS. SELECTED BECAUSE THEY ARE REPRESENTATIVE OF THE QUALITY OF EDUCATION WHICH PREVAILS IN TEXAS SCHOOLS, EACH PROGRAM IS DIFFERENT IN ITS APPROACH. THEY COVER SUCH TOPICS AS BILINGUAL EDUCATION, CULTURAL AWARENESS, MIGRANT EDUCATION, VOCATIONAL EDUCATION, READING INSTRUCTION, ETHNIC STUDIES, CHILD APPRAISAL, RESOURCE CENTERS, AND TEACHER INSERVICE EDUATION. AMONG THE PROGRAMS ARE: (1) LAREDO'S ONE CLASSROOM WHERE MEXICAN AMERICAN STUDENTS LEARN TO BE BILINGUAL OFFICE WORKERS; (2) AN ETHNIC STUDIES PROGRAM IN A BAY CITY JUNIOR HIGH SCHOOL WHICH BEGINS AS A 7TH GRADE TEXAS HISTORY UNIT AND CULMINATES IN A COMMUNITY WIDE ETHNIC FAIR; (3) A CONCERTED EFFORT BY TYLER CURRICULUM WRITERS TO SUPPLY SOCIAL STUDIES AND ENGLISH TEACHERS WITH INFORMATION ABOUT THE CONTRIBUTIONS OF BLACKS TO THE NATION'S DEVELOPMENT; (4) THE PROVISIONS OF ALTERNATIVE APPROACHES TO THE ENTIRE HIGH SCHOOL EDUCATION PROCESS IN THE HOUSTON PUBLIC SCHOOLS; (5) THE ETHNIC STUDIES PROGRAM IN SAN ANGELO; AND (6) THE MIGRANT EDUCATION PROGRAMS IN MERCEDES. (NQ)

ACCESSION NUMBER: ED104944

PUBLICATION DATE: APR 75

TITLE: USE OF RESPONSIVE EVALUATION IN STATEWIDE PROGRAM EVALUATION.

PERSONAL AUTHOR: KALMAN, MARJORIE

DESCRIPTOR: COMMUNITY ATTITUDES; *COMMUNITY MIGRANT PROJECTS; ELEMENTARY SECONDARY EDUCATION; FEDERAL LEGISLATION; *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN; MIGRANTS; PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; SCHOOL COMMUNITY PROGRAMS; *STATE PROGRAMS; STUDENT EVALUATION; *SUMMER PROGRAMS

IDENTIFIER: *ILLINOIS MIGRANT PROGRAM; STAKE (ROBERT E)

DESCRIPTIVE NOTE: 21P.; PAPER PRESENTED AT THE ANNUAL MEETING OF AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (WASHINGTON, D. C., MARCH 30-APRIL 3, 1975)

THE OBJECTIVE OF THIS PAPER IS TO DISCUSS THE UTILIZATION OF STAKE'S THEORY OF RESPONSIVE EVALUATION BY A UNIT IN STATE GOVERNMENT CHARGED WITH THE EVALUATION OF THE ILLINOIS MIGRANT PROGRAM. THROUGH INTERVIEWS WITH STATE AND LOCAL TITLE I STAFF, WE WERE ABLE TO DISCOVER PROGRAM PURPOSES AND CONCERNS AND TO LATER CONCEPTUALIZE THESE CONCERNS INTO ISSUES AND PROBLEMS. EXPANDING ON STAKE'S MODEL, OUR APPROACH INCLUDES A LARGER VARIETY OF AUDIENCES AND THE USE OF INFORMATION FROM ONE PROJECT TO RESOLVE PROBLEMS IN ANOTHER. THE REPORT IS A DISSEMINATION VEHICLE AS WELL AS A FEDERALLY MANDATED EVALUATION. (AUTHOR)

ACCESSION NUMBER: ED105288

PUBLICATION DATE: NOV 74

TITLE: A TARGET POPULATION IN ADULT EDUCATION. ECONOMIC PERSPECTIVES AND PROSPECTS: A FOCUS ON THE CLIENT: STATE DEMOGRAPHIC DATA. REPORT OF THE NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION.

DESCRIPTOR: ADULT BASIC EDUCATION; ADULT DROPOUTS; *ADULT EDUCATION PROGRAMS; COMPARATIVE STATISTICS; *DEMOGRAPHY; *ECONOMIC FACTORS; FEDERAL PROGRAMS; HUMAN GEOGRAPHY; INCOME; LABOR FORCE; MIGRANT ADULT EDUCATION; *NATIONAL SURVEYS; *PARTICIPANT CHARACTERISTICS; POPULATION TRENDS; PROGRAM COSTS; REHABILITATION; REPORTS; STATE PROGRAMS; TABLES (DATA); WELFARE RECIPIENTS

DESCRIPTIVE NOTE: 159P.

REFLECTING THE PHILOSOPHY AND POLICY OF THE NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION, THE REPORT FIRST EXAMINES THE ADULT BASIC EDUCATION (ABE) TARGET GROUP FROM THE VANTAGE POINT OF THE DISCIPLINE OF ECONOMICS, FOCUSING ON: EDUCATIONAL ATTAINMENT AND OCCUPATION DISTRIBUTION; EDUCATION, MOBILITY, AND OCCUPATION; TECHNOLOGY AND INCREASING PRODUCTIVITY; EDUCATION, INCOME, AND OCCUPATION; AND POPULATION TRENDS AND CHANGES IN THE LABOR FORCE. A SECOND MAJOR SECTION PRESENTS THE COUNCIL'S RECOMMENDATIONS FOR ADULT EDUCATION AND ABE PROGRAMS ON ALL LEVELS: ABE ENROLLMENT; ABE DROPOUTS; COMPARISON OF ABE POPULATION AND WELFARE RECIPIENTS; ABE'S ROLE IN REHABILITATION; ANALYSIS OF THE ABE TARGET GROUP BY AGE, REGION, RACE, AND SEX; MIGRANT WORKERS; AND COST FACTORS. SUPPORTING DATA IS ANALYZED AND TABULATED. THE SECOND PART OF THIS SECTION SUMMARIZES COUNCIL STUDIES AND REPORTS, AND DISCUSSES DEMOGRAPHIC TRAITS. A FINAL SECTION PRESENTS DEMOGRAPHIC DATA FROM EACH OF THE 50 STATES ON THE ABE TARGET GROUP. ALTHOUGH MOST OF THE TABLES AND FIGURES THROUGHOUT THE PUBLICATION EXPRESS PERCENTAGES, AN APPENDIX GIVES NATIONAL POPULATION FIGURES. A SUMMARY CALLS FOR A NATIONAL COMMITMENT TO CONTINUING EDUCATION. (MDW)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D. C. 20402 (STOCK NO. 5203-00047, $2.35)

ACCESSION NUMBER: ED105905

PUBLICATION DATE: 1 JUL 75

TITLE: THE BEST OF ERIC ON LIBRARY SERVICES TO MIGRANT AND FARM WORKER COMMUNITIES.

DESCRIPTOR: *AGRICULTURAL LABORERS; BIBLIOGRAPHIES; LIBRARIES; LIBRARY PROGRAMS; *LIBRARY SERVICES; *MEXICAN AMERICANS; *MIGRANT WORKERS; SPANISH AMERICANS; *SPANISH SPEAKING

IDENTIFIER: *EDUCATIONAL RESOURCES INFORMATION CENTER; ERIC

DESCRIPTIVE NOTE: 21P.

TWENTY-NINE ITEMS REPRESENT THE BEST OF THE MATERIALS IN THE NATIONAL ERIC (EDUCATIONAL RESOURCES INFORMATION CENTER) SYSTEM DEALING WITH LIBRARY SERVICES TO MIGRANT AND FARM WORKER COMMUNITIES. PUBLICATIONS FROM 1969 TO MARCH 1975 IN THIS SPECIALTY AREA ARE INCLUDED. THE MATERIALS ARE PRESENTED IN COMPUTER PRINT-OUT FORMAT AND INCLUDE CITATIONS FROM TWO ERIC PUBLICATIONS, "RESOURCES IN EDUCATION" AND "CURRENT INDEX TO JOURNALS IN EDUCATION." INSTRUCTIONS ON HOW TO READ THE CITATIONS ARE INCLUDED AT THE BEGINNING OF EACH SECTION. (AUTHOR/PF)

ACCESSION NUMBER: ED106009

PUBLICATION DATE: MAR 75

TITLE: TELECOMMUNICATIONS TECHNOLOGY AND RURAL EDUCATION IN THE UNITED STATES.

PERSONAL AUTHOR: PERRINE, JAY R.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *AMERICAN INDIANS; CENSUS FIGURES; COSTS; *EDUCATIONAL PROGRAMS; EDUCATIONAL QUALITY; EFFICIENCY; LITERATURE REVIEWS; *MIGRANT WORKERS; ORGANIZATION; *RURAL EDUCATION; STATISTICAL DATA; TECHNOLOGY; *TELECOMMUNICATION

DESCRIPTIVE NOTE: 286P.; TAKEN FROM A MASTER OF ARTS THESIS, WASHINGTON UNIVERSITY, ST. LOUIS, MISSOURI

THE POTENTIAL OF TELECOMMUNICATIONS TECHNOLOGY AS AN AID TO RURAL EDUCATION IN THE U.S. WAS EXAMINED. INFORMATION DERIVED FROM RELEVANT LITERATURE, TELECOMMUNICATIONS PROJECT REPORTS, CENSUS AND DEMOGRAPHIC DATA, EDUCATIONAL STATISTICS, AND FIELD DATA WERE UTILIZED TO EXAMINE THE GENERAL SITUATION IN RURAL AMERICA AND THE 2 TARGET GROUPS OF MIGRANT FARM WORKERS AND AMERICAN INDIANS. EDUCATIONAL PROJECTS UTILIZING TELECOMMUNICATIONS IN CONNECTION WITH THE TARGET GROUPS WERE EXAMINED AND THEN ANALYZED IN TERMS OF COST, EFFECTIVENESS, QUALITY, IMPACT, AND ORGANIZATIONAL CONTROL. FIVE SEPARATE ELEMENTS WERE EXAMINED: (1) THE PHYSICAL SETTING AND THE POPULATION; (2) THE PROBLEMS AND QUESTIONS; (3) THE FORCES, FACTORS, AND INSTITUTIONS; (4) THE TECHNOLOGY; AND (5) THE TECHNOLOGICAL CAPABILITY. IT WAS CONCLUDED THAT TELECOMMUNICATIONS HAS MUCH TO OFFER IN TERMS OF RESOURCE-SHARING, HAVING THE ABILITY TO REACH PHYSICALLY ISOLATED POPULATIONS; TO TEACH AND UPGRADE RURAL TEACHERS; TO SHARE GOOD TEACHERS; TO BRING QUALITY AUDIO AND VISUAL INFORMATION TO SCHOOLS; TO TEACH IN BILINGUAL, BICULTURAL SITUATIONS, AND TO SHARE ADMINISTRATIVE DUTIES. PROJECTED LARGE-SCALE SATELLITE-BASED EDUCATIONAL TELECOMMUNICATIONS SYSTEMS WERE FOUND TO BE RELATIVELY INEXPENSIVE, COSTING NO MORE THAN $35 PER STUDENT SCHOOL YEAR. (JC)

ACCESSION NUMBER: ED106014

PUBLICATION DATE: MAR 75

TITLE: TEXAS CHILD MIGRANT PROGRAM, MIGRANT AND PRESCHOOL PROGRAMS, EDUCATIONAL PROGRAMS FOR SPECIAL POPULATIONS.

DESCRIPTOR: AGENCY ROLE; DEMONSTRATION PROGRAMS; *EDUCATIONAL OBJECTIVES; *ENRICHMENT PROGRAMS; INSERVICE TEACHER EDUCATION; *MIGRANT CHILD EDUCATION; PRESCHOOL PROGRAMS; *PROGRAM DESCRIPTIONS; *STATE PROGRAMS; SUMMER INSTITUTES

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 27P.; FOR RELATED DOCUMENT, SEE ED 089 922

THE AIM OF THE TEXAS CHILD MIGRANT PROGRAM IS FOR EACH SCHOOL DISTRICT TO DEVELOP A MIGRANT PROGRAM DESIGNED TO MEET THE PARTICULAR EDUCATIONAL NEEDS OF THE CHILDREN OF THAT SCHOOL SYSTEM. EACH DISTRICT IS ENCOURAGED TO IMPLEMENT NEW IDEAS, ACTIVITIES, AND STRATEGIES WHICH SHOW PROMISE OF IMPROVING THE MIGRANT CHILD'S EDUCATION. THE PROGRAM'S BASIC GOAL IS THE DEVELOPMENT OF A COMPREHENSIVE AND TOTAL EDUCATIONAL PROGRAM WHICH WILL HELP THE MIGRANT CHILD REALIZE HIS HIGHEST POTENTIAL AND PREPARE HIM TO TAKE HIS PLACE IN THE EDUCATIONAL MAINSTREAM. PUBLISHED AS AN INFORMATION SOURCE FOR PARTICIPATING SCHOOL DISTRICTS AND FOR OTHERS INTERESTED IN THE MIGRANT CHILD'S EDUCATION, THIS BULLETIN DESCRIBES THE PROGRAM IN TERMS OF ITS OBJECTIVES AND ACTIVITIES. MAJOR TOPICS ARE THE 7-MONTH PROGRAM, THE ENRICHMENT PROGRAM, STAFF AND PROGRAM DEVELOPMENT, AND THE TEXAS PLAN. THE TEXAS PLAN INCLUDES THE CHILD MIGRANT SCHOOL PROGRAM, THE EARLY CHILDHOOD PROGRAM FOR 4-YEAR OLDS, A DEMONSTRATION SCHOOL, SUMMER INSTITUTES FOR MIGRANT SCHOOL PERSONNEL, INTERSTATE COOPERATION PROJECT, FILM FOR DISSEMINATION PURPOSES, AND THE MIGRANT MEDIA CENTER. A LIST OF THE 1974-75 TEXAS MIGRANT PROJECT SCHOOLS IS INCLUDED. (NQ)

ACCESSION NUMBER: ED106043

PUBLICATION DATE: 74

TITLE: TEXAS MIGRANT LABOR, 1974 ANNUAL REPORT.

DESCRIPTOR: *AGRICULTURAL LABORERS; *ANNUAL REPORTS; BILINGUAL EDUCATION; EDUCATIONAL PROGRAMS; EMPLOYMENT PATTERNS; FOREIGN WORKERS; HEALTH PROGRAMS; HOUSING; MEXICAN AMERICANS; *MIGRANT WORKERS; MIGRATION PATTERNS; *PROGRAM DESCRIPTIONS; PROGRAM DEVELOPMENT; *SOCIOECONOMIC INFLUENCES; STATE AGENCIES

IDENTIFIER: GOOD NEIGHBOR COMMISSION; *TEXAS

DESCRIPTIVE NOTE: 84P.; FOR RELATED DOCUMENT, SEE ED 091 134

ORGANIZED UNDER A 1943 FEDERAL GRANT AND LATER FUNDED BY LEGISLATIVE APPROPRIATIONS, THE GOOD NEIGHBOR COMMISSION OF TEXAS COORDINATES THE WORK OF FEDERAL, STATE, AND LOCAL GOVERNMENT UNITS ENDEAVORING TO IMPROVE THE TRAVEL, LIVING, AND WORKING CONDITIONS OF TEXAS MIGRANT FARMWORKERS AND THEIR FAMILIES. THE 1974 ANNUAL REPORT CHRONICLES THE FACTS, CONDITIONS, AND CIRCUMSTANCES WHICH FOCUS ON THE SOCIOECONOMIC PLIGHT OF MIGRANT FAMILIES. AN OVERVIEW OF THE TEXAS MIGRANT LABORER BRIEFLY DESCRIBES THE MIGRANT, HIS CHARACTERISTICS AND BACKGROUND, AND THE CIRCUMSTANCES UNDER WHICH HE WORKS AND LIVES. THE REPORT ALSO DISCUSSES TEXAS AGRICULTURE AND MIGRANT LABOR, ALIEN LABOR AND IMMIGRATION, AND VARIOUS SELECTED AGENCIES AND PROGRAMS. CURRENT DEVELOPMENTS IN EDUCATION, HOUSING, HEALTH, AND EMPLOYMENT ARE ALSO PRESENTED. THE PRESENT STATUS OF PREVIOUS RECOMMENDATIONS IS GIVEN ALONG WITH NEW RECOMMENDATIONS FOR CONSIDERATION BY STATE OR FEDERAL AUTHORITIES, SOME OF WHICH WILL REQUIRE LEGISLATIVE ACTION, WHILE OTHERS WILL REQUIRE ADMINISTRATIVE DIRECTIVES, AND IN SOME CASES REDIRECTION OF AGENCY PROGRAMS. (NQ)

ACCESSION NUMBER: ED106409

PUBLICATION DATE: 68

TITLE: FOOD CONSUMPTION PATTERNS IN RELATION TO LIFE STYLES OF IN-MIGRANT NEGRO FAMILIES.

PERSONAL AUTHOR: JEROME, NORGE W.

DESCRIPTOR: *CONSUMER ECONOMICS; *DIETETICS; EATING HABITS; FIELD INTERVIEWS; FOOD; GEOGRAPHIC DISTRIBUTION; *INNER CITY; LIFE STYLE; *MIGRANTS; *MOTHERS; *NEGROES; SOCIAL ATTITUDES; SOCIAL VALUES; SOCIOCULTURAL PATTERNS

IDENTIFIER: *MILWAUKEE; WISCONSIN

DESCRIPTIVE NOTE: 24P.

THIS PAPER DISCUSSES THE RELEVANCE OF SOCIOCULTURAL CHARACTERIZATION TO AN UNDERSTANDING OF THE FOOD CONSUMPTION PATTERNS OF FAMILIES HEADED BY IMMIGRANT NEGRO MANUAL WORKERS IN THE CENTRAL CITY OF MILWAUKEE, WISCONSIN. FIELD TECHNIQUES EMPLOYED IN ETHNOLOGICAL STUDIES AND IN DIETARY SURVEYS WERE FOLLOWED IN THIS STUDY. THE ORIGINAL POPULATION CONSISTED OF 63 FEMALE HOUSEHOLD HEADS OF SOUTHERN (PREDOMINANTLY RURAL) ORIGIN WHO RESIDED IN A SPECIFIC CENSUS TRACT IN THE CENTRAL CITY OF MILWAUKEE. TWENTY-THREE OF THE SIXTY-THREE FEMALE HOUSEHOLD HEADS PARTICIPATING IN THE STUDY WERE INTENSIVELY INTERVIEWED. MEASUREMENTS WERE MADE OF ONE WEEK'S FOOD CONSUMPTION OF THESE 232 FAMILIES, PERMITTING COMPARISONS OF THE COST, VARIETY, AND NUTRITIVE QUALITY OF THE DIET. NATIONAL AND RACIAL INDEXES OF SOCIOECONOMIC STATUS WERE NOT VERY USEFUL IN CLASSIFYING THE RESPONDENTS. HOWEVER, IN TERMS OF VALUES, ATTITUDES, BELIEFS, AND PRACTICES, THREE SOCIOCULTURAL GROUPS EMERGED. FINDINGS OF THIS STUDY ARE STATED TO HAVE APPLICATIONS TO OFFICE OF ECONOMIC OPPORTUNITY POLICY CONCERNS. IN ORDER TO ACHIEVE THE SPECIFIC GOALS OF THE OEO PROGRAM, IT IS NECESSARY TO RECOGNIZE AND IDENTIFY THE VARIOUS SUBCULTURAL GROUPS RESIDING IN TARGET AREAS WHICH MAY APPEAR TO BE HOMOGENOUS COMMUNITIES. (AUTHOR/JM)

ACCESSION NUMBER: ED106528

PUBLICATION DATE: 72

TITLE: THE BUNKHOUSE MAN. A STUDY OF WORK AND PAY IN THE CAMPS OF CANADA 1903-1914.

PERSONAL AUTHOR: BRADWIN, EDMUND W.

DESCRIPTOR: ADULT EDUCATION; EDUCATIONAL NEEDS; ETHNIC GROUPS; FOREIGN COUNTRIES; HEALTH CONDITIONS; IMMIGRANTS; *LABOR CAMPS; *LABOR CONDITIONS; LABORERS; LABOR PROBLEMS; *LIVING STANDARDS; *MIGRANT WORKERS; RAIL TRANSPORTATION; UNSKILLED LABOR; *UNSKILLED WORKERS

IDENTIFIER: CANADA; *FRONTIER COLLEGE

DESCRIPTIVE NOTE: 249P.

THE BOOK DESCRIBES WORKING AND LIVING CONDITIONS AMONG MIGRANT LABORERS IN THE NORTHERN CANADIAN WORK CAMPS, 1903-1914. THE EARLY CHAPTERS SKETCH THE DEVELOPMENT OF CANADA'S TRANSPORTATION SYSTEMS FROM THE MID-19TH CENTURY AS THE SETTING FOR THE DEVELOPMENT OF LABOR CAMPS, AND DESCRIBE THE CONTRACT SYSTEM IN RAILWAY CONSTRUCTION. THE HEART OF THE BOOK DETAILS THE DANGEROUS AND DIFFICULT WORK CONDITIONS, THE LOW PAY, THE UNCOMFORTABLE AND UNSANITARY LIVING CONDITIONS, AND THE POOR MEDICAL FACILITIES WHICH CHARACTERIZED CAMP LIFE. ONE CHAPTER ANALYZES THE ETHNIC COMPOSITION OF THE MIGRANTS, AND DESCRIBES THE SPECIAL CIRCUMSTANCES ARISING FROM THE PRESENCE OF LARGE NUMBERS OF FOREIGN-BORN WORKERS IN THE CAMPS. OTHER CHAPTERS ANALYZE THE ABUSES OF THE CONTRACT SYSTEM FROM THE MIGRANTS' PERSPECTIVE, PROSPECTIVE ALTERNATIVE SOURCES OF EMPLOYMENT FOR THE CAMP WORKERS, AND PUBLIC AND GOVERNMENTAL UNCONCERN FOR THE MIGRANT WORKERS' PLIGHT. THROUGHOUT THE BOOK RUNS A DEEP CONCERN FOR THE EDUCATIONAL NEEDS OF THE WORKERS WHICH REFLECTS THE AUTHOR'S MANY YEARS OF EXPERIENCE AMONG THE CAMPMEN AS A WORKERINSTRUCTOR AFFILIATED WITH FRONTIER COLLEGE. (JR)

AVAILABILITY: UNIVERSITY OF TORONTO PRESS, 33 EAST TUPPER STREET, BUFFALO, NEW YORK 14203 ($3.50)

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ACCESSION NUMBER: ED106916

PUBLICATION DATE: APR 75

TITLE: HOW TO COPE WITH THE TRANSIENT CHILD.

PERSONAL AUTHOR: PITTMAN, ERIC A.

DESCRIPTOR: ADJUSTMENT COUNSELORS; ELEMENTARY SECONDARY EDUCATION; *MIGRANT CHILDREN; MIGRANT WELFARE SERVICES; PARENT SCHOOL RELATIONSHIP; *STUDENT ADJUSTMENT; STUDENT MOBILITY; *STUDENT RECORDS; TRANSFER POLICY; *TRANSFER PROGRAMS; TRANSFER STUDENTS; *TRANSIENT CHILDREN

IDENTIFIER: *MIGRANT STUDENT RECORD TRANSFER SYSTEM

DESCRIPTIVE NOTE: 6P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE NATIONAL SCHOOL BOARDS ASSOCIATION (35TH, MIAMI BEACH, FLORIDA, APRIL 1975)

THE EFFECTS OF A MIGRATORY EXISTENCE ON A CHILD ARE SOMETIMES DEEP AND DIFFICULT TO OVERCOME. TO OVERCOME THESE PROBLEMS IN OUR DISTRICT, WE HAVE USED ORIENTATION BY THE PRINCIPAL, GUIDANCE PERSONS, ASSISTANT PRINCIPAL, AND/OR TEACHER IN AN ATTEMPT TO MAKE THE PUPIL FEEL WANTED AND WORTHWHILE. WE HAVE ALSO USED MEETINGS BETWEEN THE CHILD'S PARENTS AND THE PRINCIPAL TO ENABLE PARENTS TO COUNSEL THEIR CHILD AND HELP HIM TO ADJUST. A STANDARD SYSTEM AND TIMETABLE OF RECORD FORWARDING COULD ALSO HELP OVERCOME MANY ADJUSTMENT PROBLEMS. IN OUR DISTRICT, MIGRANT STUDENTS ARE NO LONGER ABSORBED INTO THE REGULAR SCHOOL SYSTEM. INSTEAD THEY ATTEND A NEW MIGRANT STUDENT FACILITY, WHICH PROVIDES TEACHERS, AIDES, DENTAL CARE, EYE EXAMINATIONS, A SOCIAL WORKER, TRANSPORTATION, AND OTHER NECESSITIES. AN ANSWER TO THE RECORDS TRANSFER PROBLEM WAS PROVIDED BY THE MIGRANT STUDENT RECORD TRANSFER SYSTEM IN LITTLE ROCK. DURING THE SUMMER, OUR MIGRANT FACILITY SERVES "HOME-BASED" MIGRANT CHILDREN, WHO ARE OUT OF THE AREA DURING MOST OF THE REGULAR SCHOOL TERMS BUT RETURN DURING THE SUMMER. (AUTHOR/JG)

ACCESSION NUMBER: ED107268

PUBLICATION DATE: APR 75

TITLE: MARKET SCENARIOS AND ALTERNATIVE ADMINISTRATIVE FRAMEWORKS FOR U.S. EDUCATIONAL SATELLITE SYSTEMS. MEMORANDUM NO. CG-75/2.

PERSONAL AUTHOR: WALKMEYER, JOHN E., JR.; AND OTHERS

DESCRIPTOR: CAREER EDUCATION; *COMMUNICATION SATELLITES; CORRECTIONAL EDUCATION; *COST EFFECTIVENESS; DELIVERY SYSTEMS; EARLY CHILDHOOD EDUCATION; *EDUCATIONAL TELEVISION; ELEMENTARY EDUCATION; *FUTURES (OF SOCIETY); HIGHER EDUCATION; INFORMATION NETWORKS; MIGRANT EDUCATION; *ORGANIZATION; SECONDARY EDUCATION; SPECIAL EDUCATION; TELECOMMUNICATION; VOCATIONAL EDUCATION

IDENTIFIER: EDSAC; EDUCATIONAL SATELLITE CONSORTIUM; *EDUCATIONAL SATELLITES; PROJECT OUT REACH; PUBLIC BROADCASTING; SCENARIOS; SKYNET

DESCRIPTIVE NOTE: 170P.

INTENDED AS A FRAMEWORK FOR ANALYSIS OF THE COSTS AND BENEFITS OF DEVELOPING AN OPERATIONAL EDUCATIONAL SATELLITE SYSTEM IN THE UNITED STATES, THIS MEMORANDUM PRESENTS A SERIES OF SCENARIOS OF POTENTIAL APPLICATIONS TOGETHER WITH ALTERNATIVE ORGANIZATIONAL ARRANGEMENTS TO SUPPORT THEM. THE NUMBER OF SATELLITE CHANNELS (25) AND THE NUMBER OF GROUND TERMINALS (UP TO 50,000-70,000) THAT MIGHT BE REQUIRED TO SERVE VARIOUS EDUCATIONAL SECTORS ARE ESTIMATED. THE MARKET SCENARIOS DESCRIBED INCLUDE (1) PUBLIC BROADCASTING; (2) EARLY CHILDHOOD EDUCATION; (3) ELEMENTARY AND SECONDARY EDUCATION; (4) CAREER AND VOCATIONAL/TECHNICAL EDUCATION; (5) ADULT EDUCATION; (6) HIGHER EDUCATION; (7) SPECIAL EDUCATION INCLUDING MIGRANTS, CORRECTIONAL INSTITUTIONS AND THE HANDICAPPED; AND (8) COMPUTER AND INFORMATION SERVICES. ALTERNATIVE ADMINISTRATIVE FRAMEWORKS INCLUDED FOR ILLUSTRATIVE PURPOSES ARE (1) PROJECT OUT-REACH; (2) EDUCATIONAL SATELLITE CONSORTIUM (EDSAC)-BOTH OF WHICH ARE ALREADY IN OPERATION--TOGETHER WITH (3) SKYNET, A PROPOSED COMMERCIAL SATELLITE SYSTEM TO SERVE USERS IN AND OUT OF EDUCATION; AND (4) PILOT, A GOVERNMENT OWNED AND OPERATED SYSTEM THAT WOULD PROVIDE BULK QUANTITIES OF SATELLITE CHANNEL TIME TO PRIVATE SECTOR TELECOMMUNICATIONS ORGANIZATIONS. (DGC)

ACCESSION NUMBER: ED107359

PUBLICATION DATE: AUG 73

TITLE: PATTERNS OF LIVING IN CALIFORNIA'S MIGRANT LABOR FAMILIES. RESEARCH MONOGRAPH NO. 12.

PERSONAL AUTHOR: HAWKES, GLENN R.; AND OTHERS

DESCRIPTOR: DISADVANTAGED GROUPS; *FAMILY CHARACTERISTICS; INCOME; INTERVIEWS; *MEXICAN AMERICANS; MIGRANT PROBLEMS; *MIGRANT WORKERS; PARENT CHILD RELATIONSHIP; PARTICIPANT CHARACTERISTICS; *POVERTY RESEARCH; *SOCIOCULTURAL PATTERNS; VALUES

DESCRIPTIVE NOTE: 33P.

THIS REPORT PRESENTS A STUDY OF THE LIVING PATTERNS OF CALIFORNIA'S MIGRANT LABOR FAMILIES, ONE PART OF A NATIONAL STUDY ON THE IDENTIFICATION OF LIFE PATTERNS AMONG RELATIVELY DISADVANTAGED FAMILIES. DATA WERE COLLECTED FROM 169 INTERVIEWS WITH HOMEMAKERS RANDOMLY SELECTED FROM 12 STATE-OWNED MIGRANT CAMPS IN CALIFORNIA. THE INTERVIEWS CONSISTED OF FIXED-ALTERNATIVE QUESTIONS IN THE FOLLOWING AREAS: (1) NEIGHBORING PRACTICES (SOCIAL INTERACTION); (2) INCOME INDEX; (3) STEADINESS OF INCOME; (4) KINSHIP ORIENTATION; (5) FAMILY ORIENTATION; (6) FAMILY COHESIVENESS; (7) PARENTAL PERMISSIVENESS; (8) MARITAL SATISFACTION; AND (9) VALUE ORIENTATIONS TO EDUCATION AND EMPLOYMENT. SOME GENERAL FINDINGS IN EACH OF THESE AREAS ARE EXAMINED. (ED)

ACCESSION NUMBER: ED107413

PUBLICATION DATE: MAY 75

TITLE: TITLE I MIGRANT EDUCATION PROGRAM. EDUCATION BRIEFING PAPER.

DESCRIPTOR: *EDUCATIONAL LEGISLATION; *EDUCATIONAL PROGRAMS; *INFORMATION NETWORKS; *MIGRANT EDUCATION; ON LINE SYSTEMS; *PROGRAM DESCRIPTIONS; RESOURCE ALLOCATIONS

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I

DESCRIPTIVE NOTE: 8P.

TODAY THERE ARE MORE THAN A MILLION CHILDREN WHOSE PARENTS FOLLOW THE CROPS FOR A LIVING. SINCE THEIR FAMILIES MOVE SO OFTEN, THESE CHILDREN ARE NEVER IN ONE SCHOOL LONG ENOUGH TO HAVE A CHANCE TO REALLY LEARN. COMPLICATING MATTERS, MANY OF THEM CAN'T SPEAK ENGLISH. CONGRESS RECOGNIZED THE MIGRANT CHILD'S SPECIAL EDUCATIONAL NEEDS IN NOVEMBER 1966 WHEN IT AMENDED THE ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I, GIVING THE U.S. OFFICE OF EDUCATION (USOE) AUTHORITY AND FUNDS TO IMPROVE THE EDUCATIONAL PROGRAMS AND OFFER SUPPLEMENTARY SERVICES FOR THE MIGRANT CHILD. TODAY, TITLE I SERVES APPROXIMATELY 400,000 CHILDREN AT A COST OF OVER $90 MILLION. IN 1974, THE USE OF THE MIGRANT STUDENT RECORD TRANSFER SYSTEM WAS AUTHORIZED TO TRACE THE WHEREABOUTS OF EACH CHILD AS HE MIGRATES FROM ONE HARVEST TO ANOTHER. ALTHOUGH PROGRESS HAS BEEN SIGNIFICANT SINCE THE ENACTMENT OF THE 1966 AMENDMENT, USOE IS CONSTANTLY SEEKING NEW AND BETTER WAYS TO HELP THE MIGRANT CHILD MOVE OUT OF THE FIELDS AND INTO MORE REWARDING OCCUPATIONS. AMONG ITS FUTURE PLANS ARE: (1) A CAREER EDUCATION PROGRAM FOR K-12 AND (2) ENDORSEMENT OF INTERSTATE COOPERATION. AS MORE AND MORE MIGRANTS LEAVE THE STREAM, THE MIGRANT EDUCATION PROGRAM WILL FOCUS MORE ON THE 5-YEAR-OLD CHILD--THE CHILD WHO STAYS IN ONE SPOT BUT STILL NEEDS SPECIAL HELP. (NQ)

68

ACCESSION NUMBER: ED107418

PUBLICATION DATE: AUG 73

TITLE: THE INFLUENCE OF PLACE OF RESIDENCE ON FAMILY DISABILITY AMONG SELECTED POPULATIONS: SOUTHERN BLACKS, WESTERN MEXICAN AMERICANS, HAWAIIAN ETHNICS, AND NORTHEASTERN WHITES.

PERSONAL AUTHOR: JACKSON, SHERYL R.

DESCRIPTOR: CAUCASIANS; *COMPARATIVE ANALYSIS; EDUCATIONAL BACKGROUND; *ETHNIC GROUPS; *FAMILY HEALTH; FAMILY INCOME; FAMILY STRUCTURE; FEMALES; HEALTH; HOUSEWIVES; MIGRANTS; NEGROES; *PHYSICALLY HANDICAPPED; RESIDENTIAL PATTERNS; *RURAL URBAN DIFFERENCES; SPANISH SPEAKING; TABLES (DATA)

IDENTIFIER: HAWAIIANS

DESCRIPTIVE NOTE: 25P.; FOR RELATED DOCUMENT, SEE ED 086 383. PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (COLLEGE PARK, MARYLAND, AUGUST 1973)

DISABILITY INCREASES AND DECREASES AMONG SELECTED FAMILIES OF DIFFERENT ETHNIC TYPES IN METROPOLITAN AND NONMETROPOLITAN AREAS WERE INVESTIGATED RELATIVE TO INCREASES IN: EDUCATION OF THE HOMEMAKER, LEVEL OF FAMILY INCOME AND OCCUPATION OF MAIN INCOME SOURCE, AND SIZE OF FAMILY. SAMPLE POPULATIONS WERE METROPOLITAN TEXAS BLACKS (N=294), HAWAIIAN ETHNICS (N=202), AND WISCONSIN WHITES (N=208) AND NONMETROPOLITAN TEXAS BLACKS (N=259), CALIFORNIA SPANISH-SPEAKING FARM MIGRANTS (N=169), AND VERMONT WHITES (N=218). FEMALE HOMEMAKERS BETWEEN THE AGES OF 18 AND 65 WITH CHILDREN IN THE HOUSEHOLD WERE INTERVIEWED DURING 1970-71 AND WERE ASKED IF ANY IN THE FAMILY WERE SICK ALL THE TIME OR WERE IN ANY WAY DISABLED. FINDINGS INDICATED THERE WERE NO CONSISTENT PATTERNS IN METROPOLITAN AND NONMETROPOLITAN DIFFERENCES BUT THAT: METROPOLITAN SAMPLES HAD HIGHER FAMILY DISABILITY INDEX MEANS IN THE LOWEST EDUCATIONAL LEVELS, WHILE NONMETROPOLITAN SAMPLES HAD HIGHER MEANS IN THE HIGHEST EDUCATIONAL LEVELS; WHEN INCOME LEVELS WERE CONTROLLED, METROPOLITAN FAMILY DISABILITY INDEX SCORES WERE HIGHER THAN THOSE OF NONMETROPOLITAN FAMILIES; AND WHEN SIZE OF FAMILY WAS CONTROLLED, FAMILY DISABILITY INDEX SCORES FOR METROPOLITAN SAMPLES AT THE FIRST LEVEL OF FAMILY SIZE WERE LOWER THAN THOSE OF NONMETROPOLITAN SAMPLES IN TWO OUT OF THREE CASES. (JC)

ACCESSION NUMBER: ED107419

PUBLICATION DATE: MAY 73

TITLE: THE KANSAS MIGRANT SURVEY: AN INTERPRETIVE PROFILE OF THE MEXICAN-AMERICAN MIGRANT FAMILY.

PERSONAL AUTHOR: GUTIERREZ, ELIZABETH; LUJAN, HERMAN D.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *AGRICULTURAL LABORERS; ATTITUDES; EMPLOYMENT PATTERNS; *FAMILY (SOCIOLOGICAL UNIT); INCOME; LANGUAGE ROLE; LIFE STYLE; *MEXICAN AMERICANS; *MIGRANT WORKERS; RELIGION; SOCIAL SERVICES; *SOCIOECONOMIC INFLUENCES; TABLES (DATA)

IDENTIFIER: *KANSAS

DESCRIPTIVE NOTE: 75P.

ORIGINALLY A FEDERALLY-FUNDED ORGANIZATION CREATED TO SERVE MIGRANT FAMILIES IN THE 16 COUNTIES OF WESTERN KANSAS, THE KANSAS COUNCIL OF AGRICULTURAL WORKERS AND LOW-INCOME FAMILIES (KCAW-LIF) MARKED THE FIRST MAJOR EFFORT TO COPE WITH THE PROBLEMS OF MIGRANT LIFE BY PROVIDING BASIC SERVICES AT PUBLIC COST. A SURVEY OF 245 MIGRANT FAMILIES WAS CONDUCTED FROM JUNE THROUGH AUGUST 1972 IN 10 OF THE 16 COUNTIES SERVED BY KCAW-LIF. FARMWORKERS WERE CLASSIFIED AS SEASONAL, FARM, AND NONFARM RESIDENTS. THE ANALYSIS UNIT WAS THE FAMILY; THE FAMILY'S PRINCIPLE BREADWINNER WAS INTERVIEWED. SINCE CHICANOS COMPRISED THE LARGEST SEGMENT OF MIGRANTS, THOSE INTERVIEWED WERE MEXICAN AMERICAN. A QUESTIONNAIRE DESIGNED IN ENGLISH AND SPANISH WAS ADMINISTERED TO OBTAIN DATA CONCERNING: CITIZENSHIP, FAMILY SIZE, EDUCATION, LANGUAGE FACILITY, RELIGION, SETTLING OUT, LIVING AND WORKING CONDITIONS, SERVICE AVAILABILITY, AND BASIC MIGRANT ATTITUDES ABOUT SERVICES. INTERVIEWERS WERE 14 LOCAL BILINGUAL CHICANOS WITH EXPERIENCE AS FARMWORKERS IN THE SURVEY AREA. SOME FINDINGS WERE: (1) JOBS AND LEGAL SERVICES WERE MOST OFTEN CITED AS BEING NEEDED; (2) MORE FAMILIES KNEW OF THE AVAILABILITY OF SERVICES THAN HAD ACTUALLY USED THEM; AND (3) 57.5 PERCENT OF THE MIGRANT FAMILIES INDICATED THAT THEY WOULD SETTLE OUT IN KANSAS IF PERMANENT WORK WERE AVAILABLE, AND 37.7 PERCENT SAID THEY WOULD NOT SETTLE OUT IN KANSAS. (NQ)

ACCESSION NUMBER: ED107440

PUBLICATION DATE: 17 OCT 74

TITLE: THE UNIFORM MIGRANT STUDENT RECORD TRANSFER SYSTEM. A POSITION PAPER.

DESCRIPTOR: ACADEMIC RECORDS; *COMPUTER ORIENTED PROGRAMS; COST EFFECTIVENESS; DATA BASES; ELEMENTARY SECONDARY EDUCATION; HEALTH; *MIGRANT CHILDREN; *PROGRAM EVALUATION; STUDENT EVALUATION; *STUDENT RECORDS; STUDENT RIGHTS; *TRANSFER POLICY; TRANSFER PROGRAMS

IDENTIFIER: *UNIFORM MIGRANT STUDENT RECORD TRANSFER SYSTEM

DESCRIPTIVE NOTE: 14P.

INITIATED IN THE MID-SIXTIES UNDER TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT, THE UNIFORM MIGRANT STUDENT RECORD TRANSFER SYSTEM (UMSRTS) WAS DESIGNED TO MAINTAIN READY ACCESSIBILITY VIA COMPUTER DATA BASE TO THE HEALTH AND ACADEMIC RECORDS OF MIGRANT CHILDREN. THE NATIONAL COMMITTEE ON THE EDUCATION OF MIGRANT CHILDREN (NCEMC) MAINTAINS THAT IT IS UNWISE TO ASSUME MERE EXISTENCE OF UMSRTS EITHER VALIDATES THE SYSTEM OR ASSURES ITS USEFULNESS AS AN EDUCATIONAL TOOL. THE COMMITTEE RAISES SERIOUS QUESTIONS RELATIVE TO: UMSRTS'S DETRACTION FROM DEVELOPMENT OF OTHER NEEDED PROGRAMS; ITS COST-EFFECTIVENESS; THE VALUE OF ITS INFORMATION; EVIDENCE OF ITS BENEFIT, HARM, OR USEFULNESS TO BOTH THE CHILD AND THE EDUCATIONAL SYSTEM; VIOLATION OF THE RIGHT TO PRIVACY; PARENTAL EVALUATION OF DATA INPUT. A RECENT STUDY AUTHORIZED BY CONGRESS HAS INDICATED THAT WHILE THE SYSTEM HAS NOT WORKED WELL TECHNICALLY, A MAJORITY OF THE SCHOOLS ENROLLED IN THE SYSTEM HAVE FOUND IT USEFUL. HOWEVER, A SIZEABLE NUMBER OF TEACHERS IN THOSE SAME SCHOOLS DID NOT FIND IT USEFUL OR WERE RELUCTANT TO RELY ON ANOTHER'S ASSESSMENT OF THEIR STUDENTS. THE COMMITTEE MAINTAINS SERIOUS RESERVATIONS ABOUT THE PRESENT AND POTENTIAL USE OF UMSRTS, URGING EXTREME SECURITY RELATIVE TO THE RIGHT OF PRIVACY, STAFF DEVELOPMENT AS A FIRST PRIORITY, AND FURTHER EVALUATION OF UMSRTS. (JC)

ACCESSION NUMBER: ED107737

PUBLICATION DATE: JAN 75

TITLE: URBAN APPALACHIAN SCHOOL CHILDREN: THE LEAST UNDERSTOOD OF ALL. WORKING PAPER NO. 6.

PERSONAL AUTHOR: WAGNER, THOMAS E.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; DEMOGRAPHY; *EDUCATIONAL PROBLEMS; FAMILY BACKGROUND; *JUNIOR HIGH SCHOOL STUDENTS; *MIGRANT CHILD EDUCATION; PSYCHOLOGICAL PATTERNS; RACIAL ATTITUDES; SELF CONCEPT; *STUDENT CHARACTERISTICS; STUDENT ENROLLMENT; STUDENT TEACHER RELATIONSHIP; *URBAN YOUTH

IDENTIFIER: CINCINNATI; OHIO

DESCRIPTIVE NOTE: 24P.

THIS STUDY FOCUSED ON APPALACHIAN MIGRANT CHILDREN ATTENDING CERTAIN URBAN JUNIOR HIGH SCHOOLS IN THE CINCINNATI, OHIO AREA. THE PRIMARY SOURCE OF DATA ON THE INDIVIDUAL STUDENTS WAS AN INTERVIEW COMBINED WITH AS MUCH OBSERVATION AS POSSIBLE DURING THE INTERVIEW. A PROFILE OF THE URBAN APPALACHIAN STUDENT WAS DRAWN FROM THE DATA. HIGHLIGHTS INCLUDE THE FOLLOWING: THE EIGHTH GRADE APPALACHIAN MIGRANT STUDENT IS APPROXIMATELY 13 AND ONE-HALF YEARS OLD AND, LIKE HIS PARENTS, PROBABLY WAS BORN IN A SOUTHERN APPALACHIAN COUNTY; HE HAS ATTENDED AT LEAST TWO ELEMENTARY SCHOOLS PRIOR TO ENROLLING AT THE JUNIOR HIGH LEVEL; BOTH OF HIS PARENTS WORK, USUALLY AT SOME FORM OF UNSKILLED LABOR; HIS ATTITUDE TOWARD THE SCHOOL CAN BE DESCRIBED AS NEUTRAL; HE PREFERS THOSE TEACHERS AND ADMINISTRATORS WHO ARE FRIENDLY AND PERSONABLE; IN TURN, HE WILL BE OPEN AND FRIENDLY; IF PLACED IN A THREATENING OR DIFFICULT SITUATION BY A STUDENT, TEACHER, OR ADMINISTRATOR HE WILL TEND TO WITHDRAW; HE HAS AVERAGE GRADES AND ATTENDANCE PATTERNS; AND, IF HE ATTENDS A SCHOOL WHERE THERE ARE BLACKS, HE WILL NOT UNDERSTAND THE BLACKS AND WILL TEND TO KEEP TO HIMSELF OR TO ASSOCIATE ONLY WITH OTHER WHITE STUDENTS. THE STUDY CONCLUDES THAT, AS A STUDENT, HE IS LITTLE UNDERSTOOD BY HIS TEACHERS, COUNSELORS, AND ADMINISTRATORS. (AUTHOR/JM)

ACCESSION NUMBER: ED108104

PUBLICATION DATE: 75

TITLE: PENNSYLVANIA AND THE NATIONAL RIGHT TO READ EFFORT: THE PENNSYLVANIA STORY, 1974-75.

DESCRIPTOR: COMMUNITY ORGANIZATIONS; ELEMENTARY SECONDARY EDUCATION; *EVALUATION CRITERIA; INSERVICE TEACHER EDUCATION; INSTRUCTIONAL STAFF; MIGRANT EDUCATION; READING INSTRUCTION; *READING PROGRAMS

IDENTIFIER: PENNSYLVANIA; *RIGHT TO READ

DESCRIPTIVE NOTE: 37P.

THE RIGHT TO READ PROGRAM IN PENNSYLVANIA IS OUTLINED IN THIS DOCUMENT. INCLUDED ARE A SKETCH OF THE PROGRAM'S HISTORY; A CHART OF THE PROGRAM WITH PROJECTIONS THROUGH 1980; LISTS OF THE OBJECTIVES, PARTICIPATING DISTRICTS, AND THE VARIOUS PERSONNEL INVOLVED IN THE PROGRAM; THE SCHEMA; A STATEMENT CONCERNING MIGRANT EDUCATION; AND LISTS OF CRITERIA FOR THE SELECTION OF THE RIGHT TO READ LOCAL EDUCATION AGENCY ADVISORY COUNCIL AND OF CRITERIA FOR EXCELLENCE IN READING. THESE LAST CRITERIA ARE DIVIDED INTO THE FOLLOWING NINE CATEGORIES: THE LEARNER, STAFF, COMMUNITY, INSTRUCTION, MATERIALS, ENVIRONMENT, TIME, EVALUATION, AND BUDGET. (JM)

ACCESSION NUMBER: ED108796

PUBLICATION DATE: 68

TITLE: ERIC/CRESS NEWS LETTER, VOLUME 3, NOS. 1, 2, & 3, 1968.

DESCRIPTOR: AMERICAN INDIANS; *BIBLIOGRAPHIES; *INSTITUTES (TRAINING PROGRAMS); *INTERMEDIATE ADMINISTRATIVE UNITS; MEXICAN AMERICANS; MIGRANT CHILDREN; *NEWSLETTERS; *RURAL EDUCATION; STUDENT RECORDS

DESCRIPTIVE NOTE: 19P.

THREE ISSUES OF VOLUME 3 OF THE ERIC/CRESS (EDUCATIONAL RESEARCH INFORMATION CENTER/CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS) NEWSLETTER ARE COMPILED IN THIS PUBLICATION. ISSUE NUMBER 1 INCLUDES LISTINGS OF: (1) TRAINING INSTITUTES; (2) THE SPEECHES DELIVERED AT THE NATIONAL OUTLOOK CONFERENCE (WASHINGTON, D.C., OCTOBER 1967) WHICH ARE AVAILABLE IN THE ERIC SYSTEM; AND (3) 7 MONOGRAPHS PREPARED FOR THE NATIONAL CONFERENCE OF EDUCATIONAL OPPORTUNITIES FOR MEXICAN AMERICANS (AUSTIN, APRIL 1968). ARTICLES IN ISSUE NUMBER 2 ARE "MIGRANT STUDENT RECORD TRANSFER SYSTEM"; "AVAILABILITY OF MEXICAN AMERICAN CONFERENCE PAPERS"; AND "NEW YORK STATE CENTER FOR MIGRANT STUDIES". SIXTY-ONE DOCUMENTS WHICH APPEARED IN THE JUNE-AUGUST 1968 ISSUES OF "RESEARCH IN EDUCATION" ARE LISTED. THESE DOCUMENTS PERTAIN TO AMERICAN INDIAN AND MEXICAN AMERICAN EDUCATION. ISSUE NUMBER 3 FOCUSES ON THE INTERMEDIATE ADMINISTRATIVE UNIT. A 27-ITEM BIBLIOGRAPHY OF DOCUMENTS ON THE INTERMEDIATE ADMINISTRATIVE UNIT WHICH ARE IN THE ERIC SYSTEM ARE CITED. (NQ)

ACCESSION NUMBER: ED108797

PUBLICATION DATE: 69

TITLE: ERIC/CRESS NEWS LETTER, VOLUME 4, NOS. 1, 2, 3, & 4, 1969.

DESCRIPTOR: *AMERICAN INDIANS; BIBLIOGRAPHIES; *EDUCATIONAL PROGRAMS; *MEXICAN AMERICANS; MIGRANT EDUCATION; *NEWSLETTERS; *RURAL EDUCATION; SHARED SERVICES; SMALL SCHOOLS; SPECIAL EDUCATION; VOCATIONAL EDUCATION

DESCRIPTIVE NOTE: 23P.

INCLUDED IN THIS PUBLICATION ARE THE 4 ISSUES OF THE ERIC/CRESS (EDUCATIONAL RESEARCH INFORMATION CENTER/CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS) NEWSLETTER PUBLISHED DURING 1969. ARTICLES IN ISSUE NUMBER 1 INCLUDE: "OFFICE OF EDUCATION SUMMER TRAINING INSTITUTES"; "MIGRANT EDUCATION CONFERENCE"; "THE PRINCIPALSHIP-FELLOWSHIP PREPARATION PROGRAM FOR ELEMENTARY SCHOOLS ENROLLING A MAJORITY OF SPANISH SPEAKING OR INDIAN PUPILS"; "RURAL SHARED SERVICES"; "CRESS IN RIE (RESEARCH IN EDUCATION)"; AND "CONFERENCE PREPARING TEACHERS FOR MEXICAN AMERICANS". "CRESS IN RIE" IS A LISTING OF DOCUMENTS WHICH APPEARED IN THE OCTOBER 1968 THROUGH JANUARY 1969 ISSUES OF RIE. THE LEAD ARTICLE IN NUMBER 2 IS "A COMPREHENSIVE APPROACH TO MIGRANT EDUCATION: EASTERN OREGON COLLEGE'S FELLOWSHIPS IN SPECIAL EDUCATION". "TRIBAL INVOLVEMENT IN THE NAVAJO EDUCATION REVOLUTION" IS THE LEAD ARTICLE IN THE THIRD ISSUE. ARTICLES IN THE FOURTH ISSUE ARE: "IMPROVING THE INSTRUCTIONAL PERFORMANCE OF RURAL SCHOOL TEACHERS"; "BOY SCOUTS OF AMERICA LOOKING FOR INDIAN LEADERS"; AND "INDIAN PROGRAMS OF THE CENTER FOR URBAN AND REGIONAL AFFAIRS, UNIVERSITY OF MINNESOTA". AVAILABILITY OF THE FIRST PAPERS ON MIGRANCY AND RURAL POVERTY AND ERIC/CRESS'S BIBLIOGRAPHIES ON RURAL, MEXICAN AMERICAN, AMERICAN INDIAN AND MIGRANT EDUCATION IS GIVEN. (NQ)

ACCESSION NUMBER: ED108798

PUBLICATION DATE: 70

TITLE: ERIC/CRESS NEWS LETTER, VOLUME 5, NOS. 1, 2, 3, & 4, 1970.

DESCRIPTOR: AMERICAN INDIANS; *EDUCATIONAL PROGRAMS; FLEXIBLE SCHEDULING; *LITERATURE REVIEWS; MEXICAN AMERICANS; MIGRANT EDUCATION; *NEWSLETTERS; *OUTDOOR EDUCATION; *RURAL EDUCATION; SMALL SCHOOLS

DESCRIPTIVE NOTE: 17P.

FOUR ISSUES OF VOLUME 5 OF THE ERIC/CRESS (EDUCATIONAL RESEARCH INFORMATION CENTER/CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS) NEWSLETTER ARE COMPILED IN THIS PUBLICATION. THE FIRST ISSUE PRESENTS A PREVIEW OF THE MONOGRAPH "OUTDOOR EDUCATION: A SYNTHESIS" WHICH SYNTHESIZES AND CONCEPTUALIZES THE CURRENT KNOWLEDGE IN OUTDOOR EDUCATION. A PREVIEW OF "A SYNTHESIS OF CURRENT RESEARCH IN MIGRANT EDUCATION" IS GIVEN IN THE SECOND ISSUE. ISSUE NUMBER 3 INCLUDES AN ARTICLE ON FLEXIBLE SCHEDULING--"FLEXIBLE SCHEDULING FOR A SMALL HIGH SCHOOL". ALSO INCLUDED ARE CITATIONS OF DOCUMENTS: (1) ON FLEXIBLE SCHEDULING FOUND IN THE ERIC SYSTEM; (2) FROM THE NATIONAL STUDY OF AMERICAN INDIAN EDUCATION; AND (3) FROM ERIC/CRESS. ARTICLES IN THE FOURTH ISSUE ARE: "PROGRAM TO PREPARE ELEMENTARY PRINCIPALS FOR DISTRICTS WITH MEXICAN AMERICAN AND INDIAN STUDENTS"; "NATIONAL CONFERENCE ON INDIAN EDUCATION"; "FORD FOUNDATION FELLOWSHIPS"; AND "TRAVELING ART STUDIOS BRING CULTURAL STUDIES TO INDIAN SCHOOLS". FOUR DOCUMENTS DEALING WITH PREPARING TEACHERS TO WORK WITH MEXICAN AMERICAN AND AMERICAN INDIAN STUDENTS ARE CITED. (NQ)

ACCESSION NUMBER: ED108799

PUBLICATION DATE: 71

TITLE: ERIC/CRESS NEWS LETTER, VOLUME 6, NOS. 1, 2, 3, & 4, 1971.

PERSONAL AUTHOR: CHENOWITH, VIRGINIA K., ED.

DESCRIPTOR: AMERICAN INDIANS; EDUCABLE MENTALLY HANDICAPPED; *EDUCATIONAL PROGRAMS; *ETHNIC GROUPS; HANDICAPPED CHILDREN; LIBRARY SERVICES; MEXICAN AMERICANS; MIGRANT EDUCATION; *NEWSLETTERS; *OUTDOOR EDUCATION; *RURAL EDUCATION

DESCRIPTIVE NOTE: 17P.

THE 4 ISSUES OF THE ERIC/CRESS (EDUCATIONAL RESEARCH INFORMATION CENTER/CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS) NEWSLETTER PUBLISHED DURING THE SPRING, SUMMER, FALL, AND WINTER OF 1971 ARE COMPILED. AMONG THE ARTICLES IN THE SPRING ISSUE, WHICH FOCUSES ON AMERICAN INDIAN EDUCATION, ARE: (1) "INDIAN EDUCATION BILL INTRODUCED IN U.S. SENATE" AND (2) "UA TO AID HANDICAPPED INDIAN CHILDREN IN FIRST MODEL PRESCHOOL PROGRAM". ARTICLES GIVEN IN THE SUMMER ISSUE ARE: "SURVIVAL PROGRAM FOR THE EDUCABLE MENTALLY RETARDED, AN OUTDOOR EDUCATION TECHNIQUE"; "STUDENTS TEACHING SPANISH TO TEACHERS"; AND "GRADUATE FELLOWSHIP PROGRAM FOR MINORITIES". NEW CRESS PUBLICATIONS AND CRESS PUBLICATIONS AVAILABLE FROM EDRS (ERIC DOCUMENT REPRODUCTION SERVICE) ARE CITED. THE LEAD ARTICLE IN THE FALL ISSUE IS "MIGRANT RECORDS". TEN CRESS PUBLICATIONS ARE ALSO CITED IN THIS ISSUE. "ENVIRONMENTAL EDUCATION/OUTDOOR EDUCATION: THE ESSENTIAL DIFFERENCES", THE LEAD ARTICLE IN THE WINTER ISSUE, BRIEFLY DISCUSSES THE SIGNIFICANT DIFFERENCES BETWEEN ENVIRONMENTAL AND OUTDOOR EDUCATION. SIX NEW CRESS PUBLICATIONS ARE CITED. (NQ)

ACCESSION NUMBER: ED108800

PUBLICATION DATE: 72

TITLE: ERIC/CRESS NEWS LETTER, VOLUME 7, NOS. 1, 2, 3, & 4, 1972.

PERSONAL AUTHOR: CHENOWITH, VIRGINIA K., ED.

DESCRIPTOR: AMERICAN INDIANS; BIBLIOGRAPHIES; CAREER EDUCATION; *EDUCATIONAL DEVELOPMENT; FEDERAL LEGISLATION; JUNIOR COLLEGES; MEXICAN AMERICANS; MIGRANT EDUCATION; *NEWSLETTERS; OUTDOOR EDUCATION; *REFERENCE MATERIALS; *RURAL DEVELOPMENT; *RURAL EDUCATION

DESCRIPTIVE NOTE: 23P.

THE ARTICLES IN THIS GROUP OF ERIC/CRESS (EDUCATIONAL RESEARCH INFORMATION CENTER/CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS) NEWSLETTERS COVER SUCH TOPICS AS FEDERAL LEGISLATION AND RURAL DEVELOPMENT, THE CONGRESO NACIONAL DE ASUNTOS COLEGIALES, THE FOXFIRE PROJECT, CAREER EDUCATION, BILINGUAL INSTRUCTION, RURAL EDUCATION, NATIVE AMERICAN STUDIES AND OUTDOOR EDUCATION. THE FIRST ISSUE PRESENTS A BRIEF OVERVIEW OF PENDING FEDERAL LEGISLATION AFFECTING RURAL DEVELOPMENT. CITATIONS ARE GIVEN FOR SOME SELECTED PUBLICATIONS ON RURAL AREAS WHICH APPEARED IN THE OCTOBER 1971 THROUGH MARCH 1972 ISSUES OF "RESEARCH IN EDUCATION" (RIE). "CONGRESO NACIONAL DE ASUNTOS COLEGIALES AND THE CHICANOS IN THE COMMUNITY/JUNIOR COLLEGES" AND "THE FOXFIRE PROJECT" ARE AMONG THE ARTICLES IN THE SECOND ISSUE. FIFTY PUBLICATIONS WHICH APPEARED IN THE APRIL AND MAY 1972 ISSUES OF RIE ARE CITED. ARTICLES IN THE THIRD ISSUE ARE: "CAREER EDUCATION IN RURAL SCHOOLS"; "CARRASCOLENDAS: BILINGUAL INSTRUCTION THROUGH TELEVISION"; "A MAJOR BREAKTHROUGH IN LANGUAGE BARRIERS"; "ISSUES IN RURAL EDUCATION: CONSOLIDATION"; AND "NATIVE AMERICAN STUDIES". "THE 'OUTDOOR ADVENTURE IN EDUCATION' EXPLOSION" AND "ISSUES IN RURAL EDUCATION: THE RURAL TEACHER" ARE THE MAJOR ARTICLES IN THE FOURTH ISSUE. SIXTY-SEVEN PUBLICATIONS FROM THE NOVEMBER 1972-JANUARY 1973 RIE ISSUES ARE CITED. (NQ)

ACCESSION NUMBER: ED108801

PUBLICATION DATE: 73

TITLE: ERIC/CRESS NEWS LETTER, VOLUME 8, NOS. 1, 2, & 3, 1973.

PERSONAL AUTHOR: DEVALLE, DENISE MARIE, ED.

DESCRIPTOR: AMERICAN INDIANS; BILINGUAL EDUCATION; *FEDERAL PROGRAMS; MEXICAN AMERICANS; MIGRANT EDUCATION; *NEWSLETTERS; *REFERENCE MATERIALS; *RURAL EDUCATION; SPANISH SPEAKING; *STUDENT NEEDS; STUDENT TRANSPORTATION

DESCRIPTIVE NOTE: 19P.

THE "ERIC/CRESS NEWS LETTER" DISSEMINATES CURRENT INFORMATION PERTAINING TO ERIC/CRESS (EDUCATIONAL RESEARCH INFORMATION CENTER/CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS) SCOPE AREAS--AMERICAN INDIAN, MEXICAN AMERICAN, MIGRANT, OUTDOOR, AND RURAL EDUCATION AND SMALL SCHOOLS. THREE ISSUES OF THE NEWSLETTER PUBLISHED DURING 1973 ARE COMPILED IN THIS PUBLICATION. ARTICLES IN THE FIRST ISSUE ARE: "THE HISPANO AND NEW MEXICO EDUCATION"; "A CULTURAL RESEARCH AND INFORMATION CENTER"; "TEACHER GUIDE BOOK TO AID NAVAJO LANGUAGE INSTRUCTION"; AND "ISSUES IN RURAL EDUCATION: INNOVATION". AMONG THE ARTICLES IN THE SECOND ISSUE ARE: "ISSUES IN RURAL EDUCATION: STUDENT NEEDS"; "DIRECTORY OF COMPUTER-READABLE DATA BASES"; "TEACHING SPANISH IS UNHARMFUL TO ENGLISH MASTERY"; AND "COMPUTER BIBLIOGRAPHY SERVICE". "THE SIXTEEN-POINT PROGRAM", INCLUDED IN THE THIRD ISSUE GIVES EACH POINT AND THE MOST RECENT ACTION TAKEN ON EACH POINT. ALSO INCLUDED IS "ISSUES IN RURAL EDUCATION: STUDENT TRANSPORTATION", A BRIEF OVERVIEW OF BUS ROUTING IN RURAL AREAS. THE ARTICLE "HAVE YOU TRIED LATELY?" IS INCLUDED IN EACH ISSUE. THIS ARTICLE LISTS SELECTED PUBLICATIONS IN EACH OF CRESS' SCOPE AREAS WHICH HAVE APPEARED IN "RESEARCH IN EDUCATION" (RIE) IN THE FEBRUARY THROUGH AUGUST 1973 ISSUES. (NQ)

ACCESSION NUMBER: ED110211

PUBLICATION DATE: 70

TITLE: WESTERN KANSAS MIGRANT HEALTH PROJECT: 7TH ANNUAL PROGRESS REPORT, 1970.

DESCRIPTOR: *ANNUAL REPORTS; CLINICS; COMMUNITY INVOLVEMENT; DAY CARE SERVICES; DENTAL HEALTH; *HEALTH EDUCATION; *HUMAN SERVICES; MEDICAL SERVICES; MEXICAN AMERICANS; *MIGRANT HEALTH SERVICES; MIGRANT HOUSING; *OUTREACH PROGRAMS; STATISTICAL DATA

IDENTIFIER: *KANSAS

DESCRIPTIVE NOTE: 100P.

BASIC SERVICES WHICH THE WESTERN KANSAS MIGRANT HEALTH PROJECT PROVIDES MIGRANT FAMILIES INCLUDE: (1) REMEDIAL SCHOOLS AND DAY CARE CENTERS; (2) HEALTH EDUCATION; (3) HOUSING AND SANITATION; (4) NURSING SERVICES; (5) MEDICAL AND DENTAL SERVICES; (6) HOSPITAL SERVICES; (7) SUPPLEMENTAL FOOD PROGRAMS; AND (8) DRIVER EDUCATION. DURING 1970, THE COMMUNITIES BECAME ACTIVELY INVOLVED IN SEEKING SOLUTIONS FOR THEIR PROBLEMS. VISTA VOLUNTEERS ADDED NEW DIMENSIONS TO THE PROJECT BY DEALING WITH A VARIETY OF PROBLEMS, NOT SPECIFICALLY OF A HEALTH NATURE (I.E., LEGAL ASSISTANCE, EDUCATION, AND HOUSING). THIS ANNUAL PROGRESS REPORT COVERS THE PROJECT'S ACTIVITIES FROM DECEMBER 1, 1969 THROUGH NOVEMBER 30, 1970. THE BASIC SERVICES ARE BRIEFLY SUMMARIZED; COMMUNITY ACTION AND SUPPORT IS BRIEFLY DISCUSSED. CONTRIBUTIONS MADE BY THE VISTA PROJECT ARE INCLUDED. STATISTICAL DATA PERTAINING TO THE MIGRANT POPULATION AND MEDICAL, DENTAL, HOSPITAL, NURSING, SANITATION, AND HEALTH EDUCATION SERVICES ARE INCLUDED IN THE APPENDICES. (NQ)

80

ACCESSION NUMBER: ED110212

PUBLICATION DATE: 71

TITLE: WESTERN KANSAS MIGRANT HEALTH PROJECT: 8TH ANNUAL PROGRESS REPORT, 1971.

DESCRIPTOR: *ANNUAL REPORTS; CLINICS; COMMUNITY INVOLVEMENT; DAY CARE SERVICES; *HEALTH SERVICES; *HUMAN SERVICES; MEDICAL SERVICES; *MIGRANT HEALTH SERVICES; MIGRANT HOUSING; NURSING; *OUTREACH PROGRAMS; STATISTICAL DATA

IDENTIFIER: *KANSAS

DESCRIPTIVE NOTE: 89P.

THE WESTERN KANSAS MIGRANT HEALTH PROJECT PROVIDES MIGRANT FAMILIES WITH SUCH SERVICES AS: (1) REMEDIAL SCHOOLS AND DAY CARE CENTERS; (2) HEALTH EDUCATION; (3) HOUSING AND SANITATION; (4) NURSING SERVICES; (5) MEDICAL AND DENTAL SERVICES; (6) HOSPITAL SERVICES; AND (7) SUPPLEMENTAL FOOD PROGRAMS. THIS 1971 ANNUAL PROGRESS REPORT COVERS THE PROJECT'S ACTIVITIES FROM DECEMBER 1970 THROUGH NOVEMBER 1971. A BRIEF SUMMARY OF THE PROJECT'S SERVICES IS PRESENTED. DURING THIS PERIOD, THERE WAS A SLIGHT INCREASE OVER 1970 IN CLINIC ATTENDANCE DESPITE A SMALLER MIGRANT POPULATION. THIRTY-THREE FAMILY CLINICS WERE HELD DURING JUNE AND JULY. THE PROJECT ALSO ON A FEE-FOR-SERVICES BASIS FOR 1,134 OFFICE VISITS IN PHYSICIANS' OFFICES AND 89 EMERGENCY ROOM VISITS. GROUP HEALTH EDUCATION EFFORTS WERE LARGELY IN THE AREAS OF NUTRITION EDUCATION AND FAMILY PLANNING. (NQ)

ACCESSION NUMBER: ED110213

PUBLICATION DATE: 72

TITLE: WESTERN KANSAS MIGRANT HEALTH PROJECT: 9TH ANNUAL PROGRESS REPORT, 1972.

DESCRIPTOR: *ANNUAL REPORTS; CLINICS; COMMUNITY INVOLVEMENT; DAY CARE SERVICES; DENTAL HEALTH; *HEALTH EDUCATION; HEALTH SERVICES; *HUMAN SERVICES; MEDICAL SERVICES; MEXICAN AMERICANS; *MIGRANT HEALTH SERVICES; MIGRANT HOUSING; *OUTREACH PROGRAMS; STATISTICAL DATA

IDENTIFIER: *KANSAS

DESCRIPTIVE NOTE: 77P.

SERVICES PROVIDED BY THE WESTERN KANSAS MIGRANT HEALTH PROJECT INCLUDE: (1) REMEDIAL SCHOOLS AND DAY CARE CENTERS; (2) HEALTH EDUCATION; (3) HOUSING AND SANITATION; (4) NURSING SERVICES; (5) MEDICAL AND DENTAL SERVICES; (6) HOSPITAL SERVICES; AND (7) SUPPLEMENTAL FOOD PROGRAMS. IN SEPTEMBER 1971, THE PROJECT'S SPONSORING OF VISTA VOLUNTEERS IN WESTERN KANSAS WAS PHASED OUT BY VISTA REGIONAL OFFICE. OVER THE YEARS, THE PROJECT HAS FOUND ITSELF INVOLVED WITH VARIOUS NON-HEALTH PROBLEMS. SUCH PROBLEM AREAS INCLUDE: APPLYING FOR SOCIAL SECURITY NUMBERS AND BENEFITS; OBTAINING BIRTH CERTIFICATES; AND ASSISTING WITH TAX RETURNS AND WELFARE, MEDICAID, AND FOOD STAMP APPLICATIONS. THIS ANNUAL PROGRESS REPORT COVERS THE PROJECT'S ACTIVITIES FROM DECEMBER 1, 1971 THROUGH NOVEMBER 30, 1972. SERVICES PROVIDED BY THE PROJECT ARE BRIEFLY SUMMARIZED. STATISTICAL DATA ARE GIVEN FOR THE MIGRANT POPULATION AND THE MEDICAL, DENTAL, HOSPITAL, NURSING, SANITATION, AND HEALTH EDUCATION SERVICES. (NQ)

ACCESSION NUMBER: ED110214

PUBLICATION DATE: 73

TITLE: WESTERN KANSAS MIGRANT HEALTH PROJECT: 10TH ANNUAL PROGRESS REPORT, 1973.

DESCRIPTOR: *ANNUAL REPORTS; CLINICS; DAY CARE SERVICES; DENTAL HEALTH; *HEALTH SERVICES; *HUMAN SERVICES; MEDICAL SERVICES; MEXICAN AMERICANS; MIGRANT EDUCATION; *MIGRANT HEALTH SERVICES; MIGRANT HOUSING; *OUTREACH PROGRAMS; STATISTICAL DATA

IDENTIFIER: *KANSAS

DESCRIPTIVE NOTE: 74P.

BASIC SERVICES PROVIDED BY THE WESTERN KANSAS MIGRANT HEALTH PROJECT FOR MIGRANT FAMILIES INCLUDE: (1) REMEDIAL SCHOOLS AND MIGRANT EDUCATION PROGRAMS; (2) HEALTH EDUCATION; (3) HOUSING AND SANITATION; (4) NURSING SERVICES; (5) MEDICAL AND DENTAL SERVICES; (6) HOSPITAL SERVICES; AND (7) SUPPLEMENTAL FOOD PROGRAMS. AMONG THE PROJECT'S SERVICES DURING 1973 WERE: OUTPATIENT SERVICES FOR 716 PATIENTS TREATED AT CLINICS, 926 OFFICE CALLS IN PHYSICIANS' OFFICES, 138 EMERGENCY ROOM SERVICES, 346 LAB SERVICES, AND 82 X-RAYS; FAMILY PLANNING SERVICES FOR 50 WOMEN; AND VISION, HEARING, AND DENTAL SCREENING FOR CHILDREN ATTENDING SUMMER MIGRANT EDUCATION PROGRAMS. THIS 1973 ANNUAL PROGRESS REPORT REVIEWS THE PROJECT'S ACTIVITIES FROM DECEMBER 1972 THROUGH NOVEMBER 1973. THE PROJECT'S BASIC SERVICES ARE BRIEFLY SUMMARIZED. STATISTICAL DATA ON THE MIGRANT POPULATION AND MEDICAL, DENTAL, HOSPITAL, NURSING, AND HEALTH EDUCATION SERVICES ARE INCLUDED IN THE APPENDICES. (NQ)

ACCESSION NUMBER: ED110215

PUBLICATION DATE: 74

TITLE: WESTERN KANSAS MIGRANT HEALTH PROJECT: 11TH ANNUAL PROGRESS REPORT, 1974.

DESCRIPTOR: *ANNUAL REPORTS; DENTAL HEALTH; *HEALTH SERVICES; *HUMAN SERVICES; MEDICAL SERVICES; MIGRANT EDUCATION; *MIGRANT HEALTH SERVICES; MIGRANT HOUSING; *OUTREACH PROGRAMS; STATISTICAL DATA

IDENTIFIER: *KANSAS

DESCRIPTIVE NOTE: 81P.

INFORMATION ABOUT THE WESTERN KANSAS MIGRANT HEALTH PROJECT FOR 1974 IS PRESENTED IN THIS ANNUAL PROGRESS REPORT. THE PROJECT PROVIDES: (1) MIGRANT EDUCATION PROGRAMS; (2) HEALTH EDUCATION; (3) NURSING SERVICES; (4) MEDICAL AND DENTAL SERVICES; (5) HOSPITAL SERVICES; AND (6) SUPPLEMENTAL FOOD PROGRAMS. SINCE AUGUST 1974, THE WESTERN KANSAS VISTA HOUSING PROJECT HAS BEEN UNDER THE LEGAL AUSPICES OF THE WESTERN KANSAS MIGRANT HEALTH SERVICE. PURPOSE OF THE VISTA PROJECT IS TO DEAL WITH THE LACK OF ADEQUATE HOUSING IN WESTERN KANSAS FOR PERSONS AT ALL INCOME LEVELS. THIS PROGRESS REPORT COVERS THE PROJECT'S ACTIVITIES FROM DECEMBER 1973 THROUGH NOVEMBER 1974. SERVICES PROVIDED BY THE PROJECT ARE BRIEFLY SUMMARIZED. OTHER TOPICS DISCUSSED ARE THE: (1) VISTA HOUSING PROJECT; (2) MIGRANT HEALTH POLICY BOARD; AND (3) COMMUNITY ACTION AND SUPPORT. STATISTICAL DATA ARE GIVEN FOR THE MIGRANT POPULATION AND THE MEDICAL, DENTAL, HOSPITAL, NURSING, AND HEALTH EDUCATION SERVICES. (NQ)

ACCESSION NUMBER: ED110586

PUBLICATION DATE: JUL 75

TITLE: THE EDUCATION OF PUERTO RICANS ON THE MAINLAND: AN ANNOTATED BIBLIOGRAPHY.

PERSONAL AUTHOR: BOBSON, SARAH, COMP.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; BILINGUAL EDUCATION; COMPENSATORY EDUCATION; *EDUCATIONALLY DISADVANTAGED; ENGLISH (SECOND LANGUAGE); *ETHNIC GROUPS; LATIN AMERICAN CULTURE; MIGRANTS; *PUERTO RICAN CULTURE; *PUERTO RICANS; RACE RELATIONS; SOCIAL CHARACTERISTICS

DESCRIPTIVE NOTE: 90P.; ERIC-CUE URBAN DISADVANTAGED SERIES, NUMBER 42, JULY 1975

RESPONDING TO THE SPECIAL EDUCATIONAL NEEDS PRESENTED BY AN INCREASING NUMBER OF PUERTO RICANS RESIDING IN THE U.S. MAINLAND, THIS ERIC CLEARINGHOUSE ON URBAN EDUCATION ANNOTATED BIBLIOGRAPHY COVERS A SPAN OF 442 DOCUMENTS DIRECTED TO EDUCATORS CONCERNED WITH MEETING THE CRITICAL PEDAGOGICAL NEEDS OF CHILDREN AND YOUTH FROM THIS ETHNIC MINORITY. SEVEN SECTIONS, WHOSE ASSIGNED TITLES ADEQUATELY CONVEY THEIR INDIVIDUAL CONTENTS, COMPRISE THE BODY OF THE BIBLIOGRAPHY. THE SECTIONS ARE AS FOLLOWS: GENERAL INFORMATION, HISTORICAL PERSPECTIVE/BACKGROUND INFORMATION ON PUERTO RICO, INSERVICE EDUCATION/INSERVICE WORKSHOPS, PUERTO RICANS AND THE SCHOOLS, SOCIOLOGICAL ANALYSIS, SPANISH LANGUAGE TEXTS, AND BIBLIOGRAPHIES. THE SECTIONS ON (I) PUERTO RICANS AND THE SCHOOLS, AND (II) SOCIOLOGICAL ANALYSIS ARE FURTHER DIVIDED INTO SUBSECTIONS; THE FORMER DELIMITS THE TOPIC INTO GENERAL INFORMATION, BILINGUALISM/BILINGUAL EDUCATION PROGRAMS/TESL, READING INSTRUCTIONS, COMPENSATORY EDUCATION, ETHNIC STUDIES, CURRICULUM GUIDES/RESOURCE UNITS, AND COUNSELING AND PERSONNEL SERVICES, WHILE THE LATTER SUBDIVIDES ITS AREA INTO GENERAL INFORMATION, SOCIOECONOMIC STATUS, CENSUS REPORTS, RACISM/RACE RELATIONS, RURAL POPULATIONS MIGRANTS, AND POLITICS/POLITICAL ACTIVISM. (AM)

AVAILABILITY: INSTITUTE FOR URBAN AND MINORITY EDUCATION, BOX 40, TEACHERS COLLEGE, COLUMBIA UNIVERSITY, NEW YORK, N.Y. 10027 ($2.50, PAPER)

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PART II: CITATIONS FROM

CURRENT INDEX TO JOURNALS IN EDUCATION

ACCESSION NUMBER: EJ102169

PUBLICATION DATE: AUG 74

TITLE: ADIOS TO MIGRANCY

PERSONAL AUTHOR: LARKIN, TIMOTHY

DESCRIPTOR: *MIGRANTS; *HOUSING; *FRINGE BENEFITS; *JOBS; *LIFE STYLE; MIGRANT HEALTH SERVICES; PROGRAM COSTS; WAGES

COCA COLA'S AGRICULTURAL LABOR PROJECT WAS DESIGNED TO CHANGE THE MIGRANT'S WAY OF LIFE FROM VERY UNSTABLE TO STABLE BY MAKING MIGRANT HOUSING MORE HABITABLE, CREATING PERMANENT JOBS, AND PROVIDING NUMEROUS OTHER FRINGE BENEFITS. (BP)

JOURNAL CITATION: MANPOWER; 6; 8; 14-22

ACCESSION NUMBER: EJ103369

PUBLICATION DATE: FEB 74

TITLE: POVERTY STATUS AND RECEIPT OF WELFARE AMONG MIGRANTS AND NONMIGRANTS IN LARGE CITIES

PERSONAL AUTHOR: LONG, LARRY H.

DESCRIPTOR: *MIGRATION PATTERNS; *URBAN IMMIGRATION; *WELFARE; *WELFARE PROBLEMS; *MIGRANT WELFARE SERVICES; POVERTY RESEARCH

DATA FROM THE 1970 CENSUS SHOW THAT BLACK MIGRANTS TO SIX OF THE NATION'S LARGEST CITIES WERE LESS LIKELY TO BE POOR OR ON WELFARE THAN BLACKS BORN AND RAISED IN THESE CITIES. THE CROSS-SECTIONAL PATTERN SUGGESTS THAT BLACK MIGRANTS FROM THE SOUTH MAY INITIALLY EXPERIENCE FAIRLY HIGH RATES OF POVERTY AND WELFARE DEPENDENCE, BUT AFTER A FEW YEARS ARE MORE SUCCESSFUL THAN BLACKS NATIVE TO LARGE CITIES IN THE NORTH. (AUTHOR)

JOURNAL CITATION: AMERICAN SOCIOLOGICAL REVIEW; 39; 1; 46-56

ACCESSION NUMBER: EJ103397

PUBLICATION DATE: F 74

TITLE: COPING IN A NEW ENVIRONMENT: MEXICAN AMERICANS IN MILWAUKEE, WISCONSIN

PERSONAL AUTHOR: MATTHIASSON, CAROLYN J.

DESCRIPTOR: *URBAN POPULATION; *MIGRANTS; *MEXICAN AMERICANS; *ADJUSTMENT (TO ENVIRONMENT); *CULTURAL FACTORS; PROBLEM SOLVING; SURVEYS; LABORERS; INDUSTRIAL PERSONNEL

IDENTIFIER: WISCONSIN

EXAMINES MODES OF ADJUSTMENT OF A MEXICAN-AMERICAN POPULATION TO A CHANGED LIFE-STYLE; A WORKING-CLASS SAMPLE WAS SURVEYED IN MILWAUKEE, WISCONSIN TO DETERMINE THE EXTENT TO WHICH MEXICAN-AMERICANS RELIED ON TRADITIONAL PATTERNS OF MANAGING SOCIAL OR ECONOMIC PROBLEMS. (AUTHOR/JM)

JOURNAL CITATION: URBAN ANTHROPOLOGY; 3; 2; 262-277

ACCESSION NUMBER: EJ103643

PUBLICATION DATE: SEP 74

TITLE: MIGRATION AND THE LABOR FORCE

PERSONAL AUTHOR: MYERS, GEORGE C.

DESCRIPTOR: *LABOR SUPPLY; *MIGRATION; *SOCIOECONOMIC INFLUENCES; *IMMIGRANTS; BOOK REVIEWS; ECONOMIC CHANGE; URBANIZATION; MIGRATION PATTERNS; MIGRANT WORKERS

A REVIEW OF FIVE RECENT BOOKS INDICATES THAT THE MIGRATION OF LABOR REMAINS, ON BALANCE, A DYNAMIC FORCE FOR HUMAN BETTERMENT AND ECONOMIC PROSPERITY. (AUTHOR)

JOURNAL CITATION: MONTHLY LABOR REVIEW, 97; 9; 12-6

ACCESSION NUMBER: EJ104741

PUBLICATION DATE: SPR 74

TITLE: THE INTEGRATION OF RURAL MIGRANTS IN NEW SETTINGS

PERSONAL AUTHOR: RIEGER, JON H.; BEEGLE, J. ALLAN

DESCRIPTOR: *INTEGRATION STUDIES; *MIGRANTS; *RURAL POPULATION; *SOCIAL INTEGRATION; *URBAN AREAS; ADAPTATION LEVEL THEORY; FAMILY ROLE; RESIDENCE REQUIREMENTS; SOCIOECONOMIC INFLUENCES

IDENTIFIER: MICHIGAN

USING AN INDEX MEASURING BOTH FORMAL AND INFORMAL SOCIAL CONTACTS WITH NATIVE URBAN RESIDENTS, THE INTEGRATION PROCESS OF RURAL MIGRANTS WAS PLOTTED OVER TIME THROUGH A CROSS-SECTIONAL ANALYSIS OF 688 RESIDENCES FOR A SAMPLE FROM MICHIGAN'S UPPER PENINSULA. (AUTHOR/KM)

JOURNAL CITATION: RURAL SOCIOLOGY; 39; 1; 42-55

ACCESSION NUMBER: EJ104947

PUBLICATION DATE: SUM 74

TITLE: CHILD CARE NEEDS OF MIGRANT CHILDREN

PERSONAL AUTHOR: CHEYNEY, ARNOLD B.; ADAMS, GEORGIA B.

DESCRIPTOR: *MIGRANT CHILDREN; *MIGRANT PROBLEMS; *CHILD CARE; *HEALTH NEEDS; *HEALTH CONDITIONS; INFANT MORTALITY; PREMATURE INFANTS; NUTRITION; PRENATAL INFLUENCES

JOURNAL CITATION: CONTEMPORARY EDUCATION; 45; 4; 274-7

ACCESSION NUMBER: EJ105069

PUBLICATION DATE: MAY 74

TITLE: ATTITUDES TOWARD EDUCATION AND THE ABSORPTION OF IMMIGRANT MEXICAN-AMERICANS AND NEGROES IN RACINE

PERSONAL AUTHOR: SHANNON, IYLE W.; MCKIM, JUDITH L.

DESCRIPTOR: *SOCIAL INTEGRATION; *ACCULTURATION; *MIGRANTS; *EDUCATIONAL ATTITUDES; *LONGITUDINAL STUDIES; RACIAL INTEGRATION; MEXICAN AMERICANS; NEGROES; SURVEYS

IDENTIFIER: WISCONSIN

USES DATA DRAWN FROM A LONGITUDINAL STUDY TO EXAMINE THE SEVERAL VIEWPOINTS FROM WHICH THE DEGREE OF SUCCESS (AS MEASURED BY ABSORPTION AND INTEGRATION) A MINORITY GROUP FAMILY WILL HAVE AFTER DECIDING TO LEAVE AN AGRICULTURAL OR MIGRANT ECONOMY MAY BE CONSIDERED. (AUTHOR/JM)

JOURNAL CITATION: EDUCATION AND URBAN SOCIETY; 6; 3; 333-354

ACCESSION NUMBER: EJ105352

PUBLICATION DATE: OCT 74

TITLE: KEEPING THE MIGRANT STREAM FLOWING

PERSONAL AUTHOR: ALEGRIA, FERNANDO, JR.

DESCRIPTOR: *MIGRANT TRANSPORTATION; *OCCUPATIONAL MOBILITY; *ENERGY CONSERVATION; MIGRANTS; MIGRANT PROBLEMS; GOVERNMENT ROLE; EMPLOYERS

IN A COOPERATIVE EFFORT GOVERNMENT AGENCIES AND WORKER GROUPS PREVENTED MIGRANT WORKERS FROM BECOMING EARLY CASUALTIES OF THE ENERGY CRISIS THROUGH VARIOUS HELP PROGRAMS. (BP)

JOURNAL CITATION: MANPOWER; 6; 10; 25-7

ACCESSION NUMBER: EJ106505

PUBLICATION DATE: NOV-DEC 74

TITLE: AN AMERICAN PARADOX: HUNGER IN AN AFFLUENT SOCIETY

PERSONAL AUTHOR: MCGOVERN, GEORGE S.

DESCRIPTOR: *HUNGER; *ECONOMIC DISADVANTAGEMENT; *GOVERNMENT ROLE; NUTRITION; AMERICAN INDIANS; MIGRANTS

IDENTIFIER: *FOOD SCARCITY

NUTRITIONALLY VULNERABLE MOTHERS AND CHILDREN, AMERICAN INDIANS AND ALASKAN NATIVES, MIGRANT LABORERS, AND THE ELDERLY ARE DESCRIBED AS THE HUNGRY IN AMERICA. ADDITIONAL AND MORE EFFECTIVE GOVERNMENT FOOD PROGRAMS ARE PROPOSED AS THE SOLUTION. (DE)

JOURNAL CITATION: SOCIAL EDUCATION; 38; 7; 654-656

ACCESSION NUMBER: EJ109991

PUBLICATION DATE: AUT 74

TITLE: PROBLEMS AND PROSPECTS. THE EDUCATION OF MIGRANT WORKERS -- WHERE DO WE STAND?

PERSONAL AUTHOR: M'BOW AMADOU-MAHTAR

DESCRIPTOR: *MIGRANT PROBLEMS; *INTERNATIONAL EDUCATION; *INTERNATIONAL PROGRAMS; *MANPOWER UTILIZATION; SOCIAL FACTORS; ECONOMIC FACTORS; CULTURAL ISOLATION

IDENTIFIER: *EUROPE

THE EDUCATIONAL PROBLEMS OF THE MIGRANT WORKER, ISOLATED FROM HIS HOME AND THE VICTIM OF SOCIAL PREJUDICE, ARE RECEIVING ATTENTION FROM UNESCO. (JH)

JOURNAL CITATION: PROSPECTS; 4; 3; 344-347

ACCESSION NUMBER: EJ110391

PUBLICATION DATE: JAN/FEB 75

TITLE: BY PASS ON THE ROAD

PERSONAL AUTHOR: SARGENT, CARL

DESCRIPTOR: *MIGRANT YOUTH; *PROGRAM DESCRIPTIONS; *PART TIME JOBS; *STUDENT EXPERIENCE; *STUDENT PARTICIPATION; PROGRAM EVALUATION

MIGRANT CHILDREN IN FLORIDA'S "LEARN AND EARN" PROGRAM SPEND PART OF THEIR DAY LEARNING WORK SKILLS - AND HAVE PART-TIME JOBS TO BOOT. (EDITOR)

JOURNAL CITATION: AMERICAN EDUCATION; 11; 1; 29-33

ACCESSION NUMBER: EJ111654

PUBLICATION DATE: JAN 75

TITLE: THE DENTAL HEALTH OF CHILDREN OF MIGRANT AND SEASONAL AGRICULTURAL WORKERS

PERSONAL AUTHOR: AVERY, KEVIN T.

DESCRIPTOR: *MIGRANT CHILDREN; *DENTAL HEALTH; *DENTAL EVALUATION; *SURVEYS

IDENTIFIER: *SEASONAL AGRICULTURAL WORKERS

JOURNAL CITATION: JOURNAL OF SCHOOL HEALTH; 45; 1; 24-6

ACCESSION NUMBER: EJ111823

PUBLICATION DATE: JAN-FEB 75

TITLE: CHILDREN WITHOUT A COUNTRY

PERSONAL AUTHOR: GOSHKO, JOHN

DESCRIPTOR: *MIGRANT CHILD EDUCATION; *ACCULTURATION; *SOCIAL INTEGRATION; *BICULTURALISM; *BILINGUAL EDUCATION; CULTURAL DIFFERENCES; CULTURE CONFLICT; MIGRANT PROBLEMS

A DISCUSSION OF THE MULTIPLE PROBLEMS CONFRONTING IMMIGRANT LABORERS TO WESTERN EUROPE IN TERMS OF ACCULTURATIVE PRESSURES, HOUSING DIFFICULTIES, AND SOCIAL INTEGRATION. SPECIAL ATTENTION IS DEVOTED TO THE DILEMMA OF HOW BEST TO EDUCATE THEIR BICULTURAL CHILDREN. (EH)

JOURNAL CITATION: INTEGRATED EDUCATION; 13; 1; 17-19

ACCESSION NUMBER: EJ111899

PUBLICATION DATE: JAN 75

TITLE: ADDRESSING THE EDUCATIONAL NEEDS OF SPANISH SURNAMED STUDENTS IN CALIFORNIA

PERSONAL AUTHOR: REYES, RAMIRO

DESCRIPTOR: *EDUCATIONAL NEEDS; *EDUCATIONAL OPPORTUNITIES; *MEXICAN AMERICANS; *MIGRANT EDUCATION; *PROGRAM DESCRIPTIONS; INSERVICE TEACHER EDUCATION

SINCE THIS ARTICLE IS LIMITED TO THE DISCUSSION OF IMPROVED EDUCATIONAL OPPORTUNITIES FOR SPANISH SURNAMED CHILDREN AND YOUTH IN CALIFORNIA, AUTHOR FOCUSED ON THE EFFORTS OF THE STATE DEPARTMENT OF EDUCATION TO MEET THE NEEDS OF SPANISH SURNAMED CONSTITUENCY. (AUTHOR/RK)

JOURNAL CITATION: THRUST FOR EDUCATION LEADERSHIP; 4; 3; 4-7

ACCESSION NUMBER: EJ111903

PUBLICATION DATE: JAN 75

TITLE: HITTING THE MOVING TARGET

PERSONAL AUTHOR: LOPEZ, LEO R.

DESCRIPTOR: *MIGRANT EDUCATION; *SUPPLEMENTARY EDUCATION; *EDUCATIONAL DEVELOPMENT; *INSTRUCTIONAL PROGRAMS; *MIGRANT HEALTH SERVICES; PRESERVICE EDUCATION; INSERVICE EDUCATION; CHILD DEVELOPMENT; PROGRAM EVALUATION

CONSIDERED THE EDUCATIONAL SERVICES PROVIDED TO MIGRANT STUDENTS BY THE CALIFORNIA MASTER PLAN FOR MIGRANT EDUCATION. (RK)

JOURNAL CITATION: THRUST FOR EDUCATION LEADERSHIP; 4; 3; 18-21

ACCESSION NUMBER: EJ115197

PUBLICATION DATE: FEB 75

TITLE: THE OUTCOMES OF RESOURCE USE IN MIGRANT FAMILIES

PERSONAL AUTHOR: KOTLER, TAMARA; HAMMOND, S. B.

DESCRIPTOR: *FAMILY RESOURCES; *FAMILY (SOCIOLOGICAL UNIT); *SOCIOECONOMIC STATUS; *MIGRANT CHILDREN; *PARENT CHILD RELATIONSHIP; SOCIAL CLASS; FAMILY ENVIRONMENT; FAMILY INFLUENCE; MIGRANT YOUTH; MIGRANT EDUCATION

A SAMPLE OF 41 MIGRANT MOTHERS AND THEIR SONS IS USED TO DEVELOP AN ANALYSIS OF FAMILY ENVIRONMENT AND PARENTAL COMPETENCE, USING THE CONCEPT OF RESOURCES AS A CONCEPTUAL FRAMEWORK THAT INCLUDES AND EXTENDS BEYOND SOCIOECONOMIC INDICATORS OF FAMILY CONTEXTS. ALSO DISCUSSED ARE THE RELATION OF THIS RESOURCES SCALE TO OTHER FAMILY ATTRIBUTES, THE FINAL EDUCATIONAL ACHIEVEMENT OF SONS AND THEIR ADULT PERSONALITY CHARACTERISTICS. (EH)

JOURNAL CITATION: HUMAN RELATIONS; 28; 1; 49-62

ACCESSION NUMBER: EJ115526

PUBLICATION DATE: APR 75

TITLE: MIGRANT-NONMIGRANT EARNINGS DIFFERENTIALS IN A LOCAL LABOR MARKET

PERSONAL AUTHOR: HILL, C. RUSSELL

DESCRIPTOR: *LABOR MARKET; *MIGRANT WORKERS; *SALARY DIFFERENTIALS; *ECONOMIC RESEARCH; INCOME; EVALUATION METHODS; RESEARCH METHODOLOGY

IDENTIFIER: *NON MIGRANT WORKERS

JOURNAL CITATION: INDUSTRIAL AND LABOR RELATIONS REVIEW; 28; 3; 411-23

ACCESSION NUMBER: EJ118496

PUBLICATION DATE: MAR 75

TITLE: PUERTO RICAN RETURN MIGRATION: ITS IMPLICATIONS FOR BILINGUAL EDUCATION

PERSONAL AUTHOR: CAFFERTY, PASTORA SAN JUAN

DESCRIPTOR: *BILINGUALISM; *BILINGUAL EDUCATION; *PUERTO RICANS; *MIGRANT CHILD EDUCATION; *EDUCATIONAL POLICY; CULTURAL PLURALISM; MIGRATION PATTERNS; SPANISH SPEAKING; PUERTO RICAN CULTURE

EVIDENCE IS CITED TO INDICATE THAT THE EBB AND FLOW OF MIGRATION BETWEEN PUERTO RICO AND THE MAINLAND RESULTS IN EVER INCREASING NUMBERS OF PUERTO RICAN CHILDREN BEING THE OUTCASTS OF TWO MONOLINGUAL EDUCATIONAL SYSTEMS, EACH OF WHICH DENIES THEM THEIR COMPLEX IDENTITY. THE ESTABLISHMENT OF BILINGUAL EDUCATION PROGRAMS IS ADVOCATED IN BOTH THE COMMONWEALTH AND THE MAINLAND AS A MATTER OF NATIONAL POLICY. (EH)

JOURNAL CITATION: ETHNICITY; 2; 1; 52-65

ACCESSION NUMBER: EJ118519

PUBLICATION DATE: SPR 75

TITLE: ILLEGAL MIGRATION FROM MEXICO TO THE UNITED STATES: A LONGITUDINAL ANALYSIS

PERSONAL AUTHOR: FRISBIE, PARKER

DESCRIPTOR: *MEXICANS; *MIGRATION PATTERNS; *MIGRANT WORKERS; *EMPLOYMENT PATTERNS; *ECONOMIC FACTORS; *AGRICULTURAL PRODUCTION; AGRICULTURAL TRENDS; LABOR ECONOMICS; BUSINESS CYCLES; LONGITUDINAL STUDIES

A LONGITUDINAL ANALYSIS ENCOMPASSING THE PERIOD 1946 THROUGH 1965, RELATES THE CHANGES IN MIGRATION RATES OF ILLEGAL MIGRANTS FROM MEXICO TO THE UNITED STATES TO CHANGES IN CERTAIN PREDICTOR VARIABLES (FARM WAGES AND AGRICULTURAL PRODUCTIVITY IN BOTH THE U.S. AND MEXICO, AGRICULTURAL COMMODITY PRICES IN MEXICO, AND RATE OF CAPITAL INVESTMENT IN THE U.S.). THE FLOW OF ILLEGAL MEXICAN ALIENS WAS FOUND TO BE CLEARLY AFFECTED BY CHANGES IN THE RELATIVE VIGOR OF AGRICULTURAL ENTERPRISE IN THE TWO COUNTRIES. (EH)

JOURNAL CITATION: INTERNATIONAL MIGRATION REVIEW; 9; 1; 3-14

ACCESSION NUMBER: EJ119159

PUBLICATION DATE: SUM 75

TITLE: THE FREDONIA MIGRANT TUTORIAL READING PROGRAM

PERSONAL AUTHOR: SYMULA, JAMES F.

DESCRIPTOR: *READING PROGRAMS; *READING INSTRUCTION; *READING IMPROVEMENT; *TUTORIAL PROGRAMS; *MIGRANT CHILD EDUCATION; PROGRAM DESCRIPTIONS; ELEMENTARY EDUCATION; TEACHING METHODS

DESCRIBES A SUCCESSFUL READING PROGRAM IN NEW YORK WHICH IS DESIGNED TO IMPROVE THE READING SKILLS OF MIGRANT CHILDREN. (RB)

JOURNAL CITATION: READING IMPROVEMENT; 12; 2; 66-70

ACCESSION NUMBER: EJ120377

PUBLICATION DATE: SPR 75

TITLE: EDUCATION OF MIGRANT WORKERS' CHILDREN

PERSONAL AUTHOR: WARZEE, LOUIS

DESCRIPTOR: *MIGRANT CHILD EDUCATION; *CONFERENCES; *PRESCHOOL EDUCATION; *PRIMARY EDUCATION; *EDUCATIONAL STRATEGIES; EDUCATIONAL DEVELOPMENT; NURSERY SCHOOLS; SECONDARY EDUCATION

ARTICLE FOCUSED ON THE OBSTACLES OF EDUCATING MIGRANT CHILDREN AND DISCUSSED THREE THEMES RELATING TO THESE PROBLEMS, NAMELY, RECEPTION IN THE HOST COUNTRY, EDUCATIONAL PROVISION UP TO THE SCHOOL LEAVING AGE, AND VOCATIONAL TRAINING AND GENERAL EDUCATION OF ADOLESCENTS AND ADULTS. (AUTHOR/RK)

JOURNAL CITATION: EDUCATION AND CULTURE; 27; 31-7

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ED097166
ED098660
ED104944
ED106014
STATE SURVEYS
ED101841
STUDENT ADJUSTMENT
ED106916
STUDENT CHARACTERISTICS
ED107737
STUDENT EXPERIENCE
EJ110391
STUDENT NEEDS
ED108801
STUDENT PARTICIPATION
EJ110391
STUDENT RECORDS
ED102516
ED106916
ED107440
SUBJECT INDEX TERMS
ED101909
SUMMER PROGRAMS
ED097166
ED100575
ED100576
ED103187
ED104944
SUPPLEMENTARY EDUCATION
ED097156
ED097166
EJ111903
SURVEYS
EJ111654
TEACHER EDUCATION
ED100822
ED101191
TEACHERS
ED100822
TEENAGERS
ED097156
TELECOMMUNICATION
ED106009
TRANSFER POLICY
ED107440
TRANSFER PROGRAMS
ED106916
TRANSIENT CHILDREN
ED106916
TUTORIAL PROGRAMS
EJ119159
UNSKILLED WORKERS
ED106528
URBAN AREAS
EJ104741
URBAN IMMIGRATION
EJ103369
URBAN POPULATION
EJ103397
URBAN YOUTH
ED107737
WELFARE
EJ103369
WELFARE PROBLEMS
EJ103369

PART IV: LIST OF STANDING ORDER
MICROFICHE COLLECTIONS
AND
ORDER FORMS FOR EDRS

DIRECTORY

of

ERIC MICROFICHE COLLECTIONS

(Arranged by Geographic Location)

September 1975

ERIC PROCESSING AND REFERENCE FACILITY
OPERATED FOR THE NATIONAL INSTITUTE OF EDUCATION
by Operations Research, Inc., Information Systems Division
4833 RUGBY AVENUE, SUITE 303, BETHESDA, MARYLAND 20014

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INTRODUCTION

This Directory of ERIC Microfiche Collections is based primarily on the current "Standing Order" customer list of the ERIC Document Reproduction Service (EDRS). "Standing Order" customers are defined as those organizations which have placed orders/subscriptions with EDRS to receive, on a regular and continuous basis, the entire microfiche output (about 12,000 titles on 20,000 microfiche per year, at current rates).

It must be understood, however, that the EDRS "Standing Order" list constantly fluctuates somewhat as new orders are placed, old orders are cancelled, or purchase orders run out (or are reactivated as a result of running out). This Directory lists, therefore, a total of 643 organizations which are currently receiving regular monthly shipments of ERIC microfiche from EDRS or which are otherwise known to possess extensive ERIC microfiche collections. "Ship To" addresses for their organizations are listed in a basic arrangement by geographic location, e.g., states of the United States--Alabama to Wyoming--followed by foreign organizations. Organizations are listed by city within each state.

Not all organizations appearing on this list are open to the public; nor do they all necessarily include complete collections of the earlier documents. Where there is any doubt as to the accessibility or extent of a given microfiche collection, it is advisable to make inquiries in advance of a visit.

This Directory has been prepared for the National Institute of Education (sponsors of ERIC) by the ERIC Processing and Reference Facility, as a reference for the use of the ERIC network, associated organizations, and other interested parties. Inquiries concerning this list can be addressed to the Facility at the address shown on the cover. However, inquiries concerning the availability of ERIC microfiche, on either a standing order or on-demand basis, should be addressed directly to EDRS at the following address:

ERIC Document Reproduction Service (EDRS)
Customer Service
P. O. Box 190
Arlington, Virginia 22210
Telephone: (703) 841-1212

ERIC MICROFICHE COLLECTIONS

Alabama

Auburn University
Ralph Brown Draughton Library
Serials Department
Auburn, Alabama 36830

Samford University
Library
800 Lakeshore Drive
Birmingham, Alabama 35209

University of Alabama in Birmingham
University College Library
1919 7th Avenue, South
Birmingham, Alabama 35233

U.S. Army Aviation TNG Library
DABTO 1-75-M-B938
Fort Rucker, Alabama 36360

Jacksonville State University
Thomas Freeman Ramona Wood Library
Jacksonville, Alabama 36265

Livingston University
Julia Tutwiler Library
Livingston, Alabama 35470

University of South Alabama
307 Gaillard Drive
Mobile, Alabama 36608

University of Montevallo
Carmichael Library
Montevallo, Alabama 35115

Alabama State University
G.W. Trenholm Library
Montgomery, Alabama 36104

Auburn University at Montgomery
Library
Montgomery, Alabama 36109

Alabama Agricultural And Mechanical University
Joseph F. Drake Memorial Library
Normal, Alabama 35762

Troy State University
Library
Troy, Alabama 36081

University of Alabama
Library
University, Alabama 35486

Alaska

Anchorage Higher Education Consortium
Library
3211 Providence Avenue
Anchorage, Alaska 99504

University of Alaska-Juneau
Library
Auke Bay, Alaska 99821

University of Alaska
Elmer E. Rasmuson Library
Fairbanks, Alaska 99701

Alaska State Library
Department of Education
State Capitol Building
Juneau, Alaska 99801

Arizona

Northern Arizona University
University Library
Flagstaff, Arizona 86001

Arizona State Department of Education
Research Coordinating Unit
1535 West Jefferson, 3rd Floor
Phoenix, Arizona 85007

Arizona State University
Hayden Library
Tempe, Arizona 85281

Pima College
Library
2202 W. Anklam Road
Tucson, Arizona 85709

University of Arizona
Library - Social Science Division
Tucson, Arizona 85721

Arkansas

Ouachita Baptist University
Riley Library
Arkadelphia, Arkansas 71923

State College of Arkansas
Torreyson Library
Conway, Arkansas 72032

University of Arkansas
University Library
Serials Department
Fayetteville, Arkansas 72701

University of Arkansas at Little Rock
33rd and University Avenue
Little Rock, Arkansas 72204

Southern State College
Library
Magnolia, Arkansas 71753

Arkansas Polytechnic College
Library
Russellville, Arkansas 72801

Arkansas State University
Dean B. Ellis Library
State University, Arkansas 72467

California

Azusa Pacific College
Marshburn Memorial Library
Azusa, California 91702

California State College - Bakersfield
9001 Stockdale Highway
Bakersfield, California 93309

University of California - Berkeley
Education/Psychology Library
Berkeley, California 94720

California State University - Chico
Library
Chico, California 95926

Claremont College
Honnold Library
Documents Department
Claremont, California 91711

Contra Costa County Department of Education
Access Information Center
2371 Stanwell Drive
Concord, California 94520

California State College - Dominguez Hills
Library - Serials Department
1000 East Victoria Street
Dominguez Hills, California 90747

Los Angeles County Superintendent of Schools
Division of Program Evaluation, Research Services
9300 E. Imperial Highway
Downey, California 90242

California State University - Fresno
Library
Fresno, California 93740

California State University - Fullerton
Library
800 North State College Boulevard
Fullerton, California 92634

Fullerton College
Library
321 East Chapman Avenue
Fullerton, California 92634

California State University - Hayward
Library
25800 Hillary Street
Hayward, California 94542

University of California - La Jolla
University Library
La Jolla, California 92037

California State University - Long Beach
Library
6101 East 7th Street
Long Beach, California 90840

Southwest Regional Laboratory for Educational Research and Development
4665 Lampson Avenue
Los Alamitos, California 90720

California State University - Los Angeles
John F. Kennedy Memorial Library
5175 State College Drive
Los Angeles, California 90032

ERIC Clearinghouse For Junior Colleges
University of California
96 Powell Library Building
Los Angeles, California 90024

University of Southern California
Library
University Park
Los Angeles, California 90007

Pepperdine University
Payson Library
24255 Pacific Coast Highway
Malibu, California 90265

California State University - Northridge
Library
18111 Nordhoff Street
Northridge, California 91324

ERIC MICROFICHE COLLECTIONS

Ambassador College
Library
300 West Green Street
Pasadena, California 91123

California State Polytechnic University - Pomona
Kellogg-Voorhis Library
3801 West Temple Avenue
Pomona, California 91768

San Mateo County Board of Education
Education Resources Center
333 Main Street
Redwood City, California 94063

University of California - Riverside
Library
Riverside, California 92507

California State College - Sonoma
Library
1801 East Cotati Avenue
Rohnert Park, California 94928

California State Department of Education
Vocational Education Resources Information Center
1025 P Street, Room 209
Sacramento, California 95814

California State University - Sacramento
Library
6000 J Street
Sacramento, California 95819

California State College
San Bernardino Library
5500 State College Parkway
San Bernardino, California 92407

San Diego County Department of Education
Superintendent of Schools
6401 Linda Vista Road
San Diego, California 92111

San Diego State University
Library
5402 College Avenue
San Diego, California 92115

U.S. International University
Elliott Campus Library
8655 Pomerado Road
San Diego, California 92124

Far West Laboratory for Educational Research and Development
Library
1855 Folsom Street
San Francisco, California 94103

San Francisco Public Library
Larkin & Fulton Streets
San Francisco, California 94102

San Francisco State University
Library
1630 Holloway Avenue
San Francisco, California 94132

San Jose State University
Library
125 South Seventh Street
San Jose, California 95192

California State Polytechnic University - San Luis Obispo
Library
San Luis Obispo, California 93401

University of California - Santa Barbara
Serials Library
Santa Barbara, California 93106

ERIC Clearinghouse on Information Resources
Stanford University
Center for Research and Development in Teaching
Stanford, California 94305

University of the Pacific
Library
Stockton, California 95204

California State College - Stanislaus
Library
800 Monte Vista Avenue
Turlock, California 95380

Whittier College
13729 Earlham Drive
Whittier, California 92307

Colorado

ERIC Clearinghouse for Social Studies/Social Science Education
855 Broadway
Boulder, Colorado 80302

University of Colorado
Education Library
Boulder, Colorado 80302

Education Commission of the States
1860 Lincoln Street, Suite 300
Denver, Colorado 80203

U.S. Office of Education/DHEW
Region VIII
Federal Building
19th & Stout Street
Denver, Colorado 80202

University of Denver
Library - Serials Department
Denver, Colorado 80210

Colorado State University
Library
Fort Collins, Colorado 80521

University of Northern Colorado
Library
Greeley, Colorado 80639

Western State College
Library
Gunnison, Colorado 81230

Northern Colorado Board of Cooperative Educational Services
Information Retrieval Center
830 South Lincoln
Longmont, Colorado 80501

Connecticut

University of Bridgeport
Magus Wahlstrom Library
Bridgeport, Connecticut 06602

Southern Connecticut State College
H. C. Buley Library
501 Crescent Street
New Haven, Connecticut 06515

Area Cooperative Educational Services
Educational Resources Center
800 Dixwell Avenue
North Haven, Connecticut 06511

University of Connecticut
Wilbur Cross Library
Storrs, Connecticut 06268

Capitol Region Education Council
443 Windsor Avenue
Windsor, Connecticut 06095

Delaware

Delaware State Department of Public Instruction
Departmental Library
John G. Townsend Building
Dover, Delaware 19901

District of Columbia

American University
Library
318 Asbury Building
Washington, DC 20016

Catholic University of America
Library
Washington, DC 20017

D.C. Public Schools
Division of Planning Research and Evaluation
Research Information Center
415 12th Street, N.W., Room 1013
Washington, DC 20004

D.C. Teachers College
Library
Wilson Building
1100 Harvard Street, N.W.
Washington, DC 20009

Department of Health, Education, and Welfare
Department Library
Room 1436 North Building
330 Independence Avenue, S.W.
Washington, DC 20202

ERIC Clearinghouse on Teacher Education
American Association of Colleges for Teacher Education
1 Dupont Circle, N.W., Suite 616
Washington, DC 20036

ERIC Clearinghouse on Higher Education
George Washington University
1 Dupont Circle N.W., Suite 630
Washington, DC 20036

Federal City College
Educational Materials Center
Graduate Division
Victor Building
724 Ninth Street, N.W.
Washington, DC 20000

Gallaudet College
Edward Miner Gallaudet Memorial Library
7th & Florida Avenue N.E.
Washington, DC 20002

ERIC MICROFICHE COLLECTIONS

Library of Congress
Science Reading Room
First and Independence Avenue, S.E.
Annex, Room 5006
Washington, DC 20540

Library of Congress
Microform Reading Room
First Street and Independence Avenue, S.E.
Main Building, Room 140-b
Washington, DC 20540

National Education Association
Research Division
1201 16th Street, N.W., Room 522
Washington, DC 20036

National Institute of Education
Education Research Library
1832 M Street N.W.
Washington, DC 20208

National Institute of Education
Education Branch Library
400 Maryland Avenue, S.W. Room A-038
Washington, DC 20202

U.S. Office of Education/DHEW
Bureau of Occupational and Adult Education
Regional Office Building, Rm. 5020
7th and D Streets, S.W.
Washington, DC 20202

Washington Technical Institute
4100 Connecticut Avenue, N.W.
Washington, DC 20008

Florida

Florida Atlantic University
Library
Boca Raton, Florida 33432

University of Miami
Otto G. Richter Library
Coral Gables, Florida 33124

Broward County School Board
Materials Center
Fort Lauderdale, Florida 33310

Nova University
Hutchinson Library
3301 College Avenue
Fort Lauderdale, Florida 33314

Indian River Community College
Library
South 35th Street and Cortez Boulevard
Fort Pierce, Florida 33450

University of Florida
Education Library
Norman Hall
Gainesville, Florida 32611

Duval County Schools
Educational Media Center
1741 Francis Street
Jacksonville, Florida 32209

Florida International University
Library - Serials Department
Tamiami Trail
Miami, Florida 33144

Miami-Dade Community College
Library - Downtown Campus
300 N.E. 2nd Avenue
Miami, Florida 33132

Miami-Dade Community College-South
South Campus Library-Periodicals
11011 S.W. 104th Street
Miami, Florida 33156

Miami-Dade Community College
Periodical Department
11380 N.W. 27th Avenue
Miami, Florida 33167

Marion County Schools
Professional Library
406 S.E. Alvarez Avenue
Ocala, Florida 32670

Florida Technological University
Library
Orlando, Florida 32816

University of West Florida
Library - Periodicals
Pensacola, Florida 32504

Florida State Department of Education
Knott Building
Tallahassee, Florida 32304

Florida State University
Library
Tallahassee, Florida 32306

University of South Florida
Library
Tampa, Florida 33606

Georgia

Albany State College
Margaret Rood Hazard Library
Albany, Georgia 31705

Georgia Southern College
Alma Center
Alma, Georgia 31510

Georgia Southwestern College
James Earl Carter Library
Americus, Georgia 31709

University of Georgia
Library
Athens, Georgia 30601

Georgia State Department of Education
156 Trinity Avenue S.W., Room 318
Atlanta, Georgia 30303

Georgia State University
Library
104 Decatur, S.E.
Atlanta, Georgia 30303

Mercer University in Atlanta
Library
3000 Flowers Road
Atlanta, Georgia 30341

Oglethorpe College
Library
4484 Peachtree Road, N.E.
Atlanta, Georgia 30319

Augusta College
Library - Serials Section
2500 Walton Way
Augusta, Georgia 30904

West Georgia College
Sanford Library
Carrollton, Georgia 30117

Columbus College
Library
Algonquin Drive
Columbus, Georgia 31907

North Georgia College
Library
Dahlonega, Georgia 30533

Fort Gordon
Woodworth Library, Building 33500
Fort Gordon, Georgia 30905

Georgia College
Library
Milledgeville, Georgia 31061

Berry College
Memorial Library
Mount Berry, Georgia 30149

Savannah State College
State College Branch
Library-Periodicals
Savannah, Georgia 31404

Georgia Southern College
Library
Statesboro, Georgia 30458

Valdosta State College
Richard H. Powell Library
Valdosta, Georgia 31601

Hawaii

University of Hawaii
Library
Honolulu, Hawaii 96822

Church College of Hawaii
Ralph E. Woolley Library
Laie, Oahu, Hawaii 96762

Idaho

Idaho State Department of Education
200 State Office Building
650 W. State Street
Boise, Idaho 83702

Idaho State University
Library
Pocatello, Idaho 83201

Illinois

Illinois State University
Library - Serials Department
Bloomington - Normal, Illinois 61761

Southern Illinois University
Library - Serials Department
Carbondale, Illinois 62901

Eastern Illinois University
Booth Library
Charleston, Illinois 61920

Chicago State University
Library
95th Street and King Drive
Chicago, Illinois 60628

ERIC MICROFICHE COLLECTIONS

Loyola University
Julia D. Lewis Library
820 North Michigan, Room 1200
Chicago, Illinois 60611

Northeastern Illinois University
Library (CICS)
Bryn Mawr at St. Louis Avenue
Chicago, Illinois 60625

U.S. Office of Education/DHEW
Region V
226 West Jackson Boulevard
Chicago, Illinois 60607

University of Chicago
Library - Serials Records Department
Chicago, Illinois 60637

University of Illinois at Chicago Circle
Library
Chicago, Illinois 60680

ERIC Clearinghouse in Career Education
Northern Illinois University
204 Gabel Hall
Dekalb, Illinois 60115

Northern Illinois University
Swen Franklin Parson Library
Dekalb, Illinois 60115

Southern Illinois University
Lovejoy Library
Edwardsville, Illinois 62025

National College of Education
Library
2840 Sheridan Road
Evanston, Illinois 60201

Northwestern University
Library
Evanston, Illinois 60201

Western Illinois University
Memorial Library
Macomb, Illinois 61455

Moraine Valley Community College
10900 South 88th Avenue
Palos Hills, Illinois 60465

Governors State University
University Library
Park Forest South, Illinois 60466

Bradley University
Library
1501 West Bradley Avenue
Peoria, Illinois 61606

Concordia Teachers College
Klinck Memorial Library
7400 Augusta Street
River Forest, Illinois 60305

Illinois Office of Education
Media and Resources Center
100 North First Street
Springfield, Illinois 62777

Sangamon State University
Library - Documents Department
Springfield, Illinois 62708

ERIC Clearinghouse on Early Childhood Education
University of Illinois, College of Education
805 West Pennsylvania Avenue
Urbana, Illinois 61801

ERIC Clearinghouse on Reading and Communication Skills
National Council of Teachers of English
1111 Kenyon Road
Urbana, Illinois 61801

University of Illinois
Library - Documents Division
Urbana, Illinois 61801

Indiana

Indiana University
School of Education Library
Bloomington, Indiana 47401

School Research Information Service (SRIS)
Phi Delta Kappa
8th and Union Street
Bloomington, Indiana 47401

University of Evansville
Library
Evansville, Indiana 47702

Saint Francis College
Library
2701 Spring Street
Fort Wayne, Indiana 46808

Purdue University
Library - Serials Unit
Lafayette, Indiana 47907

Ball State University
Library
Muncie, Indiana 47306

University of Notre Dame
Memorial Library
Notre Dame, Indiana 46556

Indiana State University
Cunningham Memorial Library
Terre Haute, Indiana 47809

Iowa

Iowa State University
Library
Ames, Iowa 50010

University of Northern Iowa
Library - Serials
Cedar Falls, Iowa 50613

Drake University
Cowles Library
28th and University
Des Moines, Iowa 50311

Iowa State Department of Public Instruction
Library
Grimes State Office Building
Des Moines, Iowa 50319

American College Testing Program
Library
Iowa City, Iowa 52240

University of Iowa
Library
Iowa City, Iowa 52242

Kansas

Emporia Kansas State College
William Allen White Library
Emporia, Kansas 66801

Fort Hays Kansas State College
Forsyth Library
Hays, Kansas 67601

University of Kansas
Library
Periodicals Section
Lawrence, Kansas 66044

Kansas State University
Library
Manhattan, Kansas 66506

Johnson County Community College
Educational Media Center
College Boulevard and Quivira Road
Overland Park, Kansas 66210

Kansas State College of Pittsburg
Porter Library
Pittsburg, Kansas 66762

Kansas State Department of Education
120 E. 10th Street
Topeka, Kansas 66612

Wichita State University
Library
Wichita, Kansas 67208

Kentucky

Western Kentucky University
Margie Helm Library
Bowling Green, Kentucky 42101

Kentucky Department of Education
Professional Library, ERIC Center
State Office Building
Frankfort, Kentucky 40601

Northern Kentucky State College
Library
Louis B. Nunn Road
Highland Heights, Kentucky 41076

University of Kentucky
Margaret I. King Library
Government Documents Department
Lexington, Kentucky 40506

University of Louisville
Main Library
Belknap Campus
Louisville, Kentucky 40208

Morehead State University
Johnson Camden Library
Morehead, Kentucky 40351

Murray State University
Library
Murray, Kentucky 42071

Eastern Kentucky University
John Grant Crabbe Library
Richmond, Kentucky 40478

Louisiana

Louisiana State University
Library - Social Science Division
Baton Rouge, Louisiana 70803

ERIC MICROFICHE COLLECTIONS

Louisiana State Department of Education
Research Coordinating Unit
626 N. Fourth Street
Baton Rouge, Louisiana 70804

Grambling State University
Grambling, Louisiana 71245

Southeastern Louisiana University
Sims Memorial Library
Hammond, Louisiana 70401

University of Southwestern Louisiana
Dupre Library
Lafayette, Louisiana 70501

McNeese State University
Frazer Memorial Library
Lake Charles, Louisiana 70601

Northeast Louisiana University
Sandel Library
Monroe, Louisiana 71201

University of New Orleans
Earl K. Long Library
Lake Front
New Orleans, Louisiana 70122

Louisiana Technological University
Prescott Memorial Library
Ruston, Louisiana 71270

Nicholls State University
Library
Thibodaux, Louisiana 70301

Maine

Maine State Department of Education
Planning and Evaluation, ERIC Office
State House
Augusta, Maine 04330

University of Maine
Raymond H. Fogler Library
Orono, Maine 04473

Maryland

Ann Arundel County Public Schools
Media Service
2644 Riva Road
Annapolis, Maryland 21401

Johns Hopkins University
Milton S. Eisenhower Library
Baltimore, Maryland 21218

Loyola College
Library
4501 North Charles Street
Baltimore, Maryland 21210

Maryland State Department of Education
Media Services Center
B.W.I. Airport
Baltimore, Maryland 21240

Towson State College
Albert S. Cook Library - Serials
Baltimore, Maryland 21204

ERIC Processing and Reference Facility
Operations Research Inc., Information Systems Division
4833 Rugby Avenue, Suite 303
Bethesda, Maryland 20014

Bowie State College
Graduate Division
Library
Bowie, Maryland 20715

University of Maryland
College of Education, Room 0102
College Park, Maryland 20742

University of Maryland
McKeldin Library
Serials Division
College Park, Maryland 20742

University of Maryland - Eastern Shore
Library
Princess Anne, Maryland 21853

Montgomery County Public Schools
Educational Materials Laboratory
850 Hungerford Drive, Room A-41
Rockville, Maryland 20850

Salisbury State College
Blackwell Library
Salisbury, Maryland 21801

Western Maryland College
Library
Westminster, Maryland 21157

Massachusetts

University of Massachusetts
Graduate Research Center
Library
Amherst, Massachusetts 01002

Boston Public Library
666 Boylston
Boston, Massachusetts 02117

Boston State College
Library
625 Huntington Avenue
Boston, Massachusetts 02115

Boston University
School of Education
765 Commonwealth Avenue
Boston, Massachusetts 02215

Massachusetts Board of Education
Greater Boston Regional Education Center
Boston, Massachusetts 02133

Massachusetts Department of Education
Department Library
182 Tremont Street, 11th Floor
Boston, Massachusetts 02111

Massachusetts Teachers Association
20 Ashburton Road
Boston, Massachusetts 02108

Northeastern University
Library
360 Huntington Avenue
Boston, Massachusetts 02115

U.S. Office of Education/DHEW
Region I
John Fitzgerald Kennedy Federal Building
Boston, Massachusetts 02203

Bridgewater State College
Maxwell Library
Bridgewater, Massachusetts 02324

Northeastern University
Suburban Campus
Burlington, Massachusetts 01803

Harvard University
Graduate School of Education
Monroe C. Gutman Library
Appian Way
Cambridge, Massachusetts 02138

New England Resources Center for Occupational Education
44 Battle Street
Cambridge, Massachusetts 02138

Merrimack Education Center
101 Mill Road
Chelmsford, Massachusetts 01824

Boston College
Library
Chestnut Hill,
Massachusetts 02167

Fitchburg State College
Library
Fitchburg, Massachusetts 01420

Framingham State College
Henry Whittemore Library
Framingham, Massachusetts 01701

Lowell State College
Library
Rolfe Street
Lowell, Massachusetts 01854

Tufts University
Wessell Library
Medford, Massachusetts 02155

Education Development Center
55 Chapel Street
Newton, Massachusetts 02160

Pittsfield Regional Education Center
Project A.B.E. - LEAP
188 South Street
Pittsfield, Massachusetts 01201

Quincy Public Schools
Department of Library Services
100 Brooks Avenue
Quincy, Massachusetts 02169

Salem State College
Salem, Massachusetts 01970

Springfield College
Library
Alden Street
Springfield, Massachusetts 01109

Career Education Document Information System (CEDIS)
2 Sunlife Executive Park
100 Worcester Street
Wellesley Hills,
Massachusetts 02181

Westfield State College
Library
Westfield, Massachusetts 01085

Michigan

ERIC Clearinghouse on Counseling and Personnel Services
University of Michigan
School of Education, Room 2108
Ann Arbor, Michigan 48104

ERIC MICROFICHE COLLECTIONS

University of Michigan
General Library
Ann Arbor, Michigan 48104

Andrews University
James White Library
College Station
Berrin Springs, Michigan 49104

University of Michigan
Dearborn Campus Library
4901 Evergreen Road
Dearborn, Michigan 48128

Detroit Board of Education
Professional Library
1032 School Center Building
5057 Woodward Avenue
Detroit, Michigan 48202

Wayne State University
General Library - Education Division
Detroit, Michigan 48202

Michigan State University
Library - Serials Department
East Lansing, Michigan 48823

Genesee Community College
Charles Stewart Mott Library
1401 E. Court Street
Flint, Michigan 48503

Western Michigan University
Dwight B. Waldo Library
Kalamazoo, Michigan 49001

Michigan Department of Education
Library
735 E. Michigan Avenue
Lansing, Michigan 48933

Northern Michigan University
Marquette, Michigan 49855

Central Michigan University
Library - Documents Section
Mount Pleasant, Michigan 48858

Oakland Schools
Resource Center
2100 Pontiac Lake Road
Pontiac, Michigan 48054

Oakland University
Kresge Library
Rochester, Michigan 48063

Wayne County School District
Professional Resource Center
33030 Van Born Road
Wayne, Michigan 48184

Eastern Michigan University
Library
Ypsilanti, Michigan 48197

Minnesota

Bemidji State College
Clark Library
Bemidji, Minnesota 55601

Mankato State College
Memorial Library
Maywood & Ellis Street
Mankato, Minnesota 56001

University of Minnesota
Library - Serials Records Divison
Minneapolis, Minnesota 55455

Moorhead State College
Library - Serials Department
Moorhead, Minnesota 56560

St. Cloud State College
Library
St. Cloud, Minnesota 56301

College of St. Thomas
O'Shaughnessy Library
Summit and Cleveland
St. Paul, Minnesota 55105

Winona State College
Maxwell Library
Winona, Minnesota 55987

Mississippi

Delta State University
Library
Cleveland, Mississippi 38732

Mississippi State College for Women
J. C. Fant Library
Columbus, Mississippi 39701

University of Southern Mississippi
Library
Hattiesburg, Mississippi 39401

Jackson State University
1325 Lynch Street
Jackson, Mississippi 39217

Mississippi Department of Education
Educational Media Service
901 Sillers Building
Jackson, Mississippi 39205

Mississippi State University
Meridian Branch
5520 Highway 19 North
Meridian, Mississippi 39301

Mississippi State University
Mitchell Memorial Library
Mississippi State,
Mississippi 39762

University of Mississippi
Library
University, Mississippi 38677

Missouri

Southeast Missouri State College
Kent Library
Cape Girardeau, Missouri 63701

University of Missouri - Columbia
University Library
Columbia, Missouri 65201

Missouri State Department of Education
Jefferson Building
Jefferson City, Missouri 65101

Missouri Southern College
Library
Newman and Duquesne Road
Joplin, Missouri 64801

Kansas City Technical Education Center
1215 E. Truman Road
Kansas City, Missouri 64106

Mid-Continent Regional Education Laboratory
Resource Center
104 E. Independence Avenue
Kansas City, Missouri 64106

U.S. Office of Education /DHEW
Region VII
601 East 12th Street
Kansas City, Missouri 64106

University of Missouri
General Library
Kansas City, Missouri 64110

Northeast Missouri State University
Pickler Memorial Library
Kirksville, Missouri 63501

Southwest Missouri State University
Library
Springfield, Missouri 65802

St. Louis Board of Education
Library Services Center
1100 Farrar Street
St. Louis, Missouri 63107

University of Missouri - St. Louis
Library - Documents Section
8001 Natural Bridge Road
St. Louis, Missouri 63121

Washington University
Library
Audio-Visual Department
St. Louis, Missouri 63130

Central Missouri State College
Ward Edwards Library
Warrensburg, Missouri 64093

Montana

Eastern Montana College
Library
Billings, Montana 59101

Montana State University
Library
Bozeman, Montana 59715

Northern Montana College
Library
Havre, Montana 59501

Nebraska

Chadron State College
Reta King Library
Chadron, Nebraska 69227

Kearney State College
Library
Kearney, Nebraska 68847

University of Nebraska
Library
Lincoln, Nebraska 68508

University of Nebraska at Omaha
Gene Eppley Library
Omaha, Nebraska 68101

Wayne State College
Library
Wayne, Nebraska 68787

ERIC MICROFICHE COLLECTIONS

Nevada

University of Nevada - Las Vegas
Library
Las Vegas, Nevada 89109

University of Nevada - Reno
Library
Reno, Nevada 89507

New Hampshire

New Hampshire Department of Education
Statehouse Annex
Concord, New Hampshire 03301

University of New Hampshire
Library
Durham, New Hampshire 03824

Plymouth State College of the University of New Hampshire
Lamson Library
Plymouth, New Hampshire 03264

New Jersey

Educational Improvement Center
Northwest New Jersey
Halko Drive
Cedar Knolls, New Jersey 07927

New Jersey Residential Manpower Center
Occupational Research Center
Building 871
Camp Kilmer
Edison, New Jersey 08817

Glassboro State College
SEIMC
Savitz Library
Glassboro, New Jersey 08028

Jersey City State College
Forrest A. Irwin Library
Curriculum Materials Center
2039 Kennedy Boulevard
Jersey City, New Jersey 07305

Rutgers University
Alexander Library
New Brunswick, New Jersey 08901

Parsippany Troy Hills Board of Education
Parsippany, New Jersey 07054

Phillipsburg Free Public Library
Phillipsburg, New Jersey 08865

ERIC Clearinghouse on Tests, Measurement, and Evaluation
Educational Testing Service
Princeton, New Jersey 08540

Monmouth County Library
Eastern Branch
Area Reference Center
Route No. 35
Shrewsbury, New Jersey 07701

Seton Hall University
McLaughlin Library
South Orange, New Jersey 07079

Rider College
Library
2083 Lawrenceville Road
Trenton, New Jersey 08602

Trenton State College
Roscoe L. West Library
Pennington Road
Trenton, New Jersey 08625

Kean College of New Jersey
Library
Morris Ave
Union, New Jersey 07083

Montclair State College
Harry A. Sprague Library
Upper Montclair, New Jersey 07042

William Paterson State College
Library
300 Pompton Road
Wayne, New Jersey 07470

New Mexico

Southwestern Cooperative Educational Laboratory, Inc.
229A Truman, N. E.
Albuquerque, New Mexico 87108

University of New Mexico
Zimmerman Library - Serials Department
Albuquerque, New Mexico 87131

ERIC Clearinghouse on Rural Education and Small Schools
New Mexico State University
University Park Branch
Las Cruces, New Mexico 88003

New Mexico State University
Library
Las Cruces, New Mexico 88001

New Mexico Highlands University
Donnelly Library
Las Vegas, New Mexico 87701

New Mexico State Library
300 Don Gaspar
Sante Fe, New Mexico 87501

Western New Mexico University
Miller Library
Silver City, New Mexico 88061

New York

New York State Library
State Education Building
Albany, New York 12224

SUNY at Albany
1400 Washington Avenue
Albany, New York 12302

Board of Cooperative Educational Services
6 South Street
Belmont, New York 14813

SUNY College at Brockport
Library
Brockport, New York 14420

Fordham University
Library
Bronx, New York 10458

James Monroe High School
1300 Boynton Avenue
Bronx, New York 10472

Lehman College
Library
Bedford Park Boulevard West
Bronx, New York 10468

Manhattan College
Cardinal Hayes Library
Periodicals Department
Bronx, New York 10471

City University of New York
Brooklyn College Library
Serials Section
Brooklyn, New York 11210

SUNY at Buffalo
Lockwood Library
Buffalo, New York 14214

SUNY College at Buffalo
E. H. Butler Library
1300 Elmwood Avenue
Buffalo, New York 14222

Board of Cooperative Educational Services
Service Center
455 Cuyuga Road
Cheektowaga, New York 14225

SUNY College at Cortland
Teaching Materials Center
Education Building, D-206
Cortland, New York 13045

Board of Cooperative Educational Services
Library
431 Philo Road
Elmira, New York 14903

Queens College
Paul Klapper Library
Flushing, New York 11367

SUNY College at Fredonia
Library
Fredonia, New York 14063

Adelphi University
Library
Garden City, New York 11530

SUNY College at Geneseo
Milne Library
Geneseo, New York 14454

Long Island University
Library
Greenvale, New York 11548

Hofstra University
Library
Hempstead, New York 11550

Cornell University
Albert R. Mann Library
Ithaca, New York 14850

Queensborough Public Library
89-11 Merrick Boulevard
Jamaica, New York 11432

St. Johns University
Library
Grand Central & Utopia Parkways
Jamaica, New York 11432

La Guardia Community College
31-10 Thomson Avenue
Long Island City, New York 11101

ERIC MICROFICHE COLLECTIONS

Board of Cooperative Educational Services
Curriculum Resource Center
County Route 64
Mexico, New York 13114

Essex, Hamilton, Warren & Washington County Areas
Educational Center
Mineville, New York 12956

SUNY College at New Paltz
Library
New Paltz, New York 12561

College of New Rochelle
Library
New Rochelle, New York 10801

Bank Street College of Education
Library
610 West 112th Street
New York, New York 10025

Baruch College
Library - Serials Division
156 E. 25th Street
New York, New York 10010

City University of New York
City College Library
Serials Division
Convent Avenue at W. 135th Street
New York, New York 10031

City University of New York
Graduate Studies Division Library
33 W. 42nd Street
New York, New York 10036

Columbia University
Teachers College Library
525 W. 120th Street
New York, New York 10027

ERIC Clearinghouse on Urban Education
Teachers College
Columbia University
525 West 120th Street
New York, New York 10027

Hunter College
Library
695 Park Avenue
New York, New York 10021

New York Public Library
8 E. 40th Street
New York, New York 10016

New York University
Microform Center
70 Washington Square South
New York, New York 10012

U.S. Office of Education/DHEW
Region II
Federal Building C-Room 1013
26 Federal Plaza
New York, New York 10007

John Coutts Library Services, Inc.
736 - 738 Cayuga Street
Lewiston, New York 14092

New York Institute of Technology
Library
Wheatley Road
Old Westbury, New York 11568

SUNY College at Old Westbury
Library
Old Westbury, New York 11568

SUNY College at Oneonta
James M. Milne Library
Oneonta, New York 13820

SUNY College at Oswego
Penfield Library
Oswego, New York 13126

Board of Cooperative Educational Services
Suffolk County Regional Center
201 Sunrise Highway
Patchogue, New York 11772

Board of Cooperative Educational Services
John W. Harrold Education Center
Plattsburgh, New York 12901

SUNY College at Plattsburgh
Plattsburgh, New York 12901

SUNY College at Potsdam
Frederic W. Crumb Memorial Library
Potsdam, New York 13676

University of Rochester
Library
Rochester, New York 14627

Richmond College
Library
130 Stuyvesant Place
Staten Island, New York 10301

Wagner College
Horrmann Library
Staten Island, New York 10301

SUNY at Stony Brook
Library
Stony Brook, New York 11790

Rockland Community College
Library
145 College Road
Suffern, New York 10901

Syracuse City School District
910 Erie Boulevard, East
Syracuse, New York 13210

Syracuse University
Library
Carnegie Building, Room 210
Syracuse, New York 13210

Board of Cooperative Educational Services
Mohawk Region Planning Center
Spring Road
Verona, New York 13470

Nassau Board of Cooperative Educational Services
Educational Resource Center
Research Library
1196 Prospect Avenue
Westbury, New York 11590

Board of Cooperative Educational Services
Curriculum Research Center
Pinesbridge Road
Yorktown Heights, New York 10598

North Carolina

Appalachian State University
Library
Boone, North Carolina 28607

University of North Carolina
Library - Serials Section
Chapel Hill, North Carolina 27514

Charlotte-Mecklenburg Schools
Curriculum Resources Center
Charlotte, North Carolina 28201

University of North Carolina at Charlotte
UNCC Station
Charlotte, North Carolina 28223

Western Carolina University
Hunter Library
Cullowhee, North Carolina 28723

Elizabeth City State University
Library
Elizabeth City,
North Carolina 27909

Fayetteville State University
Chesnutt Library
Fayetteville, North Carolina 28301

University of North Carolina at Greensboro
Walter Clinton Jackson Library
Greensboro, North Carolina 27412

East Carolina University
Library
Greenville, North Carolina 27834

North Carolina State Department of Public Instruction
Research and Information Center
Education Building
Raleigh, North Carolina 27611

North Carolina State University
D.H. Hill Library
Raleigh, North Carolina 27607

North Dakota

University of North Dakota
Chester Fritz Library
ERIC Center
Grand Forks, North Dakota 58201

Ohio

University of Akron
Library
Akron, Ohio 44304

Ohio University
Library - Serials Department
Athens, Ohio 45701

Baldwin - Wallace College
Ritter Library
Berea, Ohio 44017

Bowling Green State University
Library - Serials Department
Bowling Green, Ohio 43403

University of Cincinnati
Main Campus Library
Serials Division
Cincinnati, Ohio 45221

ERIC MICROFICHE COLLECTIONS

Xavier University
Library
Victory Parkway & Dana Avenue
Cincinnati, Ohio 45207

Cleveland State University
Library - Serials
Cleveland, Ohio 44115

ERIC Clearinghouse for Science, Mathematics, and Environmental Education
Ohio State University
1800 Cannon Drive
Columbus, Ohio 43210

Ohio Education Association
Professional Development Division
225 East Broad Street
Columbus, Ohio 43215

Ohio State Department of Education
781 Northwest Boulevard
Columbus, Ohio 43212

Ohio State University
Library - Serials Division
1858 Neil Avenue
Columbus, Ohio 43210

Ohio State University
Research Library
Center for Vocational Education
1900 Kenny Road
Columbus, Ohio 43210

Wright State University
Library
Colonel Glenn Highway
Dayton, Ohio 45431

Kent State University
Library
Kent, Ohio 44242

Miami University
Library
Oxford, Ohio 45056

University of Toledo
Library
Toledo, Ohio 43606

Central State University
Hallie Q. Brown Library
Wilberforce, Ohio 45384

Youngstown State University
Library
410 Wick Avenue
Youngstown, Ohio 44503

Oklahoma

East Central State College
Library
Ada, Oklahoma 74820

Central State University
Library - ERIC Office
Edmond, Oklahoma 73034

University of Oklahoma
Library
401 W. Brooks, Room 130
Norman, Oklahoma 73069

Oklahoma State Regents for Higher Education
State Capitol Station
Oklahoma City, Oklahoma 73105

Oklahoma State University
Library - Serials Section
Stillwater, Oklahoma 74074

Northeastern Oklahoma State University
Library
Tahlequah, Oklahoma 74464

University of Tulsa
McFarlin Library
Tulsa, Oklahoma 74104

Southwestern State College
Library
Weatherford, Oklahoma 73096

Oregon

Southern Oregon College
Library
1250 Siskiyou Boulevard
Ashland, Oregon 97520

Oregon State University
William Jasper Kerr Library
Corvallis, Oregon 97331

ERIC Clearinghouse on Educational Management
University of Oregon
Library - South Wing
Eugene, Oregon 97403

Northwest Regional Educational Laboratory
400 Lindsay Building
710 S.W. Second Avenue
Portland, Oregon 97204

Portland State University
Library
Portland, Oregon 97207

Oregon Department of Education
Resources Dissemination Center Library
942 Lancaster Drive N.E.
Salem, Oregon 97310

Pennsylvania

Bloomsburg State College
College Library
Bloomsburg, Pennsylvania 17815

California State College
California, Pennsylvania 15419

Cheyney State College
L. P. Hill Library
Cheyney, Pennsylvania 19319

Clarion State College
Library
Clarion, Pennsylvania 16214

East Stroudsburg State College
Kemp Library
East Stroudsburg,
Pennsylvania 18301

Edinboro State College
Hamilton Library
Edinboro, Pennsylvania 16412

Pennsylvania State Library
Bureau of Technical Services
Education Building, Room 46
Harrisburg, Pennsylvania 17126

Indiana University of Pennsylvania
Library
Indiana, Pennsylvania 15701

Regional Resources Center of Eastern Pennsylvania for Special Education
443 S. Gulph Road
King of Prussia,
Pennsylvania 19406

Research and Information Services for Education (RISE)
198 Allendale Road
King of Prussia,
Pennsylvania 19406

Kutztown State College
Library
Kutztown, Pennsylvania 19530

Lock Haven State College
Stevenson Library
Lock Haven, Pennsylvania 17745

Mansfield State College
Library
Mansfield, Pennsylvania 16933

Pennsylvania State University
Library
Capitol Campus
Middletown, Pennsylvania 17057

Millersville State College
Ganser Library
Millersville, Pennsylvania 17551

Bucks County Community College
Library - Swamp Road
Newtown, Pennsylvania 18940

Research for Better Schools, Inc.
Library
1700 Market Street
Philadelphia, Pennsylvania 19103

Saint Joseph's College
Library
City Avenue at 54th Street
Philadelphia, Pennsylvania 19131

School District of Philadelphia
Pedagogical Library
21st Street South of the Parkway
Philadelphia, Pennsylvania 19103

Temple University
Library - Serials Section
Philadelphia, Pennsylvania 19122

U.S. Office of Education/DHEW
Region III
401 N. Broad Street
Philadelphia, Pennsylvania 19108

University of Pittsburgh
Hillman Library
Pittsburgh, Pennsylvania 15260

Shippensburg State College
Library
Shippensburg, Pennsylvania 17257

Slippery Rock State College
Maltby Library
Slippery Rock, Pennsylvania 16057

Pennsylvania State University
Pattee Library
University Park,
Pennsylvania 16802

ERIC MICROFICHE COLLECTIONS

West Chester State College
Francis Harvey Green Library
West Chester, Pennsylvania 19380

King's College
D. Leonard Corgan Library
Wilkes-barre, Pennsylvania 18711

Wilkes College
Eugene Shedden Farley Library
Franklin at South Street
Wilkes-barre, Pennsylvania 18703

Rhode Island

University of Rhode Island
Library
Kingston, Rhode Island 02881

Rhode Island College
James P. Adams Library
600 Mt. Pleasant Avenue
Providence, Rhode Island 02908

South Carolina

Charleston County School District
Media Center
3 Chisolm Street
Charleston, South Carolina 29401

Citadel Military College
Library
Charleston, South Carolina 29409

Clemson University
Library
Clemson, South Carolina 29631

South Carolina State Library
1500 Senate Drive
Columbia, South Carolina 29201

Darlington County School District
Information and Publication Center
255 Blue Street
Darlington, South Carolina 29532

South Carolina State College
Miller F. Whittaker Library
Orangeburg, South Carolina 29115

Winthrop College
Dacus Library
Rockhill, South Carolina 29730

South Dakota

South Dakota State Library
322 South Fort Street
Pierre, South Dakota 57501

University of South Dakota
I. D. Weeks Library
Vermillion, South Dakota 57069

Tennessee

Austin Peay State University
Woodward Library
Clarksville, Tennessee 37040

Tennessee Technological University
Jere Whitson Memorial Library
Cookeville, Tennessee 38501

East Tennessee State University
Library
Johnson City, Tennessee 37601

University of Tennessee at Knoxville
Research Coordinating Unit
909 Mountcastle Street
Knoxville, Tennessee 37916

Memphis State University
John Brister Library
Memphis, Tennessee 38111

Middle Tennessee State University
Library
Murfreesboro, Tennessee 37130

Joint University Libraries
Nashville, Tennessee 37203

University of Tennessee at Nashville
Library
323 McLemore Avenue
Nashville, Tennessee 37203

Texas

Abilene Christian College
Library
Abilene, Texas 79501

Juarez-Lincoln Center
Library
3001 S. Congress
Austin, Texas 78704

Southwest Educational Development Laboratory
211 East Seventh Street
Austin, Texas 78701

Texas Education Agency
Resource Center, Library
201 East 11th Street
Austin, Texas 78701

Texas Information Service
Education Service Center
Region XIII
6504 Tracor Lane
Austin, Texas 78721

University of Texas at Austin
Library
Austin, Texas 78712

Lamar University
Library
Beaumont, Texas 77710

West Texas State University
Library
Canyon, Texas 79016

Texas A & M University
Library
College Station, Texas 77843

East Texas State University
Library
Commerce, Texas 75428

Texas A & I University at Corpus Christi
Library
Corpus Christi, Texas 78411

Crystal City Independent School District
805 East Crockett
Crystal City, Texas 78839

Dallas Baptist College
3000 Florina Road
Library
Learning Center
Dallas, Texas 75211

Dallas Public Library
1954 Commerce Street
Dallas, Texas 75202

North Texas State University
Library
Denton, Texas 76203

Texas Woman's University
Library
Denton, Texas 76204

Pan American University
Library
Edinburg, Texas 78539

Education Service Center
Region XIX
6611 Boeing Street
El Paso, Texas 79925

University of Texas at El Paso
Library-Reference Office
El Paso, Texas 79968

Houston Baptist University
Houston, Texas 77036

Texas Southern University
University Library
3201 Wheeler Avenue
Houston, Texas 77004

University of Houston
Library
2700 Bay Area Boulevard
Houston, Texas 77058

University of Houston
Library
Cullen Boulevard
Houston, Texas 77004

Sam Houston State University
Library
Huntsville, Texas 77340

University of Dallas
Library
University of Dallas Station
Irving, Texas 75060

Central Texas College
Highway 190 West
Killeen, Texas 76541

Texas A & I University at Kingsville
Library
Kingsville, Texas 78363

Texas A & I University at Laredo
Library
Laredo, Texas 78040

Education Service Center
Region XVII
713 Citizens Tower
Lubbock, Texas 79401

Texas Technological University
Library
Lubbock, Texas 70409

Education Service Center
Region VIII
100 North Riddle Street
Mount Pleasant, Texas 75455

Stephen F. Austin State University
Library
Nacogdoches, Texas 75961

ERIC MICROFICHE COLLECTIONS

Ector County Independent School District
Curriculum Library
Odessa, Texas 79760

University of Houston at Clear Lake City
Library
945 E. Shaw
Pasadena, Texas 77502

Education Service Center
Region X
Richardson, Texas 75080

University of Texas at Dallas
Library
Richardson, Texas 75080

Angelo State University
Library
San Angelo, Texas 76901

Our Lady of the Lake College
Library
San Antonio, Texas 78285

Trinity University
Chapman Graduate Center Library
715 Stadium Drive
San Antonio, Texas 78284

University of Texas at San Antonio
4242 Piedras East
San Antonio, Texas 78225

Southwest Texas State University
Library
San Marcos, Texas 78666

Texarkana College
Palmer Memorial Library
Texarkana, Texas 75501

Texas College
Library
Tyler, Texas 75701

Baylor University
1919 South First Street
Waco, Texas 76706

Education Service Center
Region IX
3014 Old Seymour Road
Wichita Falls, Texas 76309

Utah

Utah State University
Merrill Library
Logan, Utah 84321

Weber State College
Library
Ogden, Utah 84403

Brigham Young University
Library
Provo, Utah 84602

University of Utah
Library
Salt Lake City, Utah 84112

Utah State Board of Education
Technical Assistance Reference Center
1400 University Club Building
136 East South Temple Street
Salt Lake City, Utah 84111

Vermont

Twin State Educational Information System
Vermont State Department of Education
Montpelier, Vermont 05602

Virginia

Alexandria City Schools
Nichols Memorial Professional Library
3330 King Street
Alexandria, Virginia 22313

Arlington County Public Schools
Professional Library
1426 N. Quincy Street
Arlington, Virginia 22207

ERIC Clearinghouse on Languages and Linguistics
Center for Applied Linguistics
1611 North Kent Street
Arlington, Virginia 22209

Virginia Polytechnic Institute and State University
Library
Blacksburg, Virginia 24061

University of Virginia
Alderman Library
Charlottesville, Virginia 22901

Fairfax County Public Schools
Professional Reference Library
3500 Old Lee Highway
Fairfax, Virginia 22030

George Mason University
Library
Fairfax, Virginia 22030

ERIC Clearinghouse on Reading and Communication Skills
Speech Communication Module
5205 Leesburg Pike
Falls Church, Virginia 22041

Madison College
Madison Memorial Library
Harrisonburg, Virginia 22801

Old Dominion University
Hughes Library
Norfolk, Virginia 23508

Virginia State College
Johnston Memorial Library
Petersburg, Virginia 23803

ERIC Clearinghouse on Handicapped and Gifted Children
1920 Association Drive
Reston, Virginia 22091

Virginia Polytechnic Institute and State University
Reston Reserve Library
12100 Sunset Hills Road
Reston, Virginia 22090

Virginia Commonwealth University
James Branch Cabell Library
901 Park Avenue
Richmond, Virginia 23220

Virginia State Board of Education
1312 E. Grace Street
Room 224
Richmond, Virginia 23216

College of William and Mary
Earl Gregg Swen Library
Williamsburg, Virginia 23185

Washington

Bellevue School District No. 405
310 - 102nd Avenue, N. E.
Bellevue, Washington 98004

Western Washington State College
Wilson Library
Bellingham, Washington 98225

Eastern Washington State College
Library
Cheney, Washington 99004

Central Washington State College
Victor J. Bouillon Library
Ellensburg, Washington 98926

Superintendent of Public Instruction
Library
Old Capitol Building
Olympia, Washington 98504

Intermediate School District No. 123
Road 40 and Court Street
Pasco, Washington 99302

Washington State University
Library
Pullman, Washington 99163

Seattle Education Service District No. 110
110 Crockett Street
Seattle, Washington 98109

Seattle Pacific College
Weter Memorial Library
3307 3rd W.
Seattle, Washington 98119

Seattle School District No. 1
Planning Research and Evaluation Unit
815 Fourth Avenue N.
Seattle, Washington 98109

University of Washington
Library
Seattle, Washington 98195

West Virginia

Bluefield State College
Library
Bluefield, West Virginia 24701

Appalachia Educational Laboratory, Inc.
Research and Evaluation Division
Charleston, West Virginia 25325

West Virginia State Department of Education
State Office Building No. 6
Charleston, West Virginia 25305

Glenville State College
Robert F. Kidd Library
Glenville, West Virginia 26351

ERIC MICROFICHE COLLECTIONS

Marshall University
Huntington, West Virginia 25701

West Virginia College of Graduate Studies
Hill Hall
Institute, West Virginia 25112

West Virginia Institute of Technology
Library
Montgomery, West Virginia 25136

West Virginia University
Human Resources & Education
Special Education Department
805 Allen Hall
Morgantown, West Virginia 26506

West Virginia University
Library
Morgantown, West Virginia 26506

Wisconsin

Wisconsin State University - Eau Claire
William D. McIntyre Library
Eau Claire, Wisconsin 54701

University of Wisconsin - Parkside
Library
Wood Road
Kenosha, Wisconsin 53140

University of Wisconsin - La Crosse
Murphy Library
1631 Pine Street
La Crosse, Wisconsin 54601

Madison Public Schools
Educational Reference Library
545 West Dayton Street
Madison, Wisconsin 53703

University of Wisconsin - Madison
1000 Bascom Mall
154 Education Building
Madison, Wisconsin 53706

Wisconsin Board of Vocational Technical and Adult Education
4802 Sheboygan Avenue
Madison, Wisconsin 53702

Wisconsin Department of Public Instruction
Professional Library
126 Langdon Street
Madison, Wisconsin 53714

University of Wisconsin - Stout
Robert L. Pierce Library
Menomonie, Wisconsin 54751

Alverno College
Library - Serials
3401 South 39th Street
Milwaukee, Wisconsin 53215

University of Wisconsin - Milwaukee
Library
2500 E. Kenwood Boulevard
Milwaukee, Wisconsin 53211

University of Wisconsin - Oshkosh
Forrest R. Polk Library
Oshkosh, Wisconsin 54901

Waukesha County Technical Institute
800 Main Street
Pewaukee, Wisconsin 53072

University of Wisconsin - Platteville
Library - Serials
725 West Main Street
Platteville, Wisconsin 53818

University of Wisconsin - River Falls
Chalmer Davie Library
River Falls, Wisconsin 54022

University of Wisconsin - Superior
Hill Library
Superior, Wisconsin 54880

University of Wisconsin - White Water
Library
White Water, Wisconsin 53190

Wyoming

Wyoming State Department of Education
State Office Building - West
Cheyenne, Wyoming 82002

University of Wyoming
Library
Laramie, Wyoming 82070

FOREIGN

Australia

University of Queensland
Main Library
St. Lucia
Brisbane, Australia

Mount Gravatt Teachers College
Library
Mount Gravatt Q. 4122, Australia

University of New England
Library
Armidale
New South Wales 2351, Australia

National Library of Australia
Canberra, Act 2600
Australia

Macquarie University
Library
North Ryde
New South Wales 2113
Australia

Monash University
Library
Clayton, Victoria 3168
Australia

Western Australian Institute of Technology
Library
Hayman Road
Bentley, West Australia 6102
Australia

Canada

Calgary Board of Education
Education Media Selection Center
307 55th Avenue S.W.
Calgary, Alberta T2H 0A1
Canada

University of Calgary
Library - Government Publications
2920 24th Avenue, N.W.
Calgary, Alberta T2N 1N4
Canada

University of Alberta
Library
Edmonton, Alberta T6G 2E1
Canada

University of Lethbridge
Library
Lethbridge, Alberta T1K 3M4
Canada

University of British Columbia
Library - Government Publications
Vancouver,
British Columbia V6T 1W5
Canada

University of Victoria
McPherson Library
Victoria, British Columbia
Canada

Brandon University
John E. Robbins Library
Brandon, Manitoba R7A 6A9
Canada

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ERIC MICROFICHE COLLECTIONS

Department of Youth and Education
Library
1181 Portage Avenue, Room 206
Winnipeg, Manitoba R3T 2N2
Canada

University of Manitoba
Elizabeth Dafoe Library
Periodical Department
Winnipeg, Manitoba R3E O2W
Canada

Universite de Moncton
Bibliotheque Champlain
Moncton, New Brunswick
Canada

Mount Allison University
Bell Library
Sackville, New Brunswick
Canada

Memorial University of Newfoundland
Education Library
St. John's, Newfoundland
Canada

Nova Scotia Teachers College
Library
Truro, Nova Scotia
Canada

University of Guelph
Library
Guelph, Ontario N1G 2W1
Canada

Queen's University
Library
Faculty of Education
Duncan McArthur Hall
Kingston, Ontario K7l 3N6
Canada

University of Western Ontario
General Library
Lawson Memorial Building
London, Ontario N6A 3K7
Canada

National Library of Canada
395 Wellington Street
Ottawa, Ontario K1A 0N4
Canada

University of Ottawa
Central Library
Ottawa, Ontario K1N 6N5
Canada

Brock University
Library Document Section
Decew Campus
St. Catherines, Ontario L2S 3A1
Canada

Board of Education - Toronto
Education Centre
Library
155 College Street
Toronto, Ontario M5T 1H6
Canada

Ontario Institute for Studies in Education
Library
252 Bloor Street, West
Toronto, Ontario M5R 1V5
Canada

Toronto Metropolitan Separate School Board
Professional Library
146 Laird Drive
Toronto, Ontario M4G 3V8
Canada

Borough of North York
F.W. Minkler Library
Educational Administration Centre
5050 Yonge Street
Willowdale, Ontario M2N 5N8
Canada

University de Quebec
Library
Chicoudimi
Quebec
Canada

Concordia University
Library
1445 de Maisonneuve Boulevard
Montreal, Quebec H3G 1M8
Canada

McGill University
Library
3459 McTavish Street
Montreal 101, Quebec
Canada

Ministere de l'Education
Centre de Documentation
Service des Moyens Techniques d'Enseignement
655 Rue Parthenais
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